



ANNUAL REPORT

2018 - 2019 Southeast College

VISION

Fueling the Future by changing lives, building careers and growing communities.

MISSION

Inspire and enable success by providing opportunity, accessible education and innovation through community involvement.

VALUES

We at Southeast College, practice professional ethical conduct in everything we do. We are guided by our three core values – being...

Innovative – our proactive approach to changing needs by being responsive, having the courage to try new things and growing from our experiences.

Authentic – meaningful interactions that are genuine, respectful, empathetic and that embrace diversity.

Responsible – accountable for all our actions and those things entrusted to us in a way that is open and honest.

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LETTER OF TRANSMITTAL



The Honourable Tina Beaudry-Mellor
Minister of Advanced Education
Room 307, Legislative Building
2405 Legislative Drive
Regina, SK S4S 0B3

Dear Minister Beaudry-Mellor,

On behalf of the Southeast College Board of Governors, I am pleased to present our Annual Report for the year ending June 30th, 2019, in accordance with Section 16 of the *Regional Colleges Act* and Section 14 of the Regional College Regulations.

Respectfully Submitted,

A handwritten signature in blue ink that reads 'Janice Giroux'.

Janice Giroux
Chair, Board of Governors
Southeast College

CHAIR AND BOARD OF GOVERNORS MESSAGE

This was a year of dedicated work and transition for the Board of Southeast College, as we rolled out our new five year Strategic Plan. The next five years at Southeast College will be focused on creating ways to foster both community and student successes, creating processes that will enhance learning opportunities across our region, continuing to empower and engage our people and ensuring sustainability and long term success for the College. We will work together with our team and stakeholders to achieve success, work towards our strategic priorities, and use our strengths and opportunities to get the best results. With the launch of the new Strategic Plan also came an update of the Southeast College Vision, Mission and Values. This was a much needed refresh and we look forward to seeing all of our staff embrace both our new plan and our new values as we move forward over the next five years.

Each year we admire the contributions and dedication that comes from our communities that we are fortunate to serve. This past year the Southeast College Education Foundation established a new Health Studies Fund with the launch of our first annual Greek Feast. The event raised over \$8,000 in its inaugural year and was enjoyed by all that attended. We also celebrated our 20th Anniversary of the Weyburn Swing for Scholarships. This annual

event is one that our Board, Staff, Stakeholders and students look forward to each year.

The Board said farewell to one member over the past year. James Vermeersch stepped down from his position to pursue a position in education. Recruitment efforts to fill the vacant position were in progress as we rounded out the year.

It is with great pleasure and pride that the Board accepted news of Southeast College being selected as one of Saskatchewan's Top 100 Employers for the second year in a row. The Board is proud of the culture that Southeast College has worked hard to create. Staff are encouraged to think outside of the box to come up with new and innovative ideas. It is important for us to have an environment that allows people to have fun, be creative and succeed. When our staff are successful, our students, stakeholders and communities are in turn successful.

Thank you to all of our local businesses, stakeholders, staff and students for all of your contribution big and small to the College this past year. We look forward to continuing to support our communities in southeast Saskatchewan by continuing to offer innovative, student-focused programs as we continue to explore new learning opportunities and partnerships.

2018 - 2019 BOARD MEETINGS

Date	Location
September 12, 2018	Weyburn
September 21, 2018	Teleconference
October 3, 2018	Weyburn
November 7, 2018	Weyburn
December 5, 2018	Weyburn
January 29, 2019	Teleconference
February 6, 2019	Teleconference
February 25, 2019	Teleconference
March 4, 2019	Weyburn
March 7, 2019	Teleconference
March 13, 2019	Teleconference
March 28, 2019	Teleconference
April 3, 2019	Teleconference
April 9, 2019	Teleconference
April 12, 2019	Estevan
May 1, 2019	Weyburn
June 5, 2019	Weyburn



Janice Giroux
Chair
Weyburn



Sonja Dahlman
Vice-Chair
Assiniboia



Ray Boutin
Carlyle



Bernie Bjorndalen
Estevan



Jodie Hetherington
Rural Moose Jaw Area



William Kaysawaysemat
Kahkewistahaw
First Nation

CEO'S MESSAGE



The start of 2018-2019 saw our management team take a deep look into the College's new Strategic Plan to develop work plans based on the vision and priorities. Most of this year saw us executing projects that were previously in the planning stages. As we look forward to the next year, our focus will be on continuing to move forward with our new initiatives as well as seeking out new opportunities to assist students with achieving their goals with

quality programs that are responsive to the needs of the labour market in Saskatchewan.

Southeast College continued with its focus on innovation over the past year. This was demonstrated through a number of new projects. Firstly, with the success of our automated student recruitment pilot last year, we expanded to include all of our post-secondary and university recruitment. In keeping with the online theme, we launched a new booking system for our Teach and Trim Salon. This allows our customers and students to book and view all of their training salon appointments online. This tool is considered the norm in most retail salons and has enhanced our student experience. Our Business Certificate program utilized Skype to deliver some of the components of the program to our Weyburn and Kahkewistahaw students simultaneously. This allowed us to reduce some travel costs as well as efficiently run both programs. We will continue to look for ways to integrate this type of course delivery method into future programs increasing educational opportunities to even more students in rural Saskatchewan.

As we moved into our second year of offering university classes, technology allowed us to expand to include Indian Head in addition to the previous Estevan, Weyburn and Moosomin locations. These on-campus courses provide our students with accessible learning, small class sizes, and a big cost savings over needing to move to larger centres to take first year courses. The College saw a 53% increase in students from

the previous year. We look forward to continuing to see our number of students grow and expanding the university classes that we offer.

This summer marked the offering of our very first Southeast College for Kids summer day camp at the Weyburn Campus. Each of the five weeks boasted a different theme ranging from sports to performing arts. Ninety three kids registered over the summer with many returning for multiple weeks. We are looking forward to expanding the summer camp to Estevan next year.

June was an exciting month as we received confirmation of approval to partner with the Saskatchewan Chamber of Commerce to lead the delivery of the Business Management Essentials. The program, similar to the Municipal Management Essentials program we launched last year, offers valuable training to small and medium sized businesses across the province.

Also in June, our application to Western Economic Diversification was approved. The College will receive \$188,000 in funding to establish a solar panel array. A mobile solar training lab will also be constructed that will allow us to deliver training across our region.

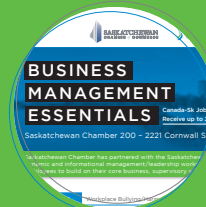
For the second consecutive year, the College was named as a Top Employer in Saskatchewan. This is an honor shared by all of the dedicated employees across all of our locations. Southeast College is an exceptional place to work and that has been shown consistently by the dedication and commitment to education and our students.

As we look forward into the next year, we will continue to execute our strategic plan as well as exploring new and innovative opportunities to reach the gold star standard.

Bonnie Dempsey,
Interim President and CEO

MAJOR ACHIEVEMENTS

- Launched an online booking system for our Hairstylist students and salon customers.
- Utilized Skype to deliver some components of the Business Certificate program to students in Weyburn and Kahkewistahaw First Nation simultaneously; this allowed us to reduce travel costs and efficiently run both programs.
- Launched online booking for all of our Student Services Advisors allowing current and prospective students to view and book their advisor appointments online. The handy tool also reminds students of their appointment date and time.
- Continuing Care Assistant was offered for the first time as a Full Time program at Carry the Kettle First Nation with 5 students successfully graduating.
- An additional influx of funding allowed us to run a Food Services program at Cowessess First Nation with an instructor from Nova Scotia.
- Southeast College's Ground Disturbance for Supervisors and Workers program was certified to Alberta Common Ground Alliance's (ABCGA) 201 Standard.
- Received confirmation in June that our application to Western Economic Diversification was approved and we would receive \$188,000 in funding to establish a solar installation training program and install a permanent and mobile solar training laboratory in Estevan.
- Also received confirmation in June that we were approved to partner with the Saskatchewan Chamber of Commerce to lead the delivery of the Business Management Essentials program. This program will offer valuable training to small and medium sized businesses across the province.



CALENDAR HIGHLIGHTS



July/August 2018

Launched our first ever Southeast College for Kids summer day camp in Weyburn. A total of 5 weeks of camps were delivered with 93 students participating.



September 2018

Swing for Scholarships in Weyburn celebrated its 20th anniversary with special guest, Minister of Energy and Resources Honorable Bronwyn Eyre.



November 2018

The Estevan Campus received a donated forklift from Industrial Truck Service Ltd.

GHTS 2018/19



March 2019

A new Greek Feast event in Weyburn raises money for the College's new Health Studies Fund.



June 2019

A beautiful day was spent on the golf course raising money at the Wil-Tech Swing for Scholarships Golf Tournament.

STUDENT BODY



100%

4700
STUDENTS

63.6%

2992 STUDENTS

INDUSTRY AND SAFETY TRAINING

14.8%

694 STUDENTS

NON-CREDIT

BREAKDOWN

7.7%
363 STUDENTS

INSTITUTE CREDIT

5.9%
343 STUDENTS

REAL AND LITERACY

7.3%
343 STUDENTS

ADULT BASIC EDUCATION

0.7%
32 STUDENTS

UNIVERSITY



COLLEGE PROVIDES LAUNCH PAD FOR

Challenges, obstacles, walls. It doesn't matter for those with the perseverance displayed by Katherine Ryan. She is one determined woman. In the midst of completing her first year of a two-year course en route to becoming a Licensed Practical Nurse (LPN), Ryan was also planning a fairly large mid-summer wedding before setting her sights on even further adventures in the field of nursing in years to come.

"I want to be a registered nurse and I'm hoping I can do that at the University of Regina so I can stay close to home and family," she said, while wrapping up some semester course studies at the Weyburn campus of the Southeast College.

"I decided I wanted to be a nurse after I saw how they worked when I used to visit my grandpa in the hospital when I was about 16," she said.

The professionalism she witnessed within the nursing community that was on display then, resonated with the teenager more than she probably realized at the time.

Home schooled throughout her secondary school years, Ryan completed an Adult Basic Education (ABE) course at the college's Weyburn campus and that made her eligible to enter the two-year LPN course along with 12 others.

"Jessica (Gorgerat) and Cheryl (Leyenhorst) are our two instructors. They are demanding, they are nurses, they know what we need to know," said Ryan.

That means additional hours with textbooks as well as some practicum time in a hospital setting. Ryan has already experienced one, at

St. Joseph's Hospital in Estevan where she worked for about a month under the careful eye of the class instructors as well as the hospital's own nurses.

"There is a lot of hands-on experience and some excellent one-on-one instruction with a smaller class size. That's something we wouldn't get with the larger classes on larger campuses," she said. There was to be more in-hospital work ahead as the team moved into the May and June schedules. "You learn it in the classroom, then you can put it into practise."

Ryan said she likes to work with newborns and children but also discovered she liked the personal touch of nursing found in personal care and within the more senior population in long term care.

FUTURE CAREER MOVES

But, of course, she'll be deployed wherever the senior staff and administration need her services and she welcomes the opportunity to experience all areas and levels of nursing care.

As the course evolves the class will deal with medications and more in-depth areas within the profession.

"Once I'm finished this program, and get some experience, then I hope to get into the RN course," she said. Determination appears to be one of her strong personality traits.

Besides finding interest in the various levels of care, Ryan has enjoyed her laboratory experiences and lessons on such things as the human respiratory system. "You see, you listen, and then you know," she said with a laugh.

Being engaged in the Practical Nursing program comes with a significant cost, but she sees it as a very worthwhile investment and hopefully, with the possibility of some support from an ambitious Southeast College scholarship, bursary and awards program, she might receive some relief in that area as well. Once again, she points out, there is an advantage in being involved in classes with modest enrolments. You couple that with the fact the college has the aforementioned robust scholarship and awards program, and the odds of being awarded some assistance in covering costs, are narrowed down.

Of course Ryan doesn't just sit around when she's not studying for ABE or LPN exams. She's been a regular figure of confidence at the Weyburn Leisure Centre where she's spent the past seven years as a lifeguard. Or, you could see her at the



KATHERINE RYAN,
TEAM Scholarship
Recipient

Weyburn pool or perhaps a summer camp, performing those duties. "I like lifeguarding, and of course, the skills I learned to qualify for that certainly didn't hurt me when I got into this course," she said.

So with a history of academic and practical care to back her up, Katherine Ryan is well positioned to tackle the next hurdle, obstacle or wall. Getting ready for a wedding is just another welcomed added attraction to the overall plan.

STRATEGIC PLAN

STUDENT AND COMMUNITY SUCCESS

		Baseline	2018-19	2019-20	2020-21	2021-22	2022-23
1.1 Enhance student success along the learning and career pathway							
Graduation Rates							
	Institute Credit*	46%	35%**				
	Institute Credit Full Time Programs	85%	71%				
	Industry Credit*	95%	93.5%				
	ABE Credit*	32%	27%				
Indigenous Graduation Rates*							
Institute Credit							
	i) of institute credit enrolment	13%	6%				
	ii) of indigenous institute credit enrolment	40%	11%				
Industry Credit							
	i) of industry credit enrolment	4%	12%				
	ii) of indigenous industry credit enrolment	84%	96.7%				
ABE Credit							
	i) of ABE credit enrolment	67%	59%				
	ii) of indigenous ABE credit enrolment	32%	24%				
Students engaged in work placements (#)		94	89				

STUDENT AND COMMUNITY SUCCESS // CONTINUED

		Baseline	2018-19	2019-20	2020-21	2021-22	2022-2023
Students attached to the workplace - Employment Rate (%)							
	Institute Credit	71%	68%				
	ABE Credit	59%	61%				
Students who continue along the SC pathway (%)							
	ABE 10	36%	20%				
	ABE 12	24%	26%				
	ABE Non Credit	21%	29%				
1.2 Grow bold and creative initiatives to meet emerging workforce needs							
Increase in non-government revenue sources							
1.3 Enhance our "gold star" standard							
Total number of student enrolments in programs		4937	4700				
Students indicating a positive or extremely positive learning experience (%)		98%	99.8%				

* Provincial Performance Measures Calculations and Formulas used;

** Rate is low because it includes students who are part time and not eligible for graduation

EFFECTIVE PROCESSES

	Baseline	2018-19	2019-20	2020-21	2021-22	2022-23
2.2 Strengthen stakeholder partnerships						
Sequential learners (#)	79	72				
Regional learners choosing SC as their first learning institute (%)	*	*				
2.3 Improve internal processes to achieve "gold star"						
Students indicating they had a positive or extremely positive learning experience (%)	98%	99.8%				

* Data is unavailable for the 2018-2019 year. The baseline will be determined in 2019-2020.

ENGAGED PEOPLE

	Baseline	2018-19	2019-20	2020-21	2021-22	2022-23
3.1 Strengthen Leadership within the College						
Enhanced staff engagement and coaching with their leaders*	3.6	3.8				
Staff state there is effective communication throughout the Southeast College*	3.6	4.0				
3.2 Embrace "One College, One Team"						
Staff state there is enhanced system thinking - one College one team*		3.9				
Employee Satisfaction*	75.5%	81%				

* Values are calculated from employee survey which is completed every other year. The values are calculated out of five.

LONG-TERM VIABILITY

		Baseline	2018-19	2019-20	2020-21	2021-22	2022-23
4.1 Increase effective and efficient use of College assets							
Space utilization (%)							
	Estevan	18.8%	21.2%				
	Weyburn	31.6%	39.4%				
Reduction of personal vehicle usage (km) (#)							
		36,247	28,725				
4.2 Increase non-government revenue streams							
Non-government revenue over 5 years (%)							
		36.3%	27.6%				
Industry training and service options (#)							
		103	77				
Strategic partnerships (#)							
		NA	14				

HUMAN RESOURCES



For the second consecutive year, Southeast College was pleased and honoured to be named to Saskatchewan's Top Employer list for 2019. This special designation recognizes Saskatchewan employers that lead their respective industries as exceptional places to work. Southeast College is pleased that under the evaluation criteria, the selection committee identified the employment practices supported at Southeast College as being among the industries' best.

To continually support the employees of Southeast College, the 2018-19 fiscal year saw Human Resources orchestrate several impactful learning and development opportunities.

Supervisor training was customized and presented at four different sessions over the year. Each session featured a key topic as well as interactive learning through discussion and activities. This approach to active learning supported attendees in recognizing how to integrate the course content into their daily College roles.

The 2018 - 19 fiscal year saw the entire College faculty and staff congregate for a two-day learning and development event. The event

provided strategies and tactics to support the College's strategic objective of establishing and sustaining a gold star standard of program and service delivery. The agenda provided attendees with real world actionable content that, when applied, will give the College a competitive advantage in the markets we serve and build long-term economic relationships with our market.

The Canadian Mental Health Association (CMHA) also joined the event to provide attendees with information on what mental illness is, how to recognize factors that impact mental health in the workplace along with positive coping strategies to assist both oneself and coworkers. A connection to the College Employee and Family Assistance Program (EFAP) was underlined so that employees understood how the supports could be applied to mental health issues they may face or be facing.

The event also provided a venue for the College to discuss new applications of I.T. security and cyber threats that could potentially damage the integrity and credibility of College data and systems. General safety protocols were reviewed and attendees received insights on best responses for crisis situations. Mobility in the workplace was



also addressed with an interactive movement session to support mental and physical well-being in the office.

With an eye to innovation, the agenda also included research and data outlining top trends and developments impacting Canada's higher education landscape. A specific focus on trends impacting the post-secondary sector in Western Canada was a valuable inclusion.

In conjunction with the Occupational Health and Safety Committee, a long-term wellness initiative was championed. This initiative evolved over a 5-month period and encouraged healthy competition among co-workers to successfully complete one or more of 5 physical and mental health challenges.

Southeast College successfully continued a job share in the critical finance area to support succession planning and business continuity.

Southeast College ended the year with 8.0 FTE out of scope operational staff and 72.37 FTE in-scope team members. Overall final FTE for this period was 1.9 higher than forecasted, reflecting increased programming requiring instructional staff.

Southeast College proudly recognized 95 years cumulative service during this reporting period. The individuals recognized were:

Heather Murray	20
Carolyn Murphy	10
Tracy Page	10
Amanda Ruley	5
Bethan Penfold	5
Carol Delorme	5
Dion McGrath.....	5
Jacki Pridgeon	5
Joyce Roemer	5
Margaret Duncan	5
Pam Mytroen	5
Sera Bocian	5
Ron Powell.....	5
Anonymous Prefers not to be published	5

NAME	POSITION
STAFF	
Christin Andrews	Executive Coordinator
Jacquie Becker	Business & Program Development Consultant
Faye Billington	Program Coordinator
Sera Bocian	Division Assistant, Training & Education
Liz Bohnert	Division Assistant, Strategic Development
Ann Brown	Admin Support
Katie Burham	EAL & Literacy Coordinator
Yashpal Chhastiya	I.T. Support Coordinator to March 29, 2019
Bonnie Dempsey	V.P. Corporate Services, Acting CEO from April 4, 2019
Jennifer Donald	Admin Support
Abbey Forseth	Student Advisor from May 27, 2019 (Brie Lanoie to April 18, 2019)
Pam Franko	Building Services Worker
Margaret Fuchs	Student Advisor
Renata Gaca-Proszak	Business & Program Development Consultant from March 25, 2019 (Larry Heggs to February 28, 2019)
Dave Harazny	Manager, College Advancement
Klint Harder	I.T. Manager
Jennifer Hawton	Division Assistant, Human Resources
Larry Heggs	Facilities Manager from March 1, 2019 (Brent Monroe to September 28, 2018)
Cindy Herberholz	Campus Manager
Kelly Hilkewich	V.P. Education
Jody Holzmillier	V.P. Training
Sharon Ivan	Registrar
Chris Kambeitz	Facilities Assistant
Peter Kaufmann	Building Services Worker
Roberta Knoll	Accounts Payable Clerk (Luna Paulin)

NAME	POSITION
Belinda Kopp	Accounts Receivable Clerk
Lorelei Lachambre	Student Advisor from August 7, 2018
Jennifer Logel	Division Assistant, Corporate Services
Melanie Mantei	Campus Manager
Dion McGrath	President & CEO to April 3, 2019
Carolyn Murphy	Division Assistant, EAL
Heather Murray	Education Coordinator
Lorraine Musk	Payroll Clerk
Darcy Nolte	Industry Coordinator from January 7, 2019 (Darryl Postnikoff to October 29, 2018)
Sheena Onrait	Manager, Marketing and Communication
Tracy Page	Campus Manager
Laura Lee Petersen	V.P. Human Resources
Wendy Pitre	Admin Support
Sherlyn Poirier	Admin Support
Jeff Richards	V.P. Strategic Development
Amanda Ruley	Registration Clerk
Starla Schneider	Registration Clerk from March 4, 2019 (Donna Windecker to January 31, 2019)
Nola Sehn	Admin Support
Gloria Stevenson	Program Coordinator
Laurie Stianson	Program and Development Consultant from September 10, 2018
Elvie Stonechild	Student Advisor to June 29, 2019
Debbie Turgeon	Manager, Reporting
Madelyne Tweed	Admin Support to May 21, 2019
Joedy Wallin	Finance Manager
Tom Woodhouse	Building Services Worker
Eileen Zarowny	Student Advisor

NAME	POSITION
INSTRUCTORS	
Brian Binns	Adult Basic Education Instructor
Terrance Biss	Adult Basic Education Instructor
Kim Blanchard	Adult Basic Education Instructor
Rebecca Bowerin	English as an Additional Language Instructor
Crystal Brady	Adult Basic Education Instructor
Vanessa Butler	Continuing Care Assistant Instructor
Mary Caldwell	Business Instructor
Sarah Clauson	English as an Additional Language Instructor
Richard Cope	Adult Basic Education Instructor
Nora Crowe	Adult Basic Education Instructor
Carol Delorme	Adult Basic Education Instructor
Heavenlee Desnomie	Continuing Care Assistant Instructor
Margaret Duncan	Early Childhood Education Instructor
Kelly Fremont	Adult Basic Education Instructor
Don Glasser	Electrical Instructor
Jessica Gorgerat	Practical Nursing Instructor
Sharon Graff	English as an Additional Language Instructor
Pam Gunnlaugson	Office Administration Instructor
Greg Hoffart	Heavy Equipment Truck and Transport Instructor
Art Howell	English as an Additional Language Instructor
Roger Joharchy	Food Services Cook Instructor
Brian Johnson	Electrical Instructor
Kendra Johnson	Hairstylist Instructor
Teighan Kossatz	Adult Basic Education Instructor
Lorelei Lachambre	English as an Additional Language Instructor
Cheryl Leyenhorst	Practical Nursing Instructor

NAME	POSITION
Kate Mahoney	Hairstylist Instructor
Lindsay Manko-Bauche	Adult Basic Education Instructor
John McMillan	Adult Basic Education Instructor
Pam Mytroen	English as an Additional Language Instructor
Gerald Neudorf	Industrial Mechanic/Welding Instructor
Bethan Penfold-Baer	English as an Additional Language Instructor
Dalyce Peterson	English as an Additional Language and Adult Basic Education Instructor
Angela Powder	Adult Basic Education Instructor
Ron Powell	Power Engineering Instructor
Meagan Roy-Wilson	Hairstylist Instructor
Chris Senger	Adult Basic Education Instructor
Wade St. Onge	Adult Basic Education Instructor
Buddy Stroich	Business Instructor
Lloyd Tait	Heavy Equipment Operator Instructor
Lyn Taylor	Continuing Care Assistant Instructor
Margaret Timmons	Practical Nursing Instructor
Don Vatamaniuck	Power Engineering Instructor
James Vermeersch	Business Instructor
Darcy Wright	Electrical Instructor

Knowing what you want is one thing. Finding a path to get there, is yet another.

When Rob Stoddart discovered this path within the Southeast College environment, he knew his target, his goal, was achievable.

"I had a job, changing tires on semis, and I actually didn't mind the work. I'm a hands-on kind of guy, so it was a good job for me, but I also knew I could do more than that," he said, just a couple of months shy of his graduation from the Heavy Equipment and Truck and Transport Technician certification course offered by the college from their Estevan campus.

Born and raised in Regina, Stoddart had also found employment with a trucking firm in the Queen City after graduating from high school, so while the move to Estevan was not earth shattering in terms of transitions, it did lend itself to a few questions in his mind. But, those concerns were soon addressed once Stoddart got involved in the learning process in his new temporary quarters that would serve him from Monday to Thursday over the next eight months while he completed the course. He's not finished either. Stoddart has indicated an interest in advancing to an apprenticeship program that paves the way to a Saskatchewan Polytech program based in Saskatoon.

"I enjoy both tracks, heavy equipment and truck and transport. I want to be a journeyman. My goal is to be a heavy equipment mechanic/technician and I would love to be in a shop that offers both these opportunities," he said.

Having a clear-eyed ambition is important, he believes. He is a mature, 28-year-old single dad of an eight-year-old son and his girlfriend has a couple of youngsters too, so the challenges are clear for this blended family, but so is Stoddart's path.

"I'm obviously not a desk person, and handling those semi tires was heavy work. I loved it, but, I also knew I had gone as far as I could go without more training."

Stoddart gained some top ranking status among the seven students who enrolled in the course instructed by Greg Hoffart, in Estevan. That could

qualify him for a college award or monetary prize.

"We had some book work to do for sure and some of the material we dealt with was in depth. The electrical components raised some concerns for me, while some other stuff, I already knew, but, there was always something new."

The mathematical part of the course brought some angst, but "I did surprisingly well with it. I thought that was one area where I would discover more of a weakness."

Stoddart was also thankful that he decided to take the course in Estevan, rather than in Saskatoon. "Seven to 10 people here as opposed to 50 in Saskatoon! It's obvious."

He found the Estevan community welcoming and he managed to find some time to play a little hockey on some weekday evenings this past winter, to provide some balance between studying and recreation. "I want this more than anything and I'm one hundred per cent mature now," he said with a laugh. "I also have a wonderful supporting cast."

The objective now is to finish the course, get some qualifying apprenticeship hours in with a local firm and set that more distant goal. "I have enjoyed my time in Estevan. We visited the Turnbull company's site and experienced some heavy truck driving techniques along with some of their other light and heavy equipment. We did air brake tests that are comparable to the SGI learners licence for 1A driver accreditation. It's been good. Right now we're taking a transmission apart."

At the time of this writing, Stoddart had already been granted an Entrance Award from the college and had applied for the Southern Industrial Award, a \$1,000 bonus that goes to the student in this course who finishes at the top of the class.

"That would certainly help jumpstart the next phase," he said. "I will have a lot of tools to purchase, so that becomes part of the next budget, but I knew that going in. This is something I really want to pursue." Rob Stoddart isn't chasing a dream he's living it.



Heavy Equipment and Truck and Transport Technician students

PROGRAMS AND

86.5% of students participate in the surveys

99.8%

99.8% of students indicate they had a positive or extremely positive learning experience

99.9%

99.9% of students indicate they were satisfied or very satisfied with their course

99.9%

99.9% of students indicate they would recommend this course to others

99.6%

99.6% of students indicated that their instructor had good knowledge of the subject area

99.6%

99.6% of students indicated that the course was well designed

SERVICES

67%

67% of students registered in ABE Credit programming self identify as Aboriginal

19.2%

Institute Credit Aboriginal Enrolment rate increased to 19.2% in 2018-19

100%

University enrolments doubled in 2018-19

83.7%

83.7% of Full Time ABE Credit graduates move on to further education.

Industrial Mechanic students in Estevan receiving their Southeast College Entrance Awards.



Practical Nursing students in Weyburn receiving their Southeast College Entrance Awards.

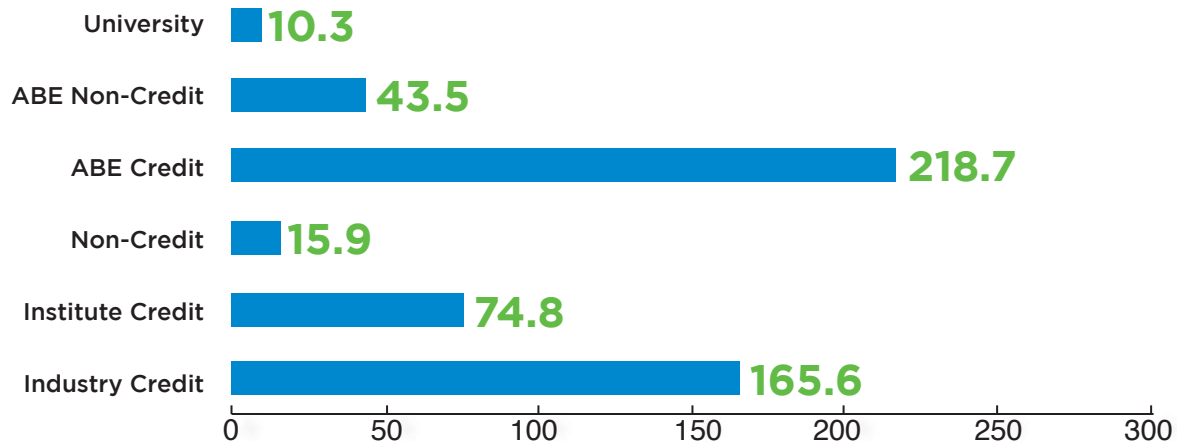


ENROLMENT & PERFORMANCE

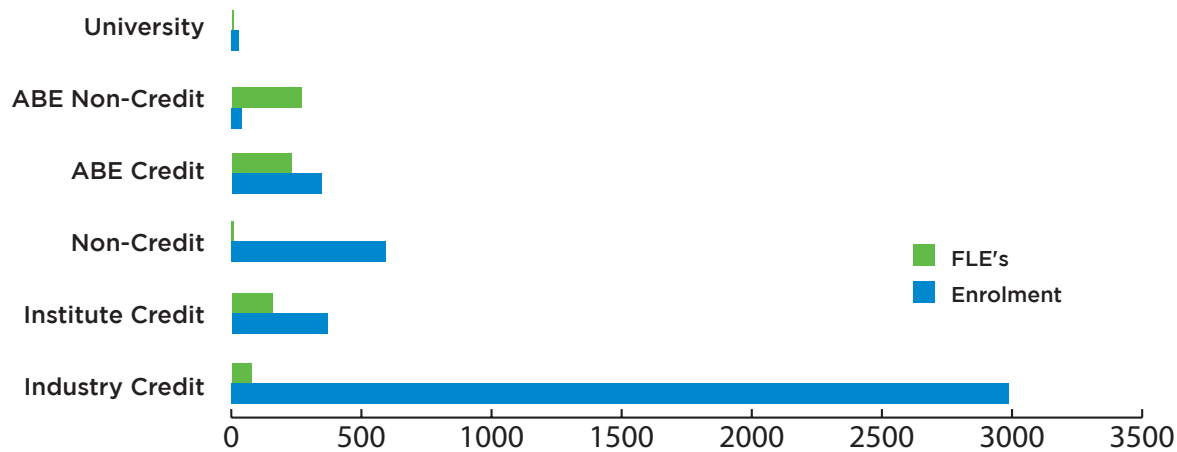
COMPREHENSIVE ENROLMENT BY PROGRAM GROUP

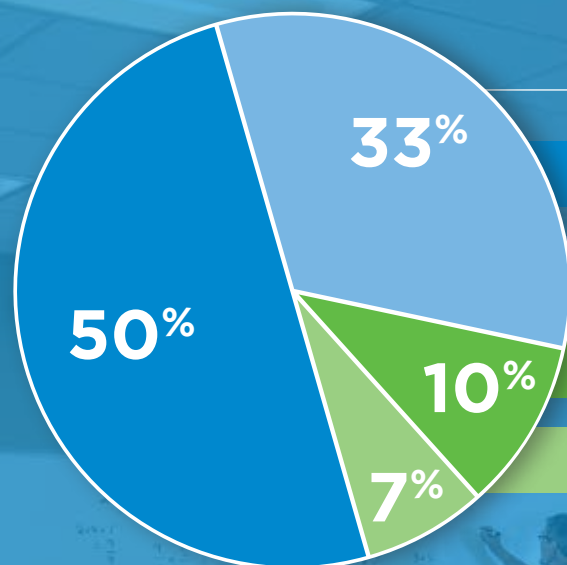
		2017 - 2018 Student Enrolment					2018 - 2019 Student Enrolment				
Program Groups		FT	PT	Cas	Total Enrol	FLE's	FT	PT	Cas	Total Enrol	FLE's
Institute Credit											
Skills Training	Sask Polytechnic	133	131	11	275	175.4	116	136	18	270	157.0
	Other	-	43	202	245	8.9	-	12	70	82	5.4
	Apprenticeship and Trade	11	-	-	11	3.9	0	11	-	11	3.2
	Total Institute Credit	144	174	213	531	188.2	116	159	88	363	165.6
	Industry Credit										
	Total Industry Credit	7	416	2880	3303	86.0	9	259	2724	2992	74.8
	Non-Credit										
Total Skills Training	Total Non-Credit	-	52	541	593	9.5	-	112	582	694	15.9
		151	642	3634	4427	283.7	125	530	3394	4049	256.3
Adult Basic Education Credit											
Adult Basic Education	Adult 12	167	86	-	253	183.3	145	105	-	250	158.7
	Adult 10	3	27	-	30	14.4	45	48	-	93	60.0
	Total ABE Credit	170	113	-	283	197.7	190	153	-	343	218.7
	Adult Basic Ed Non-Credit										
	Employability /Life Skills Training	-	-	-	-	-	15	14	-	29	15.6
	English Language Training	4	227	-	231	25.6	24	214	-	238	27.6
	GED Preparation	-	7	-	7	0.3	-	9	-	9	0.3
Total Adult Basic Education	Total ABE Non-Credit	4	234	-	238	25.9	39	237	-	276	43.5
		174	347	-	521	223.6	229	390	-	619	262.2
University	Total University	3	13	0	16	4.7	7	25	-	32	10.3
Total Enrolment		328	1002	3634	4964	512.0	361	945	3394	4700	528.8

TOTAL FULL LOAD EQUIVALENTS (FLE'S) BY PROGRAM TYPE 2018-19



ENROLMENT AND FLE'S





PERCENTAGE OF TOTAL
ENROLMENTS BY CAMPUS 2018-19

ESTEVAN

WEYBURN

MOOSOMIN

ASSINIBOIA



To the team at the Southeast College and those involved in the distribution of the scholarships here at Southeast College in Weyburn.

My name is Meg Manko and I was the lucky recipient of the Al Yeaman Studentship Award and I must express my greatest thanks to you and your team.

After a year in which I never in a million years thought I could endure, I was rewarded in a way I would have also never imagined. As the recipient of the Al Yeaman award I was gifted with more than just the scholarship itself. The ability to breathe freely again knowing that there was assistance now and for in the future. I felt a huge weight was not only lifted off of my shoulders but I felt as though I could continue forward without a certain cloud of pressure hanging over me. It is challenging to put this feeling into words so the most I can do is continue to give thanks by saying so out loud but to also give thanks by helping others.

This scholarship has assisted me in ensuring I can continue on with my learning journey but it has also provided me with peace of mind for the future knowing that when I complete my time here at the U of R I am prepared for what is next.

Learning from home has been the most beneficial and wholesome experience and receiving this award from home here at the Southeast College makes this journey that much more great.

Again, from the bottom of my heart, from my son Thatcher and I, we thank you for your continuing generosity and appreciation.



COMPREHENSIVE ENROLMENT BY PROGRAM GROUP - WEYBURN

		2017 - 2018 Student Enrolment					2018 - 2019 Student Enrolment				
Program Groups		FT	PT	Cas	Total Enrol	FLE's	FT	PT	Cas	Total Enrol	FLE's
Skills Training	Institute Credit										
	Sask Polytechnic	34	53	14	101	59.8	34	55	16	105	59.2
	Other	-	-	-	-	-	-	-	-	-	-
	Total Institute Credit	34	53	14	101	59.8	34	55	16	105	59.2
	Industry Credit										
	Total Industry Credit	7	120	871	998	33.7	5	97	858	960	30.7
	Non-Credit										
Total Skills Training	Total Non-Credit	-	10	164	174	3.5	-	85	162	247	9.4
		41	183	1,049	1,273	97.0	39	237	1,036	1,312	99.3
Adult Basic Education	Adult Basic Education Credit										
	Adult 12	96	47	-	143	106.3	83	60	-	143	85.7
	Adult 10	-	27	-	27	12.0	32	35	-	67	42.8
	Total ABE Credit	96	74	-	170	118.3	115	95	-	210	128.5
	Adult Basic Ed Non-Credit										
	Employability Life Skills	-	-	-	-	-	13	8	-	21	12.4
	English Language Training	3	54	-	57	6.1	7	38	-	45	5.9
Total Adult Basic Education	Total ABE Non-Credit	3	54	-	57	6.1	20	46	-	66	18
		99	128	-	227	124.4	135	141	-	276	146.8
University	Total University	1	6	0	7	2.1	4	9	0	13	5.0
Total Enrolment		141	317	1049	1507	223.5	178	387	1036	1601	251.1

COMPREHENSIVE ENROLMENT BY PROGRAM GROUP - ESTEVAN

		2017 - 2018 Student Enrolment					2018 - 2019 Student Enrolment				
Program Groups		FT	PT	Cas	Total Enrol	FLE's	FT	PT	Cas	Total Enrol	FLE's
Skills Training	Institute Credit										
	Sask Polytechnic	47	60	3	110	63.1	32	64	5	101	47.9
	Other	-	37	202	239	6.9	-	6	70	76	1.9
	Apprenticeship and Trade	11	-	-	11	3.9	-	11	-	11	3.2
	Total Institute Credit	58	97	205	360	73.9	32	81	75	188	53.0
	Industry Credit										
	Total Industry Credit	-	251	1,921	2,172	45.6	-	114	1,608	1,722	33.2
	Non-Credit										
	Total Non-Credit	-	28	285	313	4.3	-	22	327	349	4.8
	Total Skills Training	58	376	2,411	2,845	123.8	32	217	2,010	2,259	91.0
Adult Basic Education	Adult Basic Education Credit										
	Adult 12	29	10	-	39	33.2	28	15	-	43	32.8
	Adult 10	-	-	-	-	-	-	6	-	6	3.4
	Total ABE Credit	29	10	-	39	33.2	28	21	-	49	36.2
	Adult Basic Ed Non-Credit										
	English Language Training	-	102	-	102	12.2	17	79	-	96	12.6
	GED Preparation	-	7	-	7	0.3	-	9	-	9	0.3
	Total ABE Non-Credit	-	109	-	109	12.5	17	88	-	105	12.9
Total Adult Basic Education		29	119	-	148	45.7	45	109	-	154	49.1
University	Total University	1	2	-	3	1.2	-	9	-	9	1.4
Total Enrolment		88	497	2,411	2,996	170.7	77	335	2,010	2,422	141.5

COMPREHENSIVE ENROLMENT BY PROGRAM GROUP -MOOSOMIN

		2017 - 2018 Student Enrolment					2018 - 2019 Student Enrolment				
Program Groups		FT	PT	Cas	Total Enrol	FLE's	FT	PT	Cas	Total Enrol	FLE's
Skills Training	Institute Credit										
	Sask Polytechnic	45	-	-	45	40.7	50	4	-	54	46.2
	Other	-	6	-	6	2.0	-	6	-	6	3.5
	Total Institute Credit	45	6	-	51	42.7	50	10	-	60	49.7
	Industry Credit										
	Total Industry Credit	-	19	206	225	5.3	-	16	168	184	3.6
	Non-Credit										
Total Skills Training	Total Non-Credit	-	14	11	25	1.1	-	-	53	53	0.8
		45	39	217	301	49.1	50	26	221	297	54.1
Adult Basic Education	Adult Basic Education Credit										
	Adult 12	44	29	-	73	43.8	34	30	-	64	40.2
	Adult 10	3	-	-	3	2.4	13	7	-	20	13.8
	Total ABE Credit	47	29	-	76	46.2	47	37	-	84	54.0
	Adult Basic Ed Non-Credit										
	Employability/ Life Skills Training	-	-	-	-	0.0	2	6	-	8	3.2
	English Language Training	1	71	-	72	7.3	-	70	-	70	6.0
Total Adult Basic Education	Total ABE Non-Credit	1	71	-	72	7.3	2	76	-	78	9.2
		48	100	-	148	53.5	49	113	-	162	63.2
University	Total University	1	5	-	6	1.4	3	7	-	10	3.9
Total Enrolment		94	144	217	455	104.0	102	146	221	469	121.2

COMPREHENSIVE ENROLMENT BY PROGRAM GROUP - ASSINIBOIA

		2017 - 2018 Student Enrolment					2018 - 2019 Student Enrolment				
Program Groups		FT	PT	Cas	Total Enrol	FLE's	FT	PT	Cas	Total Enrol	FLE's
Skills Training	Institute Credit										
	Sask Polytechnic	7	25	-	32	11.9	-	23	-	23	3.7
	Total Institute Credit	7	25	-	32	11.9	-	23	-	23	3.7
	Industry Credit										
	Total Industry Credit	-	6	41	47	1.1	4	24	190	218	7.4
	Non-Credit										
	Total Non-Credit	-	-	84	84	0.7	-	-	52	52	0.8
Total Skills Training		7	31	125	163	13.7	4	47	242	293	11.9
Adult Basic Education	Adult Basic Ed Non-Credit										
	English Language Training	-	-	-	-	0.0	-	27	-	27	3.1
Total Adult Basic Education		-	-	-	-	0.0	-	27	-	27	3.1
University											
Total University											
Total Enrolment		7	31	125	163	13.7	4	74	242	320	15.0

EQUITY PARTICIPATION ENROLMENTS BY PROGRAM GROUP

		2017 - 2018												2018 - 2019											
		Aboriginal			Visible Minority			Disability			Total Enrolment			Aboriginal			Visible Minority			Disability			Total Enrolment		
Program Groups		FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas
Skills Training	Institute Credit																								
	Sask Polytechnic	34	9	-	10	8	1	3	3	1	133	131	11	37	9	1	14	12	1	6	3	3	116	137	18
	Other	-	6	16	-	-	-	-	-	-	-	43	202	-	6	-	-	2	-	-	-	-	-	12	70
	Apprenticeship and Trade	-	-	-	1	-	-	-	-	-	11	-	-	-	-	-	-	-	-	-	-	-	-	11	-
	Total Institute Credit	34	15	16	11	8	1	3	3	1	144	174	213	37	15	1	14	14	1	6	3	3	116	160	88
	Industry Credit																								
	Total Industry Credit	-	17	106	-	9	33	-	8	32	7	416	2,880	-	29	149	-	7	44	-	6	36	9	259	2,724
	Non-Credit																								
	Total Non-Credit	-	12	36	-	3	8	-	1	7	-	52	541	-	2	44	-	2	10	-	1	7	-	112	582
	Total Skills Training	34	44	158	11	20	42	3	12	40	151	642	3,634	37	46	194	14	23	55	6	10	46	125	531	3,394
Adult Basic Education	Adult Basic Education Credit																								
	Adult 12	120	54	-	10	2	-	14	6	-	167	86	-	88	64	-	12	9	-	11	16	-	145	105	-
	Adult 10	3	26	-	-	2	-	1	3	-	3	27	-	37	40	-	2	-	-	7	6	-	45	48	-
	Total ABE Credit	123	80	-	10	4	-	15	9	-	170	113	-	125	104	-	14	9	-	18	22	-	190	153	-
	Adult Basic Ed Non-Credit																								
	Employability/ Life Skills Training	-	-	-	-	-	-	-	-	-	-	-	-	14	10	-	-	-	-	1	-	-	15	14	-
	English Language Training	-	7	-	-	12	-	-	4	-	4	227	-	4	-	-	3	12	-	3	-	-	24	214	-
	GED Preparation	-	-	-	-	-	-	-	-	-	-	7	-	-	1	-	-	-	-	-	1	-	-	9	-
	Total ABE Non-Credit	-	7	-	-	12	-	-	4	-	4	234	-	18	11	-	3	12	-	4	1	-	39	237	-
	Total Adult Basic Education	123	87	-	10	16	-	15	13	-	174	347	-	143	115	-	17	21	-	22	23	-	229	390	-
University	Total University	-	1	-	-	-	-	-	-	-	3	13	-	4	2	-	-	-	-	-	-	-	7	25	-
Total Enrolment		157	132	158	21	36	42	18	25	40	328	1,002	3,634	184	163	194	31	44	55	28	33	46	361	946	3,394

STUDENT SUCCESS BY PROGRAM GROUP

		2017 - 2018												2018 - 2019											
		Total Students Completed			Total students Graduated			Total Employed			Total Going to Further Training			Total Students Completed			Total students Graduated			Total Employed			Total Going to Further Training		
Program Groups		FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas
Skills Training	Institute Credit																								
	Sask Polytechnic	11	110	11	105	9	-	76	7	-	5	1	-	14	126	13	78	6	-	45	6	3	9	1	-
	Other	-	37	196	-	6	-	-	-	-	-	-	-	-	6	69	-	6	-	-	-	-	-	-	-
	Apprenticeship and Trade	-	-	-	11	-	-	11	-	-	-	-	-	-	5	-	-	6	-	-	10	-	-	-	-
	Total Institute Credit	11	147	207	116	15	-	87	7	-	5	1	-	14	137	82	78	18	-	45	16	3	9	1	-
	Industry Credit																								
	Total Industry Credit	2	13	14	4	389	2,834	-	-	-	-	-	-	1	36	23	8	227	2,679	1	-	-	-	-	-
	Non-Credit																								
Total Skills Training		13	212	753	120	404	2,834	87	7	-	5	1	-	15	285	679	86	245	2,679	46	16	3	9	1	-
Adult Basic Education	Adult Basic Education Credit																								
	Adult 12	60	12	-	84	8	-	18	4	-	73	9	-	50	14	-	63	14	-	14	8	-	58	8	-
	Adult 10	1	15	-	1	1	-	1	-	-	-	6	-	16	10	-	12	5	-	-	2	-	19	7	-
	Total ABE Credit	61	27	-	85	9	-	19	4	-	73	15	-	66	24	-	75	19	-	14	10	-	77	15	-
	Adult Basic Ed Non-Credit																								
	Employability/ Life Skills Training	-	-	-	-	-	-	-	-	-	-	-	-	15	1	-	-	-	-	-	-	-	14	-	-
	English Language Training	4	204	-	-	-	-	-	-	-	-	-	-	24	164	-	-	-	-	-	-	-	-	-	-
	GED Preparation	-	7	-	-	-	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	-	-
Total Adult Basic Education		65	238	-	85	9	-	19	4	-	73	15	-	105	198	-	75	19	-	14	10	-	91	15	-
University	Total University	-	12	-	-	-	-	-	-	-	-	-	-	-	31	-	-	-	-	-	-	-	-	-	-
Total Enrolment		78	462	753	205	413	2,834	106	11	-	78	16	-	120	514	679	161	264	2,679	60	26	3	100	16	-

EQUITY PARTICIPATION COMPLETERS AND GRADUATES BY PROGRAM GROUP

		2017 - 2018									2018 - 2019								
		Aboriginal			Visible Minority			Disability			Aboriginal			Visible Minority			Disability		
Program Groups		E	C	G	E	C	G	E	C	G	E	C	G	E	C	G	E	C	G
Institute Credit																			
Skills Training	Sask Polytechnic	43	9	23	19	9	8	7	4	3	47	11	23	27	15	8	12	4	2
	Other	22	16	6	-	-	-	-	-	-	6	-	6	2	-	2	-	-	-
	Apprenticeship and Trade	-	-	-	1	-	1			-	-	-	-	-	-	-	-	-	-
	Total Institute Credit	65	25	29	20	9	9	7	4	3	53	11	29	29	15	10	12	4	2
	Industry Credit																		
Total Industry Credit		123	3	114	42	1	37	40	1	38	178	1	177	51	1	49	42	-	42
Non-Credit																			
Total Non-Credit		48	45	-	11	11	-	8	8	-	46	45	-	12	12	-	8	8	-
Total Skills Training		236	73	143	73	21	46	55	13	41	277	57	206	92	28	59	62	12	44
Adult Basic Education Credit																			
Adult Basic Education	Adult 12	174	52	59	12	3	7	20	2	11	152	35	41	21	4	6	27	7	7
	Adult 10	29	15	2	2	-	-	4	1	-	77	20	14	2	1	-	13	3	4
	Total ABE Credit	203	67	61	14	3	7	24	3	11	229	55	55	23	5	6	40	10	11
	Adult Basic Ed Non-Credit																		
	Employability/ Life Skills Training	-	-	-	-	-	-	-	-	-	24	14	-	-	-	-	1	1	-
	English Language Training	7	7	-	12	11	-	4	4	-	4	4	-	15	13	-	3	3	-
	GED Preparation	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	1	1	-
Total ABE Non-Credit		7	7	-	12	11	-	4	4	-	29	19	-	15	13	-	5	5	-
Total Adult Basic Education		210	74	61	26	14	7	28	7	11	258	74	55	38	18	6	45	15	11
University	Total University	1	1	-	-	-	-	-	-	-	6	6	-	-	-	-	-	-	-
Total Enrolment		447	148	204	99	35	53	83	20	52	541	137	261	130	46	65	107	27	55

E - Enrolment

C - Completers

G - Graduates

2015-2018 Efficiency

OVERVIEW

\$74,500

In 2015-16, the College realized just over \$74,500 in new efficiencies

\$293,230

Since 2015-16 the College has found \$293,230 in efficiencies

\$98,500

In 2016-17, the College realized just over \$98,500 in new efficiencies

y Savings

\$57,500

In 2017-18, the College realized just over \$57,500 in new efficiencies



\$62,500

In 2018-19, the College realized just over \$62,500 in new efficiencies





FINANCIAL STATEMENTS



Southeast College staff attending a local career fair.



Estevan campus staff with the campus' food bank donation.

STATEMENT OF MANAGEMENT RESPONSIBILITY

The Consolidated financial statements of Southeast College have been prepared in accordance with Canadian public sector accounting standards and the format specified in the Regional Colleges Accounting and Reporting Manual issued by the Ministry of Advanced Education, and are in compliance with the provisions of legislation and related authorities. When alternative accounting methods exist, management has chosen those it deems most appropriate in the circumstances. These statements include certain amounts based on management's estimates and judgments. Management has determined such amounts based on a reasonable basis in order to ensure that the financial statements are presented fairly in all material respects.

In fulfilling its responsibilities and recognizing the limits inherent in all systems, the management has developed and maintains a system of internal control designed to provide reasonable assurance that College assets are safeguarded from loss and that the accounting records are a reliable basis for the preparation of financial statements.

The Board of Governors of the College is responsible for the review and approval of the financial statements, and ensures management fulfils its financial reporting responsibilities. The Board meets with management and with the external auditors to discuss the results of audit examinations and financial reporting matters. The external auditors have full access to the Board with and without the presence of management. The Board also considers the engagement or re-appointment of the external auditors.

The consolidated financial statements have been audited by Cogent Chartered Professional Accountants LLP. The external auditors conduct an independent examination in accordance with Canadian auditing standards and express their opinion on the financial statements. The accompanying Auditors' Report outlines their responsibilities, the scope of their examination and provides their opinion on the fairness of the presentation of the information in the financial statements.

September 11, 2019
Weyburn, SK


Janice Giroux, Board of Governors Chair


Bonnie Dempsey, Interim President & CEO
VP of Corporate Services

INDEPENDENT AUDITOR'S REPORT

To the Members of the Legislative Assembly of Saskatchewan:

Opinion

We have audited the consolidated financial statements of Southeast College (the College), which comprise the consolidated statements of financial position as at June 30, 2019 and the consolidated statements of operations and accumulated surplus, changes in net financial assets and cash flows for the year then ended, and notes to the consolidated financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying consolidated financial statements present fairly, in all material respects, the financial position of the College as at June 30, 2019, and the result of its operations and its cash flows for the year ended in accordance with Canadian public sector accounting standards.

Basis for Opinion

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the *Audit of the Consolidated Financial Statements* of our report. We are independent of the College in accordance with the ethical requirements that are relevant to our audit of the consolidated financial statements in Canada, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence that we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Management and Those Charged with Governance for the Consolidated Financial Statements

Management is responsible for the preparation and fair presentation of the consolidated financial statements in accordance with Canadian

public sector accounting standards, and for such internal control as management determines is necessary to enable the preparation of consolidated financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the consolidated the consolidated financial statements, management is responsible for assessing the College's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless management either intends to liquidate the College or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the College's financial reporting process.

Auditor's Responsibilities for the Audit of the Consolidated Statements

Our objectives are to obtain reasonable assurance about whether the consolidated financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that include our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that audit is conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decision of users taken on the basis of these consolidated financial statements. As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism through the audit. We also:

- Identify and assess the risks of material misstatement of the consolidated financial statements, whether due to fraud or error,

design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion of the effectiveness of the College's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the College's ability to continue as a going concern. If we conclude that a material uncertainty exists we are required to draw attention in our auditors report to the related disclosures in the consolidated financial

statements or, if such disclosures are inadequate to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditors report. However, future events or conditions may cause the College to cease to continue as a going concern.

- Evaluate the overall presentation, structure and content of the consolidated financial statements, including the disclosures, and whether the consolidated financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Obtain sufficient appropriate audit evidence regarding the financial information of the entities in the group audit to express an opinion on the College's consolidated financial statements we are responsible for the directions, supervision, and performance of the group audit. We are solely responsible for the auditor's opinion.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Weyburn, SK
September 11, 2019


Chartered Professional Accountants



Southeast College Business Certificate class.

Southeast College
Consolidated Statement of Financial Position
as at June 30, 2019

Statement 1

	June 30 2019	June 30 2018
Financial Assets		
Cash and cash equivalents (Note 3)	\$2,154,403	\$1,958,114
Accounts receivable (Note 4)	157,267	224,616
Inventories for resale (Note 5)	27,420	29,347
Portfolio investments (Note 6)	24,040	23,795
Total Financial Assets	2,363,130	2,235,872
Liabilities		
Accrued salaries and benefits (Note 8)	398,581	269,163
Accounts payable and accrued liabilities (Note 9)	239,301	194,663
Deferred revenue (Note 10)	89,868	114,003
Liability for employee future benefits (Note 11)	148,600	136,400
Total Financial Liabilities	876,350	714,229
Net Financial Assets	1,486,780	1,521,643
Non-Financial Assets		
Tangible capital assets (Note 12)	24,929,990	25,797,486
Prepaid expenses (Note 13)	100,526	119,313
Total Non-Financial Assets	25,030,516	25,916,799
Accumulated Surplus	\$26,517,296	\$27,438,442
Accumulated Surplus is comprised of:		
Accumulated surplus from operations (Note 17)	\$26,517,296	\$27,438,442
Total Accumulated Surplus	\$26,517,296	\$27,438,442

Contractual Rights (Note 18)
Contractual Obligations and Commitments (Note 19)

See notes to consolidated financial statements

On behalf of the Board:

Janice Giroux
Dahlman

Consolidated Statement of Operations and Accumulated Surplus*for the year ended June 30, 2019*

	2019 Budget	2019 Actual	2018 Actual
	(Note 16)		
Revenues (Schedule 2)			
Provincial government			
Grants	\$ 5,933,300	\$ 6,264,150	\$6,028,400
Other	144,000	207,996	136,768
Federal government			
Grants	303,900	332,258	349,032
Other revenue			
Contracts	106,424	309,755	221,193
Interest	14,300	41,156	24,576
Rents	16,590	15,833	9,113
Resale items	418,548	346,785	341,891
Tuition	2,035,483	1,510,209	1,717,162
Donations	64,425	63,871	70,508
Other	98,860	117,277	82,111
Total revenues	<u>9,135,830</u>	<u>9,209,290</u>	<u>8,980,754</u>
Expenses (Schedule 3)			
General (Schedule 4)	4,760,702	4,809,062	4,670,746
Skills training	3,263,896	3,029,326	2,955,813
Basic education	1,562,941	1,687,323	1,526,705
Services	263,444	283,879	179,106
University	19,536	2,764	26,871
Scholarships	312,203	318,082	273,233
Total expenses	<u>10,182,722</u>	<u>10,130,436</u>	<u>9,632,474</u>
Surplus (Deficit) for the Year from Operations	<u>(1,046,892)</u>	<u>(921,146)</u>	<u>(651,720)</u>
Accumulated Surplus, Beginning of Year	<u>27,438,442</u>	<u>27,438,442</u>	<u>28,090,162</u>
Accumulated Surplus, End of Year	<u>\$ 26,391,550</u>	<u>\$ 26,517,296</u>	<u>\$ 27,438,442</u>

See notes to consolidated financial statements

Consolidated Statement of Changes in Net Financial Assets

as at June 30, 2019

	2019 Budget	2019 Actual	2018 Actual
	(Note 16)		
Net Financial Assets, Beginning of Year	\$ 1,521,643	\$ 1,521,643	\$ 1,473,511
Deficit for the Year from Operations	(1,046,892)	(921,146)	(651,720)
Acquisition of tangible capital assets	(86,000)	(72,047)	(234,765)
Amortization of tangible capital assets	929,604	939,543	942,128
Use of prepaid expenses	(5,000)	18,787	(7,511)
Change in Net Financial Assets (Net Debt)	(208,288)	(34,863)	48,132
Net Financial Assets, End of Year	<u>\$ 1,313,355</u>	<u>\$ 1,486,780</u>	<u>\$ 1,521,643</u>

See notes to consolidated financial statements

Consolidated Statement of Cash Flows*for the year ended June 30, 2019*

	<u>2019</u>	<u>2018</u>
Operating Activities		
Deficit for the year from operations	\$ (921,146)	\$ (651,720)
Non-cash items included in deficit		
Amortization of tangible capital assets	939,543	942,128
Changes in non-cash working capital		
Decrease (increase) in accounts receivable	67,349	(37,813)
Decrease in inventories for resale	1,927	12,107
Increase in accrued salaries and benefits	129,418	4,998
Increase in accounts payable and accrued liabilities	44,638	13,762
Increase (decrease) in deferred revenue	(24,135)	56,449
Increase in liability for employee future benefits	12,200	6,800
Decrease (increase) in prepaid expenses	18,787	(7,510)
Cash Provided by Operating Activities	<u>268,581</u>	<u>339,201</u>
Capital Activities		
Cash used to acquire tangible capital assets	(72,047)	(234,765)
Cash Used by Capital Activities	<u>(72,047)</u>	<u>(234,765)</u>
Investing Activities		
Cash used to acquire portfolio investments	(245)	(89)
Cash Used by Investing Activities	<u>(245)</u>	<u>(89)</u>
Net change in cash and cash equivalents during the year	196,289	104,347
Cash and Cash Equivalents, Beginning of Year	<u>1,958,114</u>	<u>1,853,767</u>
Cash and Cash Equivalents, End of Year (Note 3)	<u>\$ 2,154,403</u>	<u>\$ 1,958,114</u>

See notes to consolidated financial statements

1. PURPOSE AND AUTHORITY

Southeast College ("the College") offers educational services and programs under the authority of Section 14 of The Regional Colleges Act. The College Board plays an integral part in strategic direction and management guidance.

The purpose of the College is to provide credit and non-credit classroom and vocational training to meet the needs of regional constituents and industry. Southeast College is exempt from the payment of income tax.

2. SIGNIFICANT ACCOUNTING POLICIES

As a government not-for-profit organization, the College prepared these consolidated financial statements in accordance with Canadian public sector accounting standards for government reporting entities. The accounting standards followed for government not-for-profit organizations are the Canadian Chartered Professional Accountants (CPA Canada) Public Sector Accounting (PSA) Handbook.

(a) College Reporting Entity

The consolidated financial statements include all of the assets, liabilities, revenues and expenses of the College reporting entity.

Controlled organizations that have been included using the full consolidation method include the Southeast Education Foundation. All significant intercompany transactions and balances have been eliminated upon consolidation.

(b) Measurement Uncertainty and the Use of Estimates

The preparation of consolidated financial statements in conformity with PSA standards requires management to make estimates and assumptions that affect the reported amount of assets and liabilities, disclosure of contingent assets and liabilities at the date of the consolidated financial statements, and the reported amounts of revenues and expenses during the year. Uncertainty in the determination of the amount at which an item is recognized or disclosed in financial statements is known as measurement uncertainty. Such uncertainty exists when there is a variance between the recognized or disclosed amount and another reasonably possible amount.

Measurement uncertainty that may be material to these consolidated financial statements exists for:

- The liability for employee future benefits of \$148,600 (June 30, 2018 - \$136,400) because actual experience may differ significantly from actuarial or historical estimations and assumptions;
- Accounts receivable are stated after evaluation as to their collectability and an appropriate allowance for doubtful accounts is provided where considered necessary.
- Provisions are made for slow moving and obsolete inventory for resale.
- Amortization is based on the estimated useful lives of tangible capital assets.

These estimates and assumptions are reviewed periodically and, as adjustments become necessary, they are reported in earnings in the periods in which they become known. While best estimates are used for reporting items subject to measurement uncertainty, it is reasonably possible that changes in future conditions, occurring within one fiscal year, could require a material changes in the amounts recognized or disclosed.

(c) Financial Instruments

Financial instruments create rights and obligations to receive or deliver economic benefits. Financial instruments include cash and cash equivalents, accounts receivable, accrued salaries and benefits, bank indebtedness, accounts payable and accrued liabilities.

Financial instruments are assigned to one of two measurement categories: fair value, or cost or amortized cost.

i. Fair Value

Fair value measurement applies to portfolio investments in equity instruments that are quoted in an active market.

ii. Cost or Amortized Cost

All other financial assets and financial liabilities are measured at cost or amortized cost. Transaction costs are a component of cost for financial instruments measured using cost or amortized cost. Receivables are measured at amortized cost. Due to their short-term nature, the amortized cost of these instruments approximates their fair value.

(d) Financial Assets

Financial assets are assets that could be used to discharge existing liabilities or finance future operations and are not for consumption in the normal course of operations. Valuation allowances are used where considered necessary to reduce the amounts reported for financial assets to their net realizable value.

Cash and Cash Equivalents consist of cash, bank deposits and highly liquid investments with initial maturity terms of three months or less and held for the purpose of meeting short-term operating cash commitments rather than for investing purposes.

Accounts Receivable is shown net of allowance for doubtful accounts to reflect their expected net recoverable value. Valuation allowances are recorded where recovery is considered uncertain. Changes in valuation allowances are recorded in the consolidated statement of operations.

Inventories for Resale consist of textbooks and course materials which are held for sale in the ordinary course of operations and are valued at the lower of cost and net realizable value. Cost is determined by average cost method. Net realizable value is the estimated selling price in the ordinary course of business.

Portfolio Investments consist of Weyburn Credit Union shares, Prairie Sky Co-op equity and Southern Plains Co-op equity. These investments are reported at cost or amortized cost and include associated transaction costs upon initial recognition, less any write-downs for a loss in value that is other than a temporary decline. Gains and losses on financial instruments measured at cost or amortized cost are recognized in the consolidated statement of operations in the period the gain or loss occurs.

(e) Liabilities

Liabilities are present obligations arising from transactions and events occurring prior to year-end, which will be satisfied in the future through the use of assets or another form of economic settlement.

Accrued Salaries and Benefits represents salaries and benefits owing to or on behalf of work performed by employees, but not yet paid, at the end of the fiscal period. Amounts are payable within one year.

Accounts Payable and Accrued Liabilities include accounts payable and accrued liabilities owing to third parties for goods supplied and services rendered, but not yet paid, at the end of the fiscal period. Amounts are payable within one year.

Deferred revenue from government transfers represents restricted grants with stipulations that give rise to a liability. The revenue is recognized as the stipulation liabilities are settled. Deferred revenue from non-government sources represents revenue related to fees or services received in advance of the fee being earned or the services being performed, and other contributions for which the contributor has placed restrictions on the use of the resources. Tuition and fee revenue is recognized as the course is delivered, revenue from contractual services is recognized as the services are delivered, and revenue from other contributions is recognized in the fiscal year in which the resources are used for the purpose specified.

Liability for Employee Future Benefits represents non-vesting sick leave benefits that accrue to the College's employees. The cost of these benefits is recorded as the benefits are earned by employees. The liability relating to these benefits is actuarially determined using the projected benefit method pro-rated on service and management's best estimate of expected sick leave usage, discount rate, inflation, salary escalation, termination and retirement rates and mortality. Actuarial gains and losses are amortized on a straight line basis over the expected average remaining service life of the related employee groups. Actuarial valuations are performed periodically. Extrapolations of these valuations are made when a valuation is not done in the current fiscal year.

(f) Non-Financial Assets

Non-financial assets are assets held for consumption in the provision of services. These assets do not normally provide resources to discharge the liabilities of the College unless they are sold.

Tangible Capital Assets have useful lives extending beyond the accounting period, are used by the College to provide services to the public and are not intended for sale in the ordinary course of operations. Tangible capital assets are recorded at cost and include all costs directly attributable to the acquisition, design, construction, development, installation and betterment of the tangible capital asset.

The cost of depreciable tangible capital assets, net of any residual value, is amortized on a straight line basis over their estimated useful lives as follows:

Buildings	20-50 years
Buildings under capital lease	50 years
Office furniture	10 years
Program Equipment and office equipment	5 years
Computer hardware and systems software	3 years
Leasehold improvements	Term of lease or useful life

Write-downs are accounted for as expenses in the consolidated statement of operations.

The Buildings under capital lease category was setup in 2016 to account for the new Weyburn campus building. Although the property is legally owned by the South East Cornerstone School Division, the 50 year rental agreement between the College and the School Division transfers the long term economic benefit of the property to the College. Therefore, the property will be treated as a tangible capital asset of the College..

Prepaid Expenses are prepaid amounts for rent, payroll remittances, marketing and promotional materials and other goods and services which will provide economic benefits in one or more future periods. The prepaid amount is recognized as an expense in the year the goods or services are consumed.

(g) Employee Pension Plans

Employees of the College participate in the following pension plans:

Multi-Employer Defined Benefit Plans

The College's teachers and other employees holding a teaching certificate participate in either the Saskatchewan Teachers' Retirement Plan (STRP) or Saskatchewan Teachers' Superannuation Plan (STSP). The College's obligation for these plans is limited to collecting and remitting contributions of the employees at rates determined by the plans.

Defined Contribution Plans

The College's other employees participate in a defined contribution pension plan through Great West Life. The College's contributions to the plan are expensed when due..

(h) Revenue Recognition

Revenues are recorded on the accrual basis. Revenues are recognized in the period in which the transactions or events occurred that gave rise to the revenues, provided the amount to be received can be reasonably estimated and collection is reasonably assured.

The College's major sources of revenue include the following:

i) Government Transfers (Grants)

Grants from governments are considered to be government transfers. Government transfers are recognized as revenues when the transfer is authorized, all eligibility criteria have been met, the amount can be estimated and collection is reasonably assured except when, and to the extent, stipulations by the transferor give rise to an obligation that meets the definition of a liability.

ii) Fees and Services

Revenues from tuition fees and other services are recognized in the year they are earned. Amounts that are restricted pursuant to legislation, regulation or agreements with external parties that may only be used in the conduct of certain programs or in the delivery of specific services and transactions are initially recorded as deferred revenue and subsequently recognized as revenue in the fiscal year the related expenses are incurred or services are performed.

iii) Interest Income

Interest is recognized on an accrual basis when it is earned.

iv) Other (Non-Government Transfer) Contributions

Unrestricted contributions are recognized as revenue in the year received or in the year the funds are committed to the College if the amount can be reasonably estimated and collection is reasonably assured. Externally restricted contributions are contributions for which the contributor has placed restrictions on the use of the resources. Externally restricted contributions that are to be held in perpetuity are recognized as revenue in the year in which they are received or committed if the amount can be reasonably estimated and collection is reasonably assured. Externally restricted contributions that are not held in perpetuity are deferred until the resources are used for the purpose specified, at which time the contributions are recognized as revenue. In-kind contributions are recorded at their fair value when they are received.

(i) Expenses

Expenses are reported on an accrual basis. The cost of all goods consumed and services received during the year is expensed as incurred.

(j) Contingent liabilities

Contingent liabilities are potential liabilities which may become actual liabilities when one or more future events occur or fail to occur. To the extent that the future event is likely to occur, and a reasonable estimate of the loss can be made, an estimated liability is accrued and an expense recorded. If the likelihood is not determinable or an amount cannot be reasonably estimated, the contingency is disclosed in the notes to the financial statements.

The current Collective Agreement between Saskatchewan Regional Colleges and the Saskatchewan Government and General Employees' Union expired on August 31, 2016. Both parties will resume negotiations Fall 2019. Any impacts as a result of negotiations will be reflected in the year the agreement is ratified.

(k) New Accounting Policies

On July 1, 2018, the College adopted the following new Canadian public sector accounting standard:

i) PS 3430 Restructuring Transactions

A new standard on how to account for and report restructuring transactions by transferors and recipients of assets and/or liabilities. The adoption of Section 3430 has not had a material impact on these financial statements.

The new standard has been adopted on a prospective basis, without restatement of prior period comparative amounts.

Not Yet in Effect

A number of new standards and amendments to standards have not been applied in preparing these financial statements. The following standards will become effective as follows:

ii) PS 3280 Asset Retirement Obligations (effective July 1, 2021)

Replaces PS 3270 with revised guidance on accounting for, and presentation and disclosure of, solid waste landfill closure and post-closure liability.

iii) PS 3400 Revenue (effective July 1, 2022)

A new standard establishing guidance on how to account for and report on revenue. Specifically, it addresses revenue arising from exchange transactions and unilateral transactions.

The College plans to adopt these new and amended standards on the effective date and is currently analyzing the impact this will have on these financial statements.

3. CASH AND CASH EQUIVALENTS

Due to the short-term nature of the investments, market value of cash and cash equivalents approximates cost.

	June 30, 2019	June 30, 2018
Cash and cash equivalents - Southeast College	\$ 2,077,128	\$ 1,836,353
Cash and cash equivalents - Southeast Education Foundation	77,275	121,761
Cash and cash equivalents	\$ 2,154,403	\$ 1,958,114

Notes to the Consolidated Financial Statements*for the year ended June 30, 2019***4. ACCOUNTS RECEIVABLE**

All accounts receivable presented on the consolidated statement of financial position are net of any valuation allowances for doubtful accounts. .

	June 30, 2019	June 30, 2018
Provincial government:		
Advanced Education/Economy	\$ -	\$ 900
Other	9,516	25,481
Federal government	20,003	31,384
Other receivables	131,671	172,354
	161,190	230,119
Less: Allowance for doubtful accounts	(3,923)	(5,503)
Accounts receivable, net of allowances	\$ 157,267	\$ 224,616

5. INVENTORIES FOR RESALE

	June 30, 2019	June 30, 2018
Textbooks and course materials	\$ 27,420	\$ 29,347
Inventories for resale	\$ 27,420	\$ 29,347

6. PORTFOLIO INVESTMENTS

All investments are reported at acquisition cost which is equivalent to fair market value at June 30.

	June 30, 2019	June 30, 2018
Weyburn Credit Union - shares	\$ 20,726	\$ 20,726
Prairie Sky Co-operative Association Ltd. - equity	1,519	1,274
Southern Plains Co-operative Ltd. - equity	1,795	1,795
Portfolio investments	\$ 24,040	\$ 23,795

7. BANK INDEBTEDNESS

Bank indebtedness consists of a demand operating line of credit with a maximum borrowing limit of \$45,000 that bears interest at Bank prime rate. This line of credit is authorized by a borrowing resolution by the Board and is unsecured. The line of credit was approved by the Minister of Advanced Education. The balance drawn on the line of credit at June 30, 2019 was \$0 (June 30, 2018 - \$0).

Southeast College
Notes to the Consolidated Financial Statements
 for the year ended June 30, 2018

8. ACCRUED SALARIES AND BENEFITS

	June 30, 2019	June 30, 2018
Accrued salaries	\$ 177,975	\$ 34,541
Accrued employee benefits	4,024	4,117
Accrued vacation pay	216,582	230,505
Accrued salaries and benefits	\$ 398,581	\$ 269,163

9. ACCOUNTS PAYABLE AND ACCRUED LIABILITIES

	June 30, 2019	June 30, 2018
Trade accounts payable	\$ 239,301	\$ 194,663
Accounts payable and accrued liabilities	\$ 239,301	\$ 194,663

10. DEFERRED REVENUE

Deferred tuition, fees, and revenue coupons represent amounts for academic services to be provided in future periods.

	June 30, 2018	Additions during the year	Revenue recognized in the year	June 30, 2019
Deferred revenue from non-government transfer sources				
Tuition and fees	\$ 111,503	\$ 85,492	\$ 108,305	\$ 88,690
Deferred Revenue Coupons	1,800	437	1,059	1,178
Donations	700	-	700	-
Deferred revenue	\$ 114,003	\$ 85,929	\$ 110,064	\$ 89,868

Notes to the Consolidated Financial Statements*for the year ended June 30, 2019***11. LIABILITY FOR EMPLOYEE FUTURE BENEFITS**

The College provides certain post-employment, compensated absence and termination benefits to its employees. These benefits include accumulating non-vested sick leave. The liability associated with these benefits is calculated as the present value of expected future payments pro-rated for service and is recorded as Liability for Employee Future Benefits in the consolidated statement of financial position.

Details of the employee future benefits are as follows:

	June 30, 2019	June 30, 2018
	(valuation)	(extrapolation)
Actuarial valuation (extrapolation) date June 30:		
Long-term assumptions used:		
Salary escalation rate (percentage)	1.50%	1.50%
Discount rate (percentage)	2.10%	1.90%
Expected average remaining service life (years)	10.8	10.7
Liability for Employee Future Benefits	June 30, 2019	June 30, 2018
Accrued Benefit Obligation - beginning of year	\$ 136,400	\$ 129,600
Current period benefit cost	44,600	24,400
Interest cost	4,200	2,600
Benefit payments	(37,400)	(21,000)
Actuarial gains / losses	79,200	6,400
Plan amendments	800	800
Accrued Benefit Obligation - end of year	227,800	142,800
Unamortized Net Actuarial Gains / Losses	(79,200)	(6,400)
Liability for Employee Future Benefits	\$ 148,600	\$ 136,400
Employee Future Benefits Expense	June 30, 2019	June 30, 2018
Current period benefit cost	\$ 44,600	\$ 24,400
Amortization of net actuarial gain / loss	800	800
Benefit cost	45,400	25,200
Interest cost on unfunded employee future benefits obligation	4,200	2,600
Total Employee Future Benefits Expense	\$ 49,600	\$ 27,800

Southeast College
Notes to the Consolidated Financial Statements
for the year ended June 30, 2019

12. TANGIBLE CAPITAL ASSETS

	Buildings	Buildings under Capital Lease	Furniture and Equipment	Computer Hardware	Computer Software	Leasehold Improvements	Land Improvements	2019	2018
Tangible Capital Assets									
- at Cost:									
Opening Balance at Start of Year	\$ 15,265,982	\$ 14,984,671	\$ 2,381,081	\$ 1,642,755	\$ 77,261	\$ 1,672,706	\$ 584,597	\$ 36,609,053	\$ 36,374,288
Additions/Purchases	-	-	58,503	13,544		-	-	72,047	234,765
Closing Balance at End of Year	15,265,982	14,984,671	2,439,584	1,656,299	77,261	1,672,706	584,597	36,681,100	36,609,053
Tangible Capital Assets									
- Amortization:									
Opening Balance at Start of Year	4,479,152	899,080	1,874,716	1,563,793	68,195	1,669,735	256,896	10,811,567	9,869,439
Amortization of the Period	277,039	299,693	195,618	32,313	9,066	2,971	122,843	939,543	942,128
Closing Balance at End of Year	4,756,191	1,198,773	12,070,334	1,596,106	77,261	1,672,706	379,739	11,750,110	10,811,567
Net Book Value:									
Opening Balance at Start of Year	10,786,791	14,085,591	506,365	78,962	9,066	2,971	327,701	25,797,486	26,504,848
Closing Balance at End of Year	10,509,791	13,785,898	369,250	60,193	-	-	204,858	24,929,990	25,797,486
Change in Net Book Value	(277,039)	(299,693)	(137,115)	(18,769)	(9,066)	(2,971)	(122,843)	(867,496)	(707,362)

13. PREPAID EXPENSES

	June 30, 2019	June 30, 2018
Other	\$ 44,880	\$ 54,794
Rent	20,416	20,672
Payroll Remittances	20,081	18,858
Insurance	9,285	12,429
Marketing & Promo Items	3,770	1,238
Program Tuition and Books	1,880	11,100
Postage	214	222
Prepaid expenses	\$ 100,526	\$ 119,313

14. EMPLOYEE PENSION PLANS

Multi-Employer Defined Benefit Plans

Information on the multi-employer pension plan to which the College contributes is as follows:

Saskatchewan Teachers' Retirement Plan (STRP) or Saskatchewan Teachers' Superannuation Plan (STSP):

The STRP and STSP provide retirement benefits based on length of service and pensionable earnings.

The STRP and STSP are funded by contributions by the participating employee members and the Government of Saskatchewan. The College's obligation to the STRP and STSP is limited to collecting and remitting contributions of the employees at rates determined by the plans. Accordingly, these financial statements do not include any expense for employer contributions to these plans. Net pension assets or liabilities for these plans are not reflected in these financial statements as ultimate responsibility for retirement benefits rests with the Saskatchewan Teachers' Federation for the STRP and with the Government of Saskatchewan for the STSP.

Details of the contributions to these plans for the College's employees are as follows:

	2019			2018
	STRP	STSP	TOTAL	TOTAL
Number of active College members	10	1	11	14
Member contribution rate (percentage of salary)	10.00%	6.17%		11.78%
Member contributions for the year	\$ 54,174	\$ 16	\$ 54,190	\$ 70,525

Defined Contribution Plans

The Great West Life Retirement Savings Plan is funded by a total combined contribution of 12.8% of the employee's annual salary (6.4% employee, 6.4% employer). Pension benefits are based on accumulated contributions and investment earnings. Under the defined contribution plan, the College's obligations are limited to its contributions.

Details of the Great West Life Retirement Savings Plan are as follows:

	2019		2018	
Number of active College members	122		112	
Member contribution rate (percentage of salary)	6.40%		6.40%	
College contribution rate (percentage of salary)	6.40%		6.40%	
Member contributions for the year	\$	256,738	\$	243,083
College contributions for the year	\$	252,578	\$	239,553

15. RISK MANAGEMENT

The College is exposed to financial risks from its financial assets and liabilities. These risks include credit risk, liquidity risk and market risk (consisting of interest rate risk and foreign exchange risk).

i. Credit Risk

Credit risk is the risk to the College from potential non-payment of accounts receivable. The credit risk related to the College's receivables from the provincial government, federal government and their agencies are considered to be minimal. For other receivables, the College has adopted credit policies which include monitoring the aged accounts receivable report monthly. The College does not have a significant exposure to any individual customer. Management reviews accounts receivable on a case by case basis to determine if a valuation allowance is necessary to reflect an impairment in collectability.

The aging of accounts receivable at June 30, 2019 and June 30, 2018 was:

	June 30, 2019		June 30, 2018	
	Accounts Receivable	Allowance of Doubtful Accounts	Accounts Receivable	Allowance of Doubtful Accounts
Current	\$ 67,435	\$ -	\$ 79,514	\$ -
30-60 days	22,851	-	42,921	-
60-90 days	33,688	-	26,791	-
Over 90 days	7,697	3,923	23,128	5,503
Government receivables	29,519	-	57,765	-
Total	\$ 161,190	\$ 3,923	\$ 230,119	\$ 5,503
Net		\$ 157,267		\$ 224,616

ii. Liquidity Risk

Liquidity risk is the risk that the College will not be able to meet its financial obligations as they come due. The College manages liquidity risk by maintaining adequate cash balances, preparing annual budgets and adjusting forecasts on a tri-annual basis. The following table sets out the contractual maturities of the College's financial liabilities:

	June 30, 2019			
	Within 6 months	6 months to 1 year	1 to 5 years	> 5 years
Accrued salaries and benefits	\$ 290,290	\$ 108,291	\$ -	\$ -
Accounts payable and accrued liabilities	239,301	-	-	-
Total	\$ 529,591	\$ 108,291	\$ -	\$ -

iii. Market Risk

The College is exposed to market risks with respect to interest rates and foreign currency exchange rates, as follows:

Interest Rate Risk:

Interest rate risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in market interest rates. The College's interest rate exposure relates to cash and cash equivalents. The College has an authorized bank line of credit of \$45,000 with interest payable monthly at a rate of prime. Changes in the bank's prime rate can cause fluctuation in interest payments and cash flows. There was no balance outstanding on this credit facility as of June 30, 2019 (June 30, 2018 - \$0).

The College minimizes these risks by:

- holding cash in an account at a Canadian bank, denominated in Canadian currency
- holding cash in an account at a Canadian bank, which offers competitive interest rates
- managing cash flows to minimize utilization of its bank line of credit

16. BUDGET FIGURES

Budget figures included in the consolidated financial statements have been derived from the budget approved by the Board on May 2, 2018 and the Minister of Advanced Education on July 11, 2018.

17. ACCUMULATED SURPLUS

Accumulated surplus represents the financial assets and non-financial assets of the College less liabilities. This represents the accumulated balance of net surplus arising from the operations of the College and accumulated net remeasurement gains and losses.

The College did not have any remeasurement gains or losses.

Certain amounts of the accumulated operating surplus, as approved by the Board, have been designated for specific future purposes. These internally restricted amounts, or designated assets, are included in the accumulated surplus presented in the consolidated statement of financial position.

The College does not maintain separate bank accounts for the designated assets.

Details of accumulated surplus are as follows on next page:

Southeast College
Notes to the Consolidated Financial Statements
for the year ended June 30, 2019

	June 30, 2018	Additions during the year	Reductions during the year	June 30, 2019
Invested in Tangible Capital Assets:				
Net Book Value of Tangible Capital Assets	\$ 25,797,486	\$ 72,047	\$ 939,543	\$ 24,929,990
	\$ 25,797,486	\$ 72,047	\$ 939,543	\$ 24,929,990
Internally Restricted Operating Surplus:				
Capital projects:				
Indian Head Capital Fund	15,679	-	530	15,149
Preventive Maintenance and Renewal Fund	60,136	-	8,476	51,660
	75,815		9,006	66,809
Other:				
Building Code Training for Canadians Fund	34,424	-	-	34,424
Research and Development Fund	79,872	-	11,317	68,555
Programming Fund				
- Skills Training Allocation	185,813	-	105,284	80,529
- Adult Basic Education	62,889	-	4,087	58,802
- Adult English as a Second Language	114,112	-	35,595	78,517
- Essential Skills for the Workplace	51,000	205,886	-	256,886
- EAPD - WFD PD	64,063	-	-	64,063
- CanSask Assessment Project #8616	3,703	-	-	3,703
- Regional Needs Assessment	18,382	-	-	18,382
Asset Renewal and Revitalization Fund	522,352	-	51,384	470,968
Scholarship Fund	120,109	-	41,096	79,013
	1,256,719	205,886	248,763	1,213,842
Unrestricted Operating Surplus	308,422	-	1,767	306,655
Total Accumulated Surplus	\$ 27,438,442	\$ 277,933	\$ 1,199,079	\$ 26,517,296

Notes to the Consolidated Financial Statements

for the year ended June 30, 2019

The purpose and nature of each Designated Asset is as follows:

- a) Indian Head Capital Fund - Fund is to provide financing for Capital Renovations to the Indian Head Facility.
- b) Preventive Maintenance and Renewal Fund - This fund is to provide financing for an air handling coil replacement, roof fall protection planning, upgrade the berm flood protection, maintenance storage building for the Estevan Campus and boiler repairs at Indian Head facility.
- c) Building Code Training for Canadians Fund - Fund's purpose is to redevelop the BCTC Curriculum.
- d) Research and Development Fund - Fund's purpose is to finance research & development projects. Tentative R&D includes: student satisfaction survey, public awareness survey, performance analysis, curriculum and program development, regional needs assessment.
- e) Programming Fund - To provide financing for the following: skills training, adult basic education, literacy, essential skills for the workplace, CanSask project #8616 and regional needs assessment.
- f) Asset Renewal and Revitalization Fund - This fund is designed around the stewardship and coordination of three components of any capital assets of the College including but not limited to facilities, vehicles, information technology, and equipment/furniture.
- g) Scholarship Fund - This fund is to provide scholarships to students.

18. CONTRACTUAL RIGHTS

Contractual rights are rights to economic resources arising from contracts or agreements that will result in both an asset and revenue in the future when the terms of those contracts or agreements are met. Estimated amounts that will be received or receivable for each of the next five years and thereafter are as follows:

		Program Delivery
2020	\$	304,998
2021		-
2022		-
2023		-
2024		-
Total	\$	304,998

Notes to the Consolidated Financial Statements

for the year ended June 30, 2019

19. CONTRACTUAL OBLIGATIONS AND COMMITMENTS

Significant contractual obligations and commitments of the College are operating lease obligations, as follows:

	Operating Leases			
	Office Rental	Copier Leases	Other	Total Operating
2020	\$ 252,993	\$ 11,787	\$ 447,118	\$ 711,898
2021	115,572	913	152,388	268,873
2022	113,992	801	34,511	149,304
2023	113,992	-	30,949	144,941
2024	113,992	-	30,949	144,941
Thereafter	113,992	-	30,949	144,941
Total Lease Obligations	\$ 824,533	\$ 13,501	\$ 726,864	\$ 1,564,898

20. Comparative Figures

Certain comparative figures have been reclassified in order to conform to the financial statement presentation adopted for the current year.

Consolidated Schedule of Revenues and Expenses by Function

for the year ended June 30, 2019

		2019 Actual													
		General		Skills Training		Basic Education		Services							
				Credit	Non credit	Credit	Non credit	Learner Support	Counsel						
Revenues (Schedule 2)															
Provincial government	\$	3,375,400	\$	1,295,000	\$	-	\$	1,324,786	\$	405,850	\$	23,210	\$	-	
Federal government		23,582		-		3,113		-		305,563		-		-	
Other		172,691		1,927,113		162,022		-		2,714		-		60	
Total Revenues		3,571,673		3,222,113		165,135		1,324,786		714,127		23,210		60	
Expenses (Schedule 3)															
Agency contracts		(120,479)		670,215		57,092		2,089		11,307		15,200		-	
Amortization		939,543		-		-		-		-		-		-	
Equipment		17,448		50,895		210		11,957		-		-		-	
Facilities		364,387		80,618		2,130		37,230		25,060		-		-	
Information technology		86,419		-		-		46,866		12,763		-		-	
Operating		685,189		505,351		31,104		123,485		64,021		5,005		21,302	
Personal services		2,836,555		1,621,962		9,749		922,459		430,086		2,818		239,554	
Total Expenses		4,809,062		2,929,041		100,285		1,144,086		543,237		23,023		260,856	
Surplus (Deficit) for the year		\$	(1,237,389)	\$	293,072	\$	64,850	\$	180,700	\$	170,890	\$	187	\$	(260,796)

Consolidated Schedule of Revenues and Expenses by Function

for the year ended June 30, 2019

		2019	2019	2018
University	Scholarships			
Credit		Actual	Budget	Actual
\$ -	\$ 47,900	\$ 6,472,146	\$ 6,077,300	\$ 6,165,168
-	-	332,258	303,900	349,032
3,768	136,518	2,404,886	2,754,630	2,466,554
3,768	184,418	9,209,290	9,135,830	8,980,754
80	-	635,504	816,446	789,304
-	-	939,543	929,604	942,128
-	2,262	82,772	99,055	83,768
-	-	509,425	514,895	572,463
-	-	146,048	111,909	115,598
821	235,753	1,672,031	1,656,400	1,578,589
1,863	80,067	6,145,113	6,054,414	5,550,624
2,764	318,082	10,130,436	10,182,722	9,632,474
\$ 1,004	\$ (133,664)	\$ (921,146)	\$ (1,046,892)	\$ (651,720)

Consolidated Schedule of Revenues by Function

for the year ended June 30, 2019

	General	2019 Revenues Actual					
		Skills Training		Basic Education		Services	
		Credit	Non-credit	Credit	Non-credit	Learner Support	Counsel
Provincial Government							
Advanced Education/ Immigration & Career Training							
Operating grants	\$ 3,338,400	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Program grants	-	1,295,000	-	1,140,000	405,850	-	-
Capital grants	37,000	-	-	-	-	-	-
	3,375,400	1,295,000	-	1,140,000	405,850	-	-
Contracts	-	-	-	-	-	23,210	-
	3,375,400	1,295,000	-	1,140,000	405,850	23,210	-
Other provincial	-	-	-	184,786	-	-	-
Total Provincial	3,375,400	1,295,000	-	1,324,786	405,850	23,210	-
Federal Government							
Program grants	23,582	-	3,113	-	305,563	-	-
Total Federal	23,582	-	3,113	-	305,563	-	-
Other Revenue							
Contracts	70,000	203,526	32,461	-	-	-	-
Interest	41,059	-	-	-	-	-	-
Rents	15,833	-	-	-	-	-	-
Resale items	1,072	328,908	16,341	-	464	-	-
Tuitions	-	1,394,679	113,220	-	2,250	-	60
Donations	-	-	-	-	-	-	-
Other	44,727	-	-	-	-	-	-
Total Other	172,691	1,927,113	162,022	-	2,714	-	60
Total Revenues	\$ 3,571,673	\$ 3,222,113	\$ 165,135	\$ 1,324,786	\$ 714,127	\$ 23,210	\$ 60

Southeast College
Consolidated Schedule of Revenues by Function
for the year ended June 30, 2019

Schedule 2

		2019	2019	2018
University	Scholarships			
Credit		Total Revenues Actual	Total Revenues Budget	Total Revenues Actual
\$ -	\$ -	\$ 3,338,400	\$ 3,356,400	\$ 3,356,400
-	47,900	2,888,750	2,539,900	2,601,500
-	-	37,000	37,000	70,500
-	47,900	6,264,150	5,933,300	6,028,400
-	-	23,210	6,000	10,725
-	47,900	6,287,360	5,939,300	6,039,125
-	-	184,786	138,000	126,043
-	47,900	6,472,146	6,077,300	6,165,168
-	-	332,258	303,900	349,032
-	-	332,258	303,900	349,032
3,768	-	309,755	106,424	221,193
-	97	41,156	14,300	24,576
-	-	15,833	16,590	9,113
-	-	346,785	418,548	341,891
-	-	1,510,209	2,035,483	1,717,162
-	63,871	63,871	64,425	70,508
-	72,550	117,277	98,860	82,111
3,768	136,518	2,404,886	2,754,630	2,466,554
\$ 3,768	\$ 184,418	\$ 9,209,290	\$ 9,135,830	\$ 8,980,754

Consolidated Schedule of Expenses by Function

for the year ended June 30, 2019

	2019 Expenses Actual							
	General (Schedule 4)	Skills Training		Basic Education		Services		
		Credit	Non-credit	Credit	Non-credit	Learner Support	Counsel	
Agency Contracts								
Contracts	\$ (120,479)	\$ 432,617	\$ 4,129	\$ 2,089	\$ 11,307	\$ 15,200	\$ -	
Instructors	-	237,598	52,963	-	-	-	-	
	(120,479)	670,215	57,092	2,089	11,307	15,200	-	
Amortization	939,543	-	-	-	-	-	-	
Equipment								
Equipment (non-capital)	148	25,787	-	176	-	-	-	
Rental	21,458	25,108	210	11,781	-	-	-	
Repairs and maintenance	(4,158)	-	-	-	-	-	-	
	17,448	50,895	210	11,957	-	-	-	
Facilities								
Janitorial	10,657	-	-	-	-	-	-	
Rental	114,987	80,618	2,130	37,230	25,060	-	-	
Repairs & maintenance buildings	119,320	-	-	-	-	-	-	
Utilities	119,423	-	-	-	-	-	-	
	364,387	80,618	2,130	37,230	25,060	-	-	
Information Technology								
Computer services	25,076	-	-	46,866	12,763	-	-	
Equipment (non-capital)	10,935	-	-	-	-	-	-	
Materials & supplies	106	-	-	-	-	-	-	
Repairs & maintenance buildings	9,400	-	-	-	-	-	-	
Software (non-capital)	40,902	-	-	-	-	-	-	
	86,419	-	-	46,866	12,763	-	-	
Operating								
Advertising	183,704	49,908	-	3,856	1,923	-	-	
Association fees & dues	7,759	120	-	-	595	-	-	
Bad debts	(780)	2,331	1,000	-	-	-	-	
Financial services	23,495	-	-	-	-	-	-	
In-service (includes PD)	74,459	-	-	439	5,300	-	-	
Insurance	72,842	-	-	-	-	-	-	
Materials & supplies	15,174	76,015	5,744	78,228	31,721	-	795	
Postage, freight & courier	24,396	6,762	903	1,177	802	-	107	
Printing & copying	33,980	3,418	-	7,252	1,942	-	482	
Professional services	143,322	-	-	-	-	-	-	
Resale items	966	307,796	17,207	-	1,370	-	-	
Subscriptions	5,521	-	-	-	-	-	-	
Telephone & fax	43,952	7,016	-	10,122	2,495	-	5,257	
Travel	39,089	52,052	6,250	21,914	16,477	235	14,661	
Other	17,310	(67)	-	497	1,396	4,770	-	
	685,189	505,351	31,104	123,485	64,021	5,005	21,302	
Personal Services								
Employee benefits	393,745	183,680	581	91,582	43,301	148	38,245	
Honoraria	19,105	-	-	-	-	-	-	
Salaries	2,282,790	1,370,191	9,168	809,667	325,322	2,670	232,908	
Other	140,915	68,091	-	21,210	61,463	-	(31,599)	
	2,836,555	1,621,962	9,749	922,459	430,086	2,818	239,554	
Total Expenses	\$ 4,809,062	\$ 2,929,041	\$ 100,285	\$ 1,144,086	\$ 543,237	\$ 23,023	\$ 260,856	

Southeast College
Consolidated Schedule of Expenses by Function
for the year ended June 30, 2019

Schedule 3

		2019		2019	2018
University Credit	Scholarships	Total Expenses Actual	Total Expenses Budget	Total Expenses Actual	
\$ 80	\$ -	\$344,943	\$ 460,409	\$ 451,151	
-	-	290,561	356,037	338,153	
80	-	635,504	816,446	789,304	
-	-	939,543	929,604	942,128	
-	-	26,111	25,000	27,369	
-	2,262	60,819	71,765	52,281	
-	-	(4,158)	2,290	4,118	
-	2,262	82,772	99,055	83,768	
-	-	10,657	8,850	12,132	
-	-	260,025	274,773	273,209	
-	-	119,320	117,826	165,844	
-	-	119,423	113,446	121,278	
-	-	509,425	514,895	572,463	
-	-	84,705	67,589	75,074	
-	-	10,935	6,200	1,277	
-	-	106	304	-	
-	-	9,400	1,200	851	
-	-	40,902	36,616	38,396	
-	-	146,048	111,909	115,598	
-	469	239,860	243,247	211,902	
-	300	8,774	17,255	15,911	
-	-	2,551	2,359	7,168	
-	416	23,911	21,908	23,287	
-	-	80,198	56,966	33,820	
-	-	72,842	79,513	75,792	
28	174	207,879	193,937	269,935	
17	-	34,164	37,316	40,356	
161	6,416	53,651	53,961	46,638	
-	-	143,322	51,690	67,224	
-	-	327,339	400,868	345,443	
-	-	5,521	7,320	6,989	
615	958	70,415	73,517	66,810	
-	288	150,966	170,977	162,498	
-	226,732	250,638	245,565	204,816	
821	235,753	1,672,031	1,656,399	1,578,589	
120	11,601	763,003	769,056	689,726	
-	-	19,105	16,160	17,875	
1,743	68,466	5,102,925	5,183,545	4,745,667	
-	-	260,080	85,653	97,356	
1,863	80,067	6,145,113	6,054,414	5,550,624	
\$ 2,764	\$ 318,082	\$ 10,130,436	\$ 10,182,722	\$ 9,632,474	

Consolidated Schedule of General Expenses by Functional Area

for the year ended June 30, 2019

	2019 General Actual				2019 Total General Actual	2019 Total General Budget	2018 Total General Actual
	Governance	Operating and Administration	Facilities and Equipment	Information Technology			
Agency Contracts							
Contracts	\$ -	\$ (120,479)	\$ -	\$ -	\$ (120,479)	\$ (78,225)	\$ (96,447)
Amortization	-	939,543	-	-	939,543	929,604	942,128
Equipment							
Equipment (non-capital)	-	-	30	118	148	-	212
Rental	500	12,939	4,534	3,485	21,458	7,500	13,199
Repairs and maintenance	-	18,462	(22,620)	-	(4,158)	2,290	4,118
	500	31,401	(18,056)	3,603	17,448	9,790	17,529
Facilities							
Janitorial	-	-	10,657	-	10,657	8,850	12,132
Rental	-	421	114,566	-	114,987	127,393	135,542
Repairs & maintenance buildings	-	-	119,166	154	119,320	117,826	165,844
Utilities	-	-	119,423	-	119,423	113,446	121,278
	-	421	363,812	154	364,387	367,515	434,796
Information Technology							
Computer services	-	-	-	25,076	25,076	11,699	22,067
Equipment (non-capital)	-	-	-	10,935	10,935	6,200	1,277
Materials & supplies	-	106	-	-	106	304	-
Repairs & maintenance buildings	-	-	-	9,400	9,400	1,200	851
Software (non-capital)	-	-	-	40,902	40,902	36,616	38,396
	-	106	-	86,313	86,419	56,019	62,591
Operating							
Advertising	-	183,704	-	-	183,704	182,130	157,414
Association fees & dues	-	7,759	-	-	7,759	15,600	14,881
Bad debts	-	(780)	-	-	(780)	-	(30)
Financial services	-	23,459	24	12	23,495	21,608	22,629
In-service (includes PD)	5,065	69,394	-	-	74,459	48,358	30,463
Insurance	-	71,029	1,813	-	72,842	79,513	75,792
Materials & supplies	-	15,153	21	-	15,174	20,135	15,483
Postage, freight & courier	-	23,702	158	536	24,396	27,760	27,711
Printing & copying	-	33,980	-	-	33,980	35,401	32,312
Professional services	19,324	123,998	-	-	143,322	51,690	67,224
Resale items	-	966	-	-	966	800	5,233
Subscriptions	-	4,988	533	-	5,521	7,320	6,989
Telephone & fax	600	36,557	2,905	3,890	43,952	44,444	43,640
Travel	9,860	26,855	970	1,404	39,089	52,067	50,913
Other	12,551	4,759	-	-	17,310	20,050	18,091
	47,400	625,523	6,424	5,842	685,189	606,876	568,745
Personal Services							
Employee benefits	605	326,367	45,537	21,236	393,745	412,629	384,223
Honoraria	19,105	-	-	-	19,105	16,160	17,875
Salaries	-	1,914,522	244,982	123,286	2,282,790	2,432,906	2,338,197
Other	-	140,915	-	-	140,915	7,428	1,109
	19,710	2,381,804	290,519	144,522	2,836,555	2,869,123	2,741,404
Total General Expenses	\$ 67,610	\$ 3,858,319	\$ 642,699	\$ 240,434	\$ 4,809,062	\$ 4,760,702	\$ 4,670,746

GLOSSARY OF TERMS

Casual Student: one who is taking courses within a program group that collectively total less than 30 hours of scheduled class time.

Completers: students who remained to the end of the program.

Full Load Equivalent (FLE): defined as the total participant hours divided by the accepted full-load equivalent factor for a program group. Full Load Equivalent are calculated as follows:

- **BE Credit:** 1 FLE = 700 participant hours
- **BE Non-Credit:** 1 FLE = 700 participant hours
- **Institute Credit:** 1 FLE = 675 participant hours
- **Industry Credit:** 1 FLE = 675 participant hours
- **Non-Credit:** 1 FLE = 675 participant hours
- **University:** 1 FLE = 390 participant hours

Graduates: students who completed all course requirements resulting in certification of training by a recognized body.

Full-time student: one who is taking courses that collectively require a minimum of 18 hours of scheduled class time per week for a minimum period of 12 weeks. There are two exceptions to this definition:

- (a) for Apprenticeship and Trade: a complete level (depending on the trade) is required; and
- (b) for university courses: a minimum of 216 hours of scheduled class time for the academic year.

Participant Hours: the total time (in hours) all students are actively involved in a program (courses) of study.

Part-time Students: defined as (a) one who is taking courses of less than 12 weeks duration, even if they collectively require more than 18 hours of scheduled class time per week; or (b) one who is taking courses that are at least 12 weeks in duration but collectively require less than 18 hours of scheduled class time per week.

Program Delivery Centre: an established entity (campus, learning centre, office) that coordinates the delivery of programs and courses of a defined geographic area within the College region.

PROGRAM GROUPS:

Institute Credit – education and training which leads to a credential, i.e. certificate, diploma, degree; from a recognized credit-granting institution.

Industry Credit – education and training which leads to a credential that is recognized by an industry association or sector, regulatory body or licensing agency.

Non-Credit – education and training that does not result in credentials or certification but meets the specific needs identified for an industry(s), group(s), firms(s) or sector(s) or leads to or enhances a person(s)/group(s) employability or enhances community and/or social development or develops hobby, leisure and recreation skills.

Basic Education Credit – academic skills development that leads to certification at a grade 10 or 12 level or prepares individuals to write the GED exams.

Basic Education Non-credit – enhances an individual's reading, writing, and numeracy skills or develops personal and life skills necessary for employment activities or teaches English as an Additional Language.

Student Enrolments: total number of unique students enrolled in program session(s) or course(s) within a program group.

CAMPUS LOCATIONS

Assiniboia Campus

Prince of Wales Building
201 Third Avenue West
Box 1059, Assiniboia, SK
S0H 0B0
Tel: 306-642-4287
Fax: 306-642-3397

Indian Head Learning Centre

708 Otterloo Street
Box 248, Indian Head, SK
S0G 2K0
Tel: 306-695-2245
Fax: 306-695-2226

Weyburn Campus and Administration Office

633 King Street
Box 1565, Weyburn, SK
S4H 2S5
Tel: 306-848-2500
Fax: 306-848-2517

Estevan Campus

532 Bourquin Road
Box 1750, Estevan, SK
S4A 1C8
Tel: 306-634-4795
Fax: 306-637-5225

Moosomin Campus

610 Park Avenue
Box 1457, Moosomin, SK
S0G 3N0
Tel: 306-435-4631
Fax: 306-435-4639

Whitewood Learning Centre

708 5th Avenue
Box 250, Whitewood, SK
S0G 5C0
Tel: 306-735-5263
Fax: 306-735-2999

TOLL FREE REGISTRATION: 1-866-999-7372

www.southeastcollege.org



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