



**Southeast
College**

**Annual Report
2023-2024**



Southeast College acknowledges that we are located on the traditional lands, referred to as Treaty 4 and Treaty 2 Territory, the original lands of the Cree, Ojibwe (OJIB-WĒ), Saulteaux (SO-TO), Dakota, Nakota, Lakota, and on the homeland of the Métis Nation.

We respect and honour the Treaties that were made on all Territories, we acknowledge the harms and mistakes of the past, and we are committed to moving forward in partnership with Indigenous Nations in the spirit of reconciliation and collaboration.



OUR VISION

Changing lives, building strong sustainable communities to lead in a changing world.

OUR MISSION

Transforming our communities through innovative educational opportunities.

TABLE OF CONTENTS

Letter of Transmittal.....	6
Chair and Board Of Governors' Message.....	7
Executive Management Summary.....	8
Major Achievements.....	10
Calendar Highlights.....	12
Centre of Sustainable Innovation.....	14
Student Success Story.....	16
Human Resources.....	18
Staff Directory.....	20
Student Success Story.....	24
Programs & Services.....	26
Student Body Breakdown.....	27
Strategic Plan.....	28
Enrolment & Performance.....	32
Financial Statements.....	40
Statement of Management Responsibility.....	41
Independent Auditor's Report.....	42

AT SOUTHEAST COLLEGE, WE PRACTICE PROFESSIONAL ETHICAL CONDUCT. GUIDED BY THESE CORE VALUES, WE ARE:

INNOVATIVE

Proactively and courageously responding to changing needs within an environment that encourages continuous improvement.

COLLABORATIVE

Creating genuine, meaningful interactions and partnerships that embrace equity, diversity, and inclusion to achieve mutual goals and superior outcomes.

SUSTAINABLE

Supporting economic growth, social wellbeing, and environmental viability through transparent accountability and responsible stewardship.



LETTER OF TRANSMITTAL

The Honourable Ken Cheveldayoff
Minister of Advanced Education
Room 307, Legislative Building
2405 Legislative Drive
Regina, SK S4S 0B3

Dear Minister Cheveldayoff,

On behalf of the Southeast College Board of Governors, I am pleased to present our Annual Report for the year ending June 30th, 2024, in accordance with Section 16 of the Regional Colleges Act and Section 14 of the Regional College Regulations.

Respectfully submitted,

John Williams
Chair, Board of Governors
Southeast College

BOARD OF GOVERNORS



John Williams
Chair
Estevan



Heather Vermeersch
Vice-Chair
Village of Kenosee



Trevor Tessier
Weyburn



Barbara Compton
Assiniboia



Judy Okanee
Estevan



Levi Paradis
Weyburn



Jeff Ward
Estevan

BOARD OF GOVERNORS' MESSAGE

The 2023-2024 academic year started off with clients, partners, and college staff participating in our Swing for Scholarships golf tournament, where the college raised \$15,000 for scholarships and awards at Southeast College. We are extremely humbled and grateful for the year-after-year support from all our communities within the Southeast College region.

2023-2024 marks the first year of our new five-year Strategic Plan. The Board of Governors extends heartfelt thanks and gratitude to our community members, clients, partners, students and staff for their valuable input and feedback as we presented the new plan across the region. Our new plan focuses on reshaping innovation to promote sustainability and highlights our commitment to strengthening bonds with Indigenous communities in southeast Saskatchewan.

The development of an Indigenous Engagement Strategy, co-developed with Indigenous leaders, will enhance the well-being and academic success of Indigenous students, and create pathways for education and future opportunities for all Indigenous learners.

In March 2024, Southeast College welcomed two new Board of Governors members: Levi Paradis representing Weyburn and Judy Okanee representing Estevan, bringing the board to full capacity. During this transition, Donna Nyeste completed her term as Chair, and longstanding member John Williams took over as acting chair. The Board is dedicated to fulfilling our commitment to serving the educational needs of our region and empowering our students and staff to reach their full potential.

Additional highlights for the 2023-2024 year include awarding \$30,000 in scholarships to our Heavy Equipment and Truck and Transport Technician students and our Industrial Mechanic students through the Mining Industry Human Resources Council. We also secured a partnership with Crown Investments Corporation to offer \$25,000 in scholarships to Indigenous post-secondary students starting in the 2024-2025 academic year. Our Centre of Sustainable Innovation participated in various events and seminars, showcasing the vibrant community at Southeast College for both students and staff.

Southeast College's Board of Governors acknowledges our partners and stakeholders for their ongoing support. Your dedication to the College is crucial to our organization and its students. Your commitment to our scholarship fund, support, and participation in our fundraising initiatives and events has had a significant impact on our students.

We look forward to the coming years with unwavering dedication to fostering growth, innovation, and success at Southeast College.

2023-2024 MEETINGS

September 14, 2023
Assiniboia Campus

December 13, 2023
Estevan Campus

April 17, 2024
Online

October 11, 2023
Estevan Campus

February 14, 2024
Weyburn Campus

May 8, 2024
Weyburn Campus

November 8, 2023
Online

March 13, 2024
Online

June 12, 2024
Weyburn Campus

EXECUTIVE MANAGEMENT SUMMARY



VP, Academics, Teaching and Learning and IT – Dean Loberg

The past year has been marked by significant growth, progress, and change within the Academic and Teaching and Learning division. Notably, the establishment of the Teaching and Learning Centre has provided crucial support for instructors, enhancing the quality of courses across the college and developing new courses for corporate and individual training needs. Additionally, the Indigenous Initiatives Department has collaborated with First Nation and Métis partners to create an Indigenous Initiatives Action Plan, which will guide the college's commitment to Truth and Reconciliation. This plan also includes the groundwork for a Reconciliation in Education Centre, set to open in the 2024-2025 academic year.

Efforts to support previously underserved communities have led to the introduction of new programs, such as an English Language Training (EAL) program in White City and an Adult Basic Education (ABE) program on Kahkewistahaw First Nation, with further expansions planned.

One significant outcome of these partnerships is the formation of the Curriculum Identification and Renewal Committee, which will identify and update courses to meet the needs of local industry and corporate communities. A major achievement of this year was the signing of a Memorandum of Understanding (MOU) between Southeast College and the University of Saskatchewan College of Nursing, enabling students to complete a full Bachelor of Science in Registered Nursing at the Weyburn Campus.

Executive Director, Innovation and Applied Research – Tania Hlohovsky Andrist

The Centre of Sustainable Innovation had a successful year in 2023-24, marked by significant achievements and strategic partnerships. One of the key highlights is the signed agreement with Petroleum Technology Research Centre (PTRC) to foster research and deliver programming in Carbon Capture Utilization and Storage, which underscores our commitment to advancing sustainable technologies. Additionally, we entered a partnership agreement with Greenwood Sustainable Infrastructure to research solar solutions and other alternative energy practices in Southeast Saskatchewan. This agreement not only focuses on innovative energy solutions but also includes annual scholarship support for students in technology and Indigenous students, promoting inclusivity and original training opportunities.

Our efforts to connect with the tech community have continued through the Innovation Conversations, providing a platform for knowledge exchange and collaboration.

Furthermore, the College launched Entrepreneurship Micro credentials and utilized grant funding to contract a Subject Matter Expert (SME) to develop computer science training. Overall, the Centre of Sustainable Innovation has made significant strides in advancing its mission and contributing to the field of sustainable innovation.

VP, Finance (Interim) - Catherine Koch

In the 2023-2024 fiscal year, the Finance Department focused on providing support for new College initiatives. The growth of international student enrollment required a renewed focus on banking and payment arrangements to meet the needs of a new demographic, leading to a new payment provider. As the volume of transactions has grown with activity levels, we embarked on finding improved ways to utilize the existing accounting software. Procedural changes became a constant as we worked to find more efficient, effective ways of meeting the demands within the College.

VP, Human Resources and Organizational Development – Jennifer Logel

In 2023-24, Southeast College focused on organizational development and did not undergo significant hiring or layoffs. Workshops were held to enhance customer service and business development skills, and the college prioritized the Truth & Reconciliation Commission's Calls to Action through various activities and guest speakers.

The College continued to emphasize mental health and well-being by participating in Bell Let's Talk Day and offering an Employee and Family Assistance Program. Several policies were refreshed, including Anti-Harassment and Violence Prevention, and new policies on Accommodation and Attendance Management were introduced. Additionally, a mental health counseling pilot project was launched to support students and staff across various campuses.

VP, Communication and Strategic Enrollment – Sheena Onrait

2023-24 focused on the development of new student recruitment strategies as well as enhancing our relationships with new international recruitment partners. A record number of student recruitment events both internally and externally took place. The result of our renewed commitment to our local and regional high schools was the College receiving approximately twenty-five direct high school applicants.

On the international recruitment side, we saw approximately 300 International student applications processed throughout the year. Changes with Provincial Attestation Letter requirements, increased study permit processing times and other Immigration, Refugees and Citizenship Canada (IRCC) changes impacted enrollments but not as much as originally anticipated.

Introduction and training for the new Student Information System (Elements) took place in the later half of 2024. Our registration and campus teams look forward to resuming preparation and training for the new program within the next fiscal year.

VP, Professional Training and Continuing Studies – Jody Holzmiller

The Professional Training and Continuing studies (PTCS) division had another successful year. 2023-2024 saw the relaunch of continuing studies including development and offering of five new Micro credentials.

The division was successful in obtaining provincial and federal funding for Early Childhood Education (ECE) training which saw ECE programming significantly expanded across the region with two full-time offerings as well as multiple part-time offerings.

The Health and Human Resource Action Plan (HHRAP) funding provided expanded seats in both the Practical Nursing and Continuing Care Assistant programs.

The Powerline Technician program saw an increase to 24 cohorts in the 2023-2024 academic year and has become a strong stable program.

With the dedication of a program coordinator to all part-time programming, the college successfully offered 43 part-time offerings in the areas of CCA, ECE, and Pesticide Applicator.

The Strategic Development arm of PTCS became fully staffed, and remain busy developing and nurturing new training relationships throughout the region.

MAJOR ACHIEVEMENTS

2024 Highlights

- Gary Blanke, Instructor Powerline Technician Apprenticeship program was nominated for a Lieutenant Governors Post Secondary Award – the Distinguished Teacher Award.
- A newly revamped program plan for Personal Interest Programs was launched. Popular programming areas included Babysitting/Home Alone, Small Engine Repair, Coding for Kids and Macrame.



- Signed an MOU with PTRC Sustainable Energy to establish both institutions joint commitment to foster innovation and address critical energy transition technologies in our region.
- Secured funding through the Canada Saskatchewan Canada Wide Early Childhood Fund to offer a full time Early Childhood Diploma program in Estevan and part time Early Childhood Achievement Certificates in Indian Head, Assiniboia and White Bear First Nation.

- Attended the Familiarization with Canada (FAM) tour in Saskatchewan and built numerous new relationships with international agents.
- Approved to broker Mental Health and Addictions Counselling Diploma through Saskatchewan Polytechnic.

CALENDAR HIGHLIGHTS



September 2023

Swing for Scholarships raises over \$15,000 in student scholarships when matched by the Saskatchewan Innovation and Opportunity Scholarship Fund.

December 2023

Participated in River Park Sparkles in Weyburn and Festival of Lights in Estevan for the fourth consecutive year.

April 2024

Awarded \$30,000 in scholarships to students in Heavy Equipment and Truck and Transport Technician and Industrial Mechanic; the donation was made possible by the Mining Industry Human Resources Council.



May 2024

Celebrated the Grand Opening of the Centre for Teaching and Learning in Weyburn.

June 2024

Participated in the Biannual Saskatchewan Oil and Gas Show.

June 2024

Signed an MOU with the University of Saskatchewan for the four year Bachelor of Science in Nursing.



CENTRE OF SUSTAINABLE INNOVATION



PARTNERSHIPS

We invite partnerships with local businesses and organizations on both projects and applied research. We are interested in solving problems through applied research, applying for research grants, and utilizing our students' skills to tackle these projects.

PROJECTS & TRAINING

Our collaborative projects and innovative training programs are designed to enhance our organization's capabilities. By partnering with organizations such as PTRC Sustainable Energy, we can offer unique learning experiences and workshops and develop projects that equip our students to drive sustainable solutions and technological advancements, directly benefiting the region and our local communities.



SUSTAINABILITY

Sustainability is about making choices that improve efficiencies, implement sustainable practices, and consider long term impacts for the earth, ensuring a better future for all. At its core, sustainability involves meeting our present needs without compromising the ability of future generations to meet their own. Our partnership with Greenwood Sustainable Infrastructure will develop solar programming and research that directly impacts our operations at the Estevan Campus.

COMPUTER SCIENCE TRAINING THROUGH PROJECTS

Our Computer Science Program uses project-based learning to teach students through real-world projects in partnership with local businesses. This approach helps students apply what they learn in class to practical tasks, making their education more relevant and hands-on. By working on these projects, students will gain practical experience, build a strong portfolio, and develop the skills they need for their careers.

INNOVATION CONVERSATIONS

In partnership with the Southeast TechHub, we are providing a forum for innovative thinkers. We have hosted former Estevan residents as well as international speakers as we explore topics relevant to our region, fostering collaboration and driving forward new ideas.



SUPPORTING STUDENTS

The Mining Industry Human Resources Council (MiHR) provided 13 students with scholarships to further their education in support of the mining industry. Southeast College was awarded \$30,000 to distribute to students in Heavy Equipment and Truck and Transport Technician Diploma program and its Industrial Mechanic Applied Certificate

STUDENT SUCCESS STORY

TRISHA EMMEL'S RENEWAL

For Trisha Emmel, the ending of an almost thirty-year relationship started a journey of renewal. Trisha was a stay-at-home mother to her eight children for twenty-seven years when her story changed.

"I ended up splitting with my husband of 28 years and decided I needed a career, so I decided I always loved the nursing aspect. When I was in Grade 12 that was what I wanted to be, but my life took me somewhere else which is getting married and having kids which was awesome" says Trisha.

That wasn't the only reason Trisha decided to pursue the program.

"I wanted to show my kids particularly my girls that you can work hard and go after what you always wanted to do."

With her five boys and three girls and now faced with a new life, Trisha decided to pursue her career dreams. That led her to the Continuing Care Assistant program at Southeast College. Trisha explains that it was convenient for her to do the part time Continuing Care Assistant program at the Estevan Campus. She completed the program and graduated with a certificate. She then worked for a year and a half. But Trisha says she wanted a better career and income, so she decided to pursue the Practical Nursing program at Southeast College.

"I applied. I was denied the first time because my grade 12 average was not very good. It was like a 62 or 63. You need a 65 to get in. I did quite well on the CCA (Continuing Care Assistant program), but they do need for you to have a 65" explains Trisha.

Trisha was not daunted. She enrolled in the Adult Basic Education (ABE) Adult 12 program at Southeast College to upgrade her Grade 12 average. The Adult 12 program targets students who would like to obtain or upgrade their Grade 12. The program delivery is full-time. How did Trisha cope with attending full time classes and taking care of her children? She explains that half of her children are adults, and the other half of them are still in school.

"I go to school at 9 and they get on the bus at 8:30 so I was able to send them off on the bus. I was usually home by 3 or before they got home off the bus at 4. It depends. But I did have older daughters that were either coming home from school or after work, so they were able to help."

Trisha was able to upgrade her Grade 12 average. Armed with her new average, she reapplied for the Practical Nursing program and was accepted. Trisha explains the moment she realized she was accepted into the program.

"I went through my phone again and again asking - is this real? Is this real? Because I had been denied before and I know there were so many people that applied because it is such a competitive course. So, I really needed high marks to get into the program. That's why I really worked hard in my ABE program to get those marks."

Trisha points out that for the first day of class in the Practical Nursing program, some students were overwhelmed by the schedule and work they needed to do but once they settled in, everything went well.

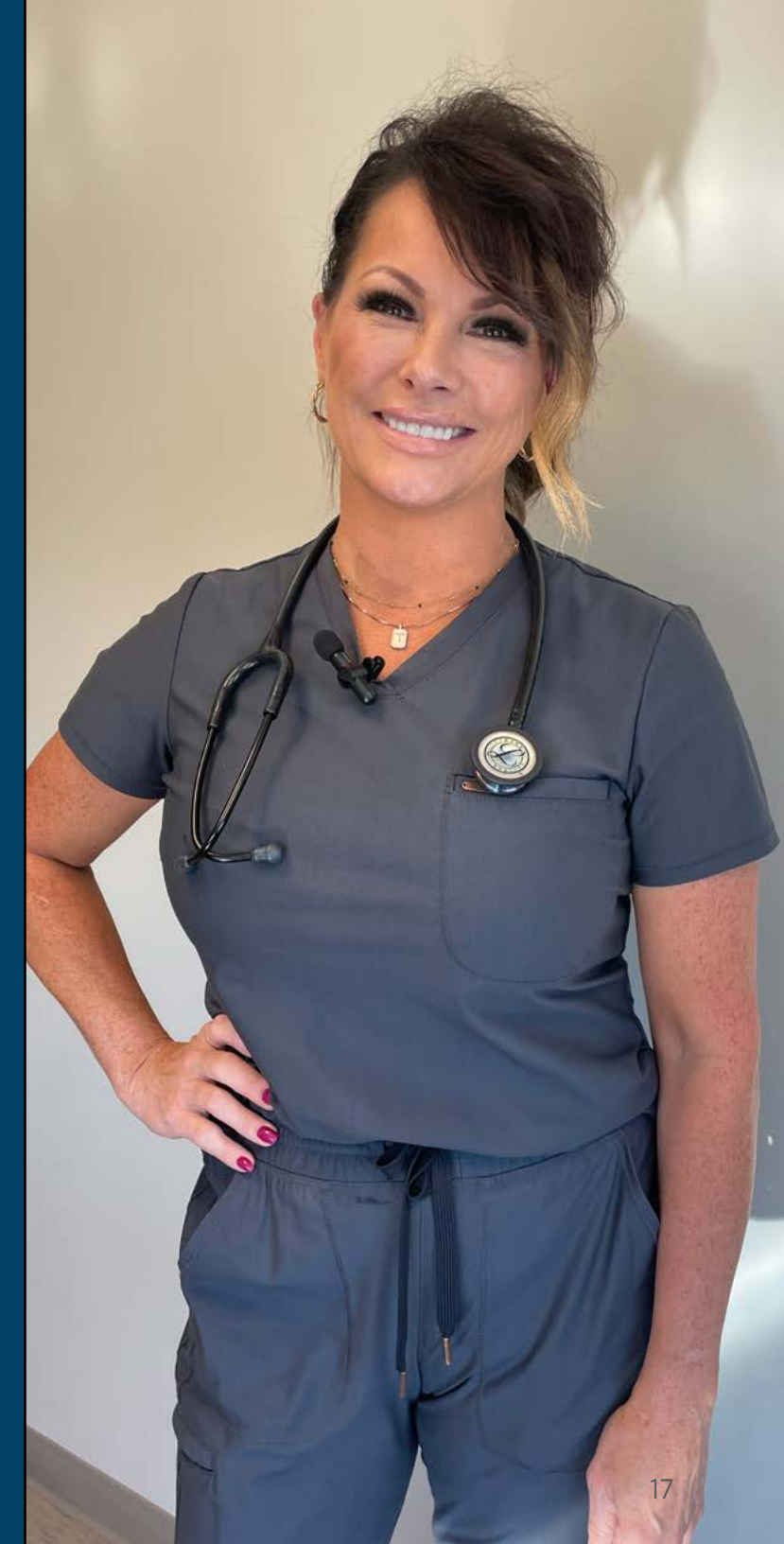
"I'm older than the teachers and the students but that's okay...that's okay" She has completed the first year of the Practical Nursing program. Now, she's off to year two.

Here's her advice for anyone who wants to pursue the Practical Nursing program at Southeast College.

"If you are really interested in healthcare, right now is a perfect time to get into this because there's a shortage of nurses. There's always going to be a demand for nurses, LPNs (Licensed Practical Nurses) and maybe further on going into RN (Registered Nurses). It's a great program, there are so many opportunities for LPNs. I would just say do it, it's worth it."

Trisha also says it's never too late to pursue your career dreams.

She is enjoying the program. She says she's so glad she got an opportunity to pursue her childhood dreams.



HUMAN RESOURCES & ORGANIZATIONAL DEVELOPMENT

Southeast College focused heavily on organizational development and establishing clarity in roles following the restructuring in 2022-23. There was no significant hiring, layoffs or restructuring to report in 2023-24.

Through 2023-24, a series of workshops were held. Employees in customer service and business development professions spent a full day enhancing their “Customer Experience” techniques and skills. The Strategic Development & Corporate Training division also participated in a one-week workshop demonstrating a new business framework and effective soft skills; this was followed up with ongoing mentorship.

Southeast College prioritized our responsibility and commitment to the Truth & Reconciliation Commission’s Calls to Action. Staff and students participated in activities leading up to the National Day of Truth & Reconciliation, to deepen their understanding of the residential school crisis and our shared history with Indigenous peoples. To further educate our staff and students, we invited a special guest speaker, Elder Lorna Standingready on Wednesday, September 27th, 2023, to share her experience and encourage dialogue about everyone’s role in reconciliation.

As we celebrated our long-service award recipients in December, all employees were invited to take part in a meaningful session “Building Effective Teams through Personal Empowerment”.

HR introduced the “Turning Pages” Southeast College book club, which has been a resounding success. We read two books focused on enhancing personal development and leadership skills, which sparked meaningful discussions and fostered new connections amongst colleagues. We look forward to continuing this enriching activity and exploring new titles together.

Mental health and well-being remained a key focus at Southeast College. We actively participated in Bell Let’s Talk Day and organized a presentation by Envision Counselling during the Canadian Mental Health Association’s Mental Health Week. To further support our employees and their families, we continued to offer our Employee and Family Assistance program including access to Telus LifeWorks. This enhancement provides immediate access to comprehensive Employee Assistance Program (EAP) support, as well as rapid-access counseling.

Over the course of the year, several policies were refreshed, with a prioritization on workplace health and safety. Anti-Harassment and Violence Prevention policies were refreshed to ensure alignment with legislative requirements and ease of access and understanding for

staff and students; this was followed by a training session in collaboration with Enough Already Saskatchewan. The College continues to have all employees complete Respect in the Workplace training as they are onboarded to the organization. Two new policies were established to support employee wellbeing in the workplace: Accommodation and Attendance Management.

In May 2024, the Saskatchewan Regional Colleges signed a Memorandum of Agreement with Saskatchewan Government Employees Union, recommending ratification of the negotiated Collective Bargaining Agreement covering September 1, 2022 through August 31, 2025.

As we closed the academic year with the TEAM conference on May 28, 2024, we learned from special guest speakers how to foster innovation through open and inclusive conversations, enhance our intercultural communication skills to better understand and respect diverse perspectives, and build trust within teams by prioritizing transparent and empathetic communication. These insights aim to improve collaboration and drive positive outcomes in our work environments.

Project Highlight: Mental Health Counselling Pilot

This year, with the support of the \$51,320 Community Services Recovery Fund, a mental health counseling pilot project was launched across our campuses. This initiative established a dedicated counselling position to deliver vital resources, educational presentations, and one-on-one counseling services to address increased mental health concerns reported by students, one of the key factors impacting student retention. The project provided staff and students with supports for various conditions—including depression, anxiety, stress, general wellbeing tips, and trauma— across our campuses in two cities and several rural locations throughout Southeast Saskatchewan, including First Nations communities. The traveling counsellor effectively connected with staff and students, ensuring widespread access to crucial mental health services.

As we reflect on the above noted achievements, we look forward to continuing our commitment to growth and development, striving to create positive and impactful change through educational opportunities across the region.

LONG SERVICE AWARD RECIPIENTS

In 2023-2024, Southeast College celebrated our Long Service Award Recipients, recognizing over 125 cumulative years of service:

Rebecca Bowerin
Lindsay Manko-Bauche
Bethan Penfold Baer
Vanessa Butler
Carolyn Murphy
Joyce Roemer
Margaret Duncan
Heather Murray
Karen Stillwell
Jessica Gorgerat
Pam Mytroen
Janice Wagner

SOUTHEAST COLLEGE FTE AT JUNE 30, 2024

In-Scope: 83.27
Out of Scope: 3.78
Out of Scope Management: 12.00
Total FTE: 99.05

EXECUTIVE STAFF LISTING



Dr. Vicky Roy
CEO & President



Jody Holzmiller
Vice President Professional Training & Continuing Studies



Jennifer Logel
Vice President Human Resources & Organizational Development



Catherine Koch
Vice President Finance (Interim)



Tania Hlohovsky Andrist
Executive Director Innovation and Applied Research



Dean Loberg
Vice President Academic & Teaching & Learning



Sheena Onrait
Vice President Communications & Strategic Enrollment

STAFF DIRECTORY

NAME	POSITION
Chandan Agnihotri	Coordinator, Strategic Enrollment eff. Jun 2024
Tania Hlohovsky Andrist	Exec. Director, Innovation & Applied Research eff. Jun 2024
Faye Billington	Program Coordinator, Lead
Liz Bohnert	One Stop Service Associate eff. July 2023
Rebecca Bowerin	CLBPT Advisor
Wendy Bristow	Student Advisor
Katie Burham	EAL Coordinator
Aasa Cleasby	Summer Programmer
Sebastian Cyriac	Technology & Instructional Support Coordinator
Merrin David	Accounting Clerk (Casual)
Jennifer Donald	Administrative Support (Casual)
Margaret Duncan	CLBPT Assessor
Abbey Forseth	Student Advisor
Donna Frank	Campus Manager
Pam Franko	Building Services Worker
Jennifer Froese	Program Coordinator, Continuing Studies eff. Aug 2023
Renata Gaca-Proszak	Business & Program Development Consultant
Austin Gamracy	Coordinator, Technology and Instructional Support
Emma Gunnlaugson	Summer Programmer
Kenzie Hantelman	One Stop Service Associate eff. Dec 2023
Elise Haines	Payroll Clerk eff. Aug 2023
Klint Harder	IT Manager
Jennifer Hawton	Campus Manager eff. Sept 2023
Graysen Hodgens	Summer Programmer
Jody Holzmiller	V.P. Professional Training and Continuing Studies
Brody Kennedy	Building Services Worker (Casual)
Catherine Koch	VP, Finance (Interim) eff. Feb 2024
Belinda Kopp	Accounts Receivable Clerk
Sujung Koo	International Admission Associate (Term) eff. Jan 2024
Crystal Litzenberger	Accounts Payable Clerk
Dean Loberg	VP, Academics and Teaching & Learning

NAME	POSITION
Jennifer Logel	VP, Human Resources & Organizational Development
Lyle Logel	Manager, Facilities eff. Nov 2023
Amy Lunov	Controller eff. Dec 2023
Arielle MacKinnon	Summer Programmer
Shayla Maier	Payroll Clerk (Term) eff. Jan 2024
Kelly Mallory	Program Coordinator, Apprenticeship eff. Sept 2023
Kate Mahoney	Coordinator, Hairstylist Digital Marketing (Term) eff. Aug 2023
Melanie Mantei	Program Coordinator
Richard Mayer	Sr. Building Services Worker (Term) eff. May 2024
Nadine Mcleod	Coordinator, Communications and Marketing eff. Apr 2024
Brooklyn Moser	Summer Programmer
Carolyn Murphy	EAL Division Assistant
Heather Murray	Education Coordinator
Stacey Mustatia	Coordinator, Indigenous Initiatives eff. Aug 2023
Pam Mytroen	CLBPT Assessor
Laura O'Hanlon	One Stop Service Associate
Mataya Olson	Summer Programmer
Sheena Onrait	VP, Communication & Strategic Enrollment eff. Feb 2024
Julia Pagan	Summer Programmer
Luna Paulin	Accounting Technician eff. Jun 2024
Kin Pwong Lay	Manager, Human Resources & Labour Relations eff. Dec 2023
Sherlyn Poirier	One Stop Service Associate
Dr. Vicky Roy	President & CEO to June 2024
Jill Ruep	Student Advisor eff. Aug 2023
Robyn Sather-Boswall	Director, Strategic Development & Corporate Training eff. Apr 2024
Merissa Scarlett	Business & Program Development Consultant to Apr 2024
Shelley Schroeder	Administrative Support (Casual)
Sara Shier	Chief of Staff & Board Liason eff Nov 2023
Basia Sunshine	Administrative Support (Casual)
Deborah Turgeon	One Stop Service Associate eff. July 2023
Pe Lay Wah	Building Services Worker (Casual)
Thomas Woodhouse	Sr. Building Services Worker
Jaycee Young	Coordinator, Recruitment & Engagement eff. Aug 2023

FACULTY DIRECTORY

NAME	POSITION
Terrance Biss	Instructor, Adult Basic Education
Gary Blanke	Instructor, Powerline Technician
Kiana Block	Instructor, English as an Additional Language
Doug Boehm	Instructor, Powerline Technician
Rebecca Bowerin	Instructor, English as an Additional Language
Crystal Brady	Instructor, Adult Basic Education
Vanessa Butler	Instructor, Continuing Care Assistant
April Dahnke	Instructor, English as Additional Language
Heavenlee Desnomie	Instructor, Continuing Care Assistant
Margaret Duncan	Instructor, English as an Additional Language
Nathan Dunford	Instructor, Heavy Equipment Operator
Ashleigh Dzuba	Instructor, Practical Nursing (Clinical)
Stephen Froese	Heavy Equipment Operator (Associated Studies)
Dana Gaetz	Instructor, Practical Nursing (Clinical)
Melinda Geisel	Instructor, Electrical
Jessica Gorgerat	Instructor, Practical Nursing
Sharon Graff	Instructor, English as an Additional Language
Moira Grayson	Instructor, Adult Basic Education
Emma Gunnlaugson	Adult Basic Education Facilitator
Pam Gunnlaugson	Instructor, Adult Basic Education Instructor, Essential Skills for the Workplace Instructor, Various Programs (Associated Studies)
Ryan Gustafson	Instructor, Welding (Associated Studies)
Melissa Hansford	Instructor, English as an Additional Language
Amanda Harper	Instructor, Early Childhood Education
Kayci Henderson	Instructor, Adult Basic Education
Nikki Herlick	Instructor, Hairstylist
Amanda Hodgkin	Instructor, Hairstylist
Greg Hoffart	Instructor, Heavy Equipment Truck and Transport
Melissa Holman	Instructor, Various Programs (Associated Studies)
Holly Hoste	Instructor, Early Childhood Education

NAME	POSITION
Stephanie Jensen	Instructor, English as an Additional Language
Tara Johns	Instructor, Various Programs (Associated Studies)
Krista Keeley	Training & Design Specialist
Sarah Kirkness	Facilitator, English as an Additional Language
Jeanette Knox	Instructor, Continuing Care Assistant (Clinical)
Erin Knuttila	Instructor, Practical Nursing Instructor, Continuing Care Assistant (Continuing Studies)
Josh Kradovill	Instructor, Powerline Technician
Karissa LaBrasch	Instructor, Continuing Care Assistant
Darrell Lafoy	Instructor, Welding Instructor, Heavy Equipment Truck & Transport
Melissa MacCrimmon	Instructor, Continuing Care Assistant
Carolyn MacDonald	Instructor, Continuing Care Assistant (Clinical)
Kate Mahoney	Instructor, Hairstylist
Lindsay Manko-Bauche	Instructor, Adult Basic Education
Deanna Martin	Instructor, Early Childhood Education
Rick Mayer	Instructor, Industrial Mechanic
Stuart McKay	Instructor, Powerline Technician
Jessica McNaughton	Instructor, Practical Nursing
Marylee Morrison-Lees	Instructor, Early Childhood Education
Tyeshia Natewa	Adult Basic Education Facilitator
Jane Penfold	Instructor, Electrical (Associated Studies)
Bethan Penfold Baer	Instructor, Adult Basic Education Instructor, English as an Additional Language Instructor, Welding (Associated Studies)
Carla Popescul	Instructor, Continuing Care Aid (Clinical)
Keri Rieger	Instructor, Early Childhood Education
Joyce Roemer	Instructor, Continuing Care Assistant
Anupam Roy	Instructor, Industrial Mechanics (Associated Studies)
Colleen Scharnatta	Instructor, Continuing Care Assistant
Tanis Savill	Instructor, Adult Basic Education Instructor, HEO (Associated Studies) Instructor, IELTS Prep
Wade St. Onge	Instructor, Adult Basic Education
Karen Stillwell	Facilitator, Adult Basic Education
Jason Trzaskowski	Instructor, Heavy Equipment Operator
Lyn Taylor	Instructor, Continuing Care Assistant

NAME	POSITION
Daphne Turner	Instructor, Practical Nursing
Ajmal Usman	Instructor, Practical Nursing (Associated Studies)
Janice Wagner	Instructor, Practical Nursing (Lab)
Bernadette Wright	Instructor, Practical Nursing (Associated Studies)
Scott Young	Instructor, Adult Basic Education



STUDENT SUCCESS STORY

JONALYN SANTOS: AN INTERNATIONAL STUDENT SUCCESS

Like hundreds of thousands of immigrants, Jonalyn Santos traveled from the tropical and maritime climate of the Philippines to cold Canada for a better life. Jonalyn, her husband and two sons arrived in Canada in August 2022. She and her sons arrived with their study permits. Her husband had his work permit.

“I’ve been dreaming to come to Canada because my sister was here also. She lives here for almost ten years and she’s the one to encourage us to live in Canada too” says Jonalyn.

Jonalyn says that before coming to Canada, her sister encouraged her to enroll in the Continuing Care Assistant program at Southeast College. Jonalyn’s sister works in the same field and thought the Continuing Care Assistant job was a good one which pays well. Jonalyn took her sister’s advice. She enrolled in the program from the Philippines. Once she arrived, she pursued the eight month Continuing Care Assistant program at Southeast College. Her sister’s advice paid off.

“I got a job before I finished the course. I was hired at Estevan Regional Nursing home. I’m so happy because before graduation I already did my orientation at the nursing home” says Jonalyn.

She was also successful in securing her post-graduation work permit.

The Continuing Care Assistant job is much different from the work Jonalyn did in the Philippines. Back home, she worked on a cruise ship.

“Sometimes, I am thinking is this the real job that I want but every day if I make them (her residents) happy it’s so different if you make people happy. For me you need to have the passion to take care of the residents. You need to learn how to love them. It’s not just work,” adds Jonalyn.

Southeast College has had such a lasting impact on Jonalyn that she encouraged one of her sons, Joshua Santos to enroll into the Heavy Equipment and Truck and Transport Technician program. This is Joshua’s first semester and his first year at the College. Already, he is impressed.

“I find it amazing. I learn about basic tools, maintaining trucks, fire extinguishers, math class and other stuff. I have more to learn” says

Joshua.

He has advice for people who are interested in the program.

“Don’t be scared to try other stuff. I came here with zero experience and now I am currently learning interesting stuff.”



PROGRAMS & SERVICES



100% OF STUDENTS PASSED THE CANADIAN PRACTICAL NURSE REGISTRATION EXAMINATION (CPNRE)



16

ADULT BASIC EDUCATION STUDENTS SUCCESSFULLY COMPLETED PROGRAMMING & TRANSITIONED TO A POST-SECONDARY PROGRAM AT SOUTHEAST COLLEGE

THREE ESSENTIAL SKILLS FOR THE WORKPLACE STUDENTS SUCCESSFULLY COMPLETED PROGRAMMING & TRANSITIONED TO AN ADULT BASIC EDUCATION PROGRAM AT SOUTHEAST COLLEGE



43

PART TIME COURSES WERE OFFERED WITHIN THE SOUTHEAST REGION

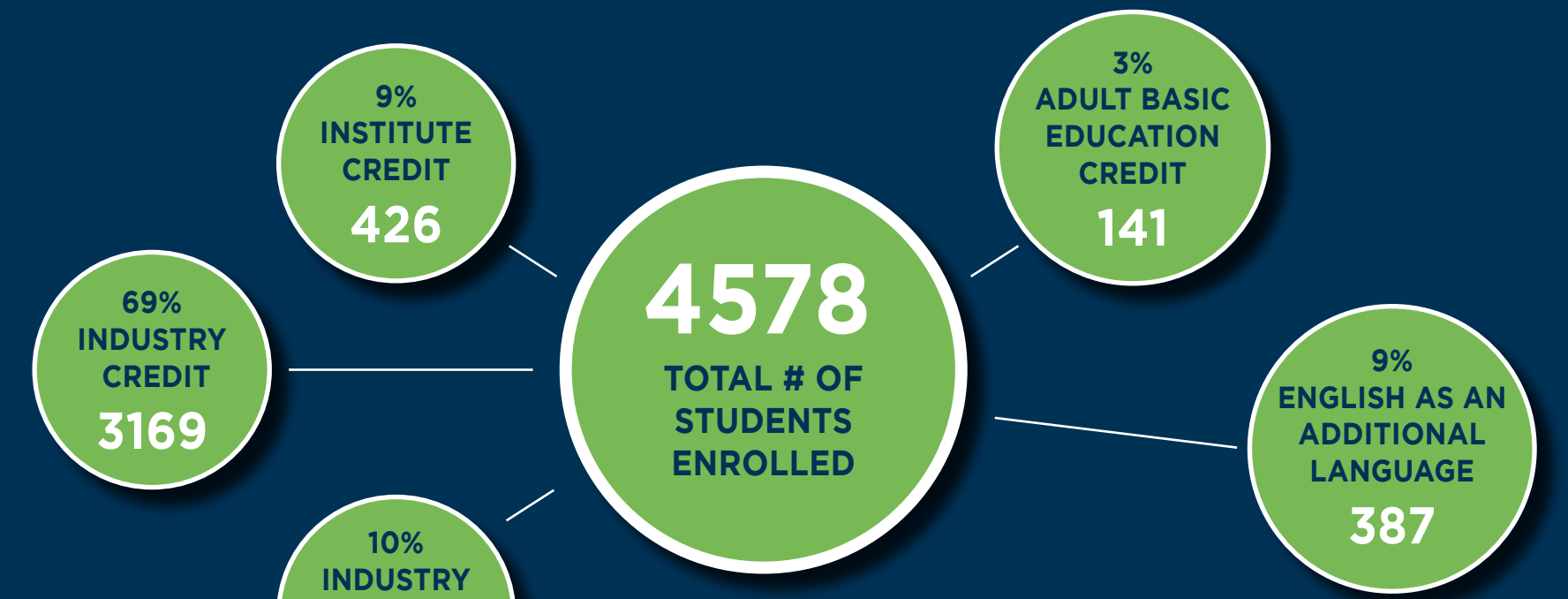


63% OF STUDENTS THAT COMPLETED SOUTHEAST COLLEGE TRADES PROGRAMS ARE CURRENTLY EMPLOYED WITHIN THEIR FIELD OF STUDY.

*NUMBER OF RESPONDENTS VARIED FROM PROGRAM TO PROGRAM

ZERO STUDENTS ACCESSED THE DISABILITY SUPPORT GRANT IN 2023-2024

STUDENT BODY BREAKDOWN



FLE'S

INSTITUTE CREDIT	234.0
INDUSTRY CREDIT	80.0
NON-CREDIT	14.1
ABE CREDIT	89.5
ABE NON-CREDIT	382

%FLE'S

INSTITUTE CREDIT	29.3%
INDUSTRY CREDIT	10.0%
NON-CREDIT	1.8%
ABE CREDIT	11.2%
ABE NON-CREDIT	47.7%

ENHANCE ORGANIZATIONAL CULTURE

	Baseline	2023-24	2024-25	2025-26	2026-27	2027-28
1.1 Enhance College cohesion by improving internal communications and understanding between and amongst departments and campuses						
Improved employee engagement, belonging and motivation survey scores						
Meaningful Work	4.25	NA				
Job Satisfaction	3.45	NA				
Proud of Work	3.65	NA				
1.3 Foster an innovation mindset with change management processes						
Re-invigorating the college responsiveness as demonstrated by staff engagement	NA	NA				
1.4 Advance skills in teaching and learning through innovative methods and the adoption of best practices.						
Student Survey results - use of technology based learning activities	NA	100%				
1.6 Maximize the diversification of funding sources						
Percentage of total revenue from non-base funding	27.44%	31.08%				

NA - Survey not completed this year

ADVANCE STRATEGIC DIRECTION

	Baseline	2023-24	2024-25	2025-26	2026-27	2027-28
2.1 Explore and promote innovative programming solutions to better serve the region and rural Saskatchewan by strengthening relationships with our Ministry and post secondary partners						
Increased number of program offerings and increased number of enrollments						
Programs						
Institute Credit Full Time	29	40				
Institute Credit Part Time	46	47				
Enrollment						
Institute Credit Full Time	77	105				
Institute Credit Part Time	107	139				
2.2 Strengthen and deepen relationships with Indigenous partners and communities to support Indigenous ways of knowing, learning and success.						
Increased Indigenous enrollment and graduation rates						
Indigenous Enrollment Rates						
ABE Credit	78	66				
ABE Non Credit	4	22				
Institute Credit Full Time	1	10				
Institute Credit Part Time	21	8				
Indigenous Graduation Rates						
ABE Credit	19%	25%				
Institute Credit	44%	60%				

ADVANCE STRATEGIC DIRECTION

Baseline	2023-24	2024-25	2025-26	2026-27	2027-28
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2.3 Formalize regular industry and business engagement opportunities to better appreciate their needs and leverage mutual partnerships for programming to fill labour shortages

Students attached to the labour market - employed in their field of study at program completion

	Baseline	2023-24	2024-25	2025-26	2026-27	2027-28
ABE Credit	NA*	29				
Institute Credit Full Time	NA*	55				

2.4 Improve visibility, collaboration, and specific program offerings with regional communities to support local economic development and sustainability

Increased registrations in Industry and Safety programs

	Baseline	2023-24	2024-25	2025-26	2026-27	2027-28
Industry Credit	2247	2633				
Industry Non Credit	603	442				

2.5 Improve transitions from K-12 learners to local regional post secondary options through collaboration with the education system

	Baseline	2023-24	2024-25	2025-26	2026-27	2027-28
Increase in number of high school students transitioning to Southeast College Programs (number of applications)	NA*	25				

* Data not collected in 2022-2023

STRENGTHEN COMMUNITY CAPABILITY

Baseline	2023-24	2024-25	2025-26	2026-27	2027-28
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3.1 Expand program offerings in high need areas to support local labour shortages

Increased number of programs offered - post secondary	29	40			
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3.2 Expand new strategic initiatives in applied research and innovative just in time programming

Number and quality of successful execution of projects funded that promote sustainability

	Baseline	2023-24	2024-25	2025-26	2026-27	2027-28
Partnerships	NA*	6				
Grant Applications	NA*	5				

3.3 Increase learner enrollment with targeted marketing and recruitment strategies

Increased enrollment - across all major program areas

	Baseline	2023-24	2024-25	2025-26	2026-27	2027-28
ABE Credit	132	107				
Institute Credit	373	444				
Industry Credit	2247	2632				
Industry Non Credit	603	442				

3.5 Strengthen opportunities and learner success for Indigenous people through enhanced relationships and shared ventures

Indigenous Graduation Rates

	Baseline	2023-24	2024-25	2025-26	2026-27	2027-28
ABE Credit	19%	25%				
Institute Credit	44%	60%				

3.6 Improve equitable learner success with focused strategies to address learner transitions into post secondary education, Career pathways and integrated work experiences

	Baseline	2023-24	2024-25	2025-26	2026-27	2027-28
Number of students continuing on to further education (ABE and Institute Credit)	NA*	76				
Number of students continuing on the Southeast College pathway	NA*	20				
Number of work integrated experiences for students	NA*	67				

* Data not collected in 2022-2023

ENROLMENT & PERFORMANCE

COMPREHENSIVE ENROLMENT BY PROGRAM GROUP

	2022-2023 Student Enrolment					2023-2024 Student Enrolment				
	FT	PT	Cas	Total Enrol	FLE's	FT	PT	Cas	Total Enrol	FLE's
Program Groups										
Institute Credit										
Sask Polytechnic	77	107	-	184	122.3	105	139	-	244	199.6
Other	-	-	-	-	-	-	-	-	-	-
Apprenticeship and Trade	1	188	-	189	29.2	-	200	-	200	31.1
Total Institute Credit	78	295	-	373	151.5	105	339	-	444	230.7
Industry Credit										
Total Industry Credit	16	229	2002	2247	72.5	21	290	2321	2632	80.0
Non-Credit										
Total Non-Credit	-	84	519	603	14.6	-	123	319	442	14.3
Total Skills Training	94	608	2521	3223	238.6	126	752	2640	3518	325.0
Adult Basic Education Credit										
Adult 12	15	117	-	132	103.8	82	25	-	107	89.5
Adult 10	-	-	-	-	-	-	-	-	-	-
Total ABE Credit	15	117	-	132	103.8	82	25	-	107	89.5
Adult Basic Ed Non-Credit										
Employability /Life Skills Training	6	7	-	13	8.7	10	15	-	25	18.8
English Language Training	48	226	-	274	63.1	-	357	-	357	79.4
GED Preparation	-	3	-	3	0.1	-	-	-	-	-
Total ABE Non-Credit	54	236	-	290	71.9	10	372	-	383	98.2
Total Adult Basic Education	69	353	0	422	175.7	92	397	-	489	187.7
University										
Total University	-	-	-	-	-	-	-	-	-	-
Total Enrolment	163	961	2521	3645	414.3	218	1149	2640	4007	512.7

ENROLMENT & PERFORMANCE

COMPREHENSIVE ENROLMENT BY PROGRAM GROUP - WEYBURN

	2022-2023 Student Enrolment					2023-2024 Student Enrolment				
	FT	PT	Cas	Total Enrol	FLE's	FT	PT	Cas	Total Enrol	FLE's
Program Groups										
Institute Credit										
Sask Polytechnic	21	62	-	83	46.2	28	83	-	111	84.5
Other	-	-	-	-	-	-	-	-	-	-
Apprenticeship and Trade	1	188	-	189	29.2	-	200	-	200	31.1
Total Institute Credit	22	250	-	272	75.3	28	283	-	311	115.6
Industry Credit										
Total Industry Credit	1	87	811	899	26.2	4	57	1142	1202	31.1
Non-Credit										
Total Non-Credit	-	39	86	125	5.1	-	52	116	168	6.1
Total Skills Training	23	376	897	1296	106.7	32	392	1257	1681	152.8
Adult Basic Education Credit										
Adult 12	6	105	-	111	60.8	31	13	-	44	32.6
Adult 10	-	-	-	-	-	-	-	-	-	-
Total ABE Credit	6	105	-	111	60.8	31	13	-	44	32.6
Adult Basic Ed Non-Credit										
Employability Life Skills	-	-	-	-	-	5	1	-	6	2.9
English Language Training	-	83	-	83	21.3	-	81	-	81	27.8
Total ABE Non-Credit	-	83	-	83	21.3	-	-	-	-	-
Total Adult Basic Education	6	188	-	194	82.1	31	13	-	44	32.6
University										
Total University	-	-	-	-	-	-	-	-	-	-
Total Enrolment	29	564	897	1490	188.8	63	405	1257	1725	185.4

ENROLMENT & PERFORMANCE

COMPREHENSIVE ENROLMENT BY PROGRAM GROUP - ESTEVAN

Program Groups	2022-2023 Student Enrolment					2023-2024 Student Enrolment				
	FT	PT	Cas	Total Enrol	FLE's	FT	PT	Cas	Total Enrol	FLE's
Institute Credit										
Sask Polytechnic	26	47	-	73	43.5	52	29	-	81	81.2
Other	-	-	-	-	-	-	-	-	-	-
Apprenticeship and Trade	-	-	-	-	-	-	-	-	-	-
Total Institute Credit	26	47	-	73	43.5	52	29	-	81	81.2
Industry Credit										
Total Industry Credit	15	93	822	930	34.0	17	167	915	1099	39.7
Non-Credit										
Total Non-Credit	-	45	354	399	8.4	-	65	180	245	7.5
Total Skills Training	41	185	1176	1402	85.9	69	261	1095	1425	128.5
Adult Basic Education Credit										
Adult 12	9	42	-	51	28.8	30	4	-	34	29.6
Adult 10	-	-	-	-	-	-	-	-	-	-
Total ABE Credit	9	42	-	51	28.8	30	4	-	34	29.6
Adult Basic Ed Non-Credit										
Employability Life Skills	6	7	-	13	8.7	5	14	-	19	15.9
English Language Training	-	117	-	117	21.4	-	185	-	185	28.9
GED Preparation	-	-	-	-	-	-	-	-	-	-
Total ABE Non-Credit	6	124	-	130	30.2	5	199	-	204	44.8
Total Adult Basic Education	15	166	-	181	58.9	35	203	-	238	74.4
University										
Total University	-	-	-	-	-	-	-	-	-	-
Total Enrolment	56	351	1176	1583	144.8	104	464	1095	1663	202.8

ENROLMENT & PERFORMANCE

COMPREHENSIVE ENROLMENT BY PROGRAM GROUP - MOOSOMIN

Program Groups	2022-2023 Student Enrolment					2023-2024 Student Enrolment				
	FT	PT	Cas	Total Enrol	FLE's	FT	PT	Cas	Total Enrol	FLE's
Institute Credit										
Sask Polytechnic	23	-	-	22	23.0	15	1	-	16	15.4
Other	-	-	-	-	-	-	-	-	-	-
Total Institute Credit	23	-	-	22	23.0	15	1	-	16	15.4
Industry Credit										
Total Industry Credit	-	17	197	214	6.6	-	6	189	195	3.8
Non-Credit										
Total Non-Credit	-	-	-	-	-	-	-	11	-	0.1
Total Skills Training	23	17	197	236	29.6	15	7	200	211	19.2
Adult Basic Education Credit										
Adult 12	1	32	-	33	14.2	6	2	-	8	9.0
Adult 10	-	-	-	-	-	-	-	-	-	-
Total ABE Credit	1	32	-	33	14.2	6	2	-	8	9.0
Adult Basic Ed Non-Credit										
Employability/ Life Skills Training	-	-	-	-	-	-	-	-	-	-
English Language Training	-	56	-	56	13.8	-	68	-	68	16.9
Total ABE Non-Credit	-	56	-	56	13.8	-	68	-	68	16.9
Total Adult Basic Education	1	88	-	89	28.0	6	70	-	76	25.8
University										
Total University	-	-	-	-	-	-	-	-	-	-
Total Enrolment	24	105	197	325	57.6	21	77	200	287	45.0

ENROLMENT & PERFORMANCE

COMPREHENSIVE ENROLMENT BY PROGRAM GROUP -ASSINIBOIA

	2022-2023 Student Enrolment					2023-2024 Student Enrolment				
	FT	PT	Cas	Total Enrol	FLE's	FT	PT	Cas	Total Enrol	FLE's
Program Groups										
Institute Credit										
Sask Polytechnic	-	10	-	10	6.7	10	15	-	25	14.7
Total Institute Credit	-	10	-	10	6.7	10	15	-	25	14.7
Industry Credit										
Total Industry Credit	-	26	234	260	5.4	-	29	188	217	5.0
Non-Credit										
Total Non-Credit	-	-	-	-	-	-	-	10	10	0.1
Total Skills Training	-	36	234	270	12.1	10	44	198	252	19.8
Adult Basic Ed Non-Credit										
English Language Training	-	26	-	26	6.5	-	24	-	24	6.4
Total Adult Basic Education	-	26	-	26	6.5	-	24	-	24	6.5
University										
Total University	-	-	-	-	-	-	-	-	-	-
Total Enrolment	-	62	234	296	18.6	10	68	198	276	25.3

ENROLMENT & PERFORMANCE

STUDENT SUCCESS BY PROGRAM GROUP

	2022-2023												2023-2024											
	Total Students Completed			Total Students Graduated			Total Employed			Total Going to Further Training			Total Students Completed			Total Students Graduated			Total Employed			Total Going to Further Training		
Program Groups	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas
Institute Credit																								
Sask Polytechnic	40	60	19	9	10	-	-	-	-	-	-	-	6	84	10	67	1	-	55	-	-	44	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Apprenticeship and Trade	-	31	-	-	142	-	-	-	-	-	-	-	-	156	-	-	20	-	-	-	-	-	-	-
Total Institute Credit	40	91	19	9	152	-	-	-	-	-	-	-	6	240	10	9	278	-	55	-	-	44	-	-
Industry Credit																								
Total Industry Credit	9	6	6	6	206	1965	-	-	-	-	-	-	-	1	10	67	1	2277	-	-	-	-	-	-
Non-Credit																								
Total Non-Credit	-	84	478	-	-	-	-	-	-	-	-	-	-	120	282	-	-	-	-	-	-	-	-	-
Total Skills Training	49	181	503	15	358	1965	-	-	-	-	-	-	6	361	302	76	279	2277	55	-	-	44	-	-
Adult Basic Education Credit																								
Adult 12	13	76	-	-	5	-	-	-	-	-	-	-	35	1	-	27	5	-	19	-	-	26	-	-
Adult 10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-
Total ABE Credit	13	76	-	-	5	-	-	-	-	-	-	-	35	1	-	27	5	-	21	-	-	26	-	-
Adult Basic Ed Non-Credit																								
ESWP	6	6	-	-	-	-	-	-	-	-	-	-	9	4	-	-	-	-	8	-	-	6	-	-
ESL/ELT	48	216	-	-	-	-	-	-	-	-	-	-	10	345	-	-	-	-	-	-	-	-	-	-
GED Preparation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total ABE Non-Credit	54	222	-	-	-	-	-	-	-	-	-	-	19	349	-	-	-	-	8	-	-	6	-	-
Total Adult Basic Education	67	298	-	-	5	-	-	-	-	-	-	-	54	350	-	27	5	-	29	-	-	32	-	-
University																								
Total University	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Enrolment	116	479	503	15	363	1965	-	-	-	-	-	-	60	711	302	103	284	2277	84	-	-	76	-	-

Note: Follow up stats are not gathered for English Language Training, GED, Industry Cr, University, SAIT and Non-Credit students.

Note: Follow up stats for 2022-23 not gathered.

2023 - 2024 Annual Report

ENROLMENT & PERFORMANCE

EQUITY PARTICIPATION ENROLMENTS BY PROGRAM GROUP

	Program Groups	2022-2023											2023-2024												
		Aboriginal			Visible Minority			Disability			Total Enrolment			Aboriginal			Visible Minority			Disability			Total Enrolment		
		FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas
	Institute Credit																								
	Sask Polytechnic	14	5	2	10	10	7	2	1	3	77	83	24	10	9	1	16	12	1	6	5	1	105	124	15
	Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Skills Training	Apprenticeship and Trade	-	31	-	-	-	-	-	3	-	1	188	-	-	28	-	-	1	-	-	4	-	-	200	-
	Total Institute Credit	14	36	2	10	10	7	2	4	3	78	271	24	10	37	1	16	13	1	6	9	1	105	324	15
	Industry Credit																								
	Total Industry Credit	3	29	107	1	11	45	1	5	28	16	229	2002	6	14	85	1	4	60	4	5	36	21	290	2322
	Non-Credit																								
	Total Non-Credit	-	3	43	-	1	18	-	-	7	-	84	519	-	4	21	-	3	8	-	2	6	-	123	319
	Total Skills Training	17	68	152	11	22	70	3	9	38	94	584	2545	16	55	107	17	20	69	10	16	43	126	737	2656
	Adult Basic Education Credit																								
	Adult 12	6	60	-	3	13	-	2	6	-	15	117	-	31	6	-	4	2	-	5	2	-	82	25	-
	Adult 10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total ABE Credit	6	60	-	3	13	-	2	6	-	15	117	-	31	6	-	4	2	-	5	2	-	-	-	-
	Adult Basic Ed Non-Credit																								
Adult Basic Education	ESWP	2	2	-	2	1	-	-	-	-	6	7	-	3	4	-	-	1	-	-	2	-	10	15	-
	ESL/ELT	2	6	-	1	6	-	-	-	-	48	226	-	1	14	-	-	9	-	-	3	-	10	347	-
	GED Preparation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total ABE Non-Credit	4	8	-	3	7	-	-	-	-	54	233	-	4	18	-	-	10	-	-	5	-	20	362	-
	Total Adult Basic Education	10	68	-	6	20	-	2	6	-	69	350	-	35	24	-	4	12	-	5	7	-	20	362	-
University	Total University	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total Enrolment	27	136	152	17	42	70	5	15	38	163	934	2545	51	79	106	21	32	69	15	23	43	146	1,099	2656

2023 - 2024 Annual Report

ENROLMENT & PERFORMANCE

EQUITY PARTICIPATION COMPLETERS AND GRADUATES BY PROGRAM GROUP

	Program Groups	2022-2023									2023-2024								
		Aboriginal			Visible Minority			Disability			Aboriginal			Visible Minority			Disability		
		E	C	G	E	C	G	E	C	G	E	C	G	E	C	G	E	C	G
	Institute Credit																		
	Sask Polytechnic	21	8	1	27	23	1	6	4	5	19	8	4	28	7	9	14	5	3
	Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Skills Training	Apprenticeship and Trade	31	5	22	-	-	-	3	-	2	28	-	24	1	1	-	4	2	-
	Total Institute Credit	52	13	23	27	23	1	9	4	2	47	8	28	29	8	9	18	7	3
	Industry Credit																		
	Total Industry Credit	139	5	126	57	2	48	34	3	29	103	-	87	65	2	60	44	-	40
	Non-Credit																		
	Total Non-Credit	46	44	-	19	17	-	7	6	-	25	22	-	11	11	-	8	7	-
	Total Skills Training	237	62	149	103	42	49	50	13	31	176	30	115	105	21	69	70	14	43
	Adult Basic Education Credit																		
	Adult 12	66	40	2	16	14	1	8	5	-	37	14	10	5	2	2	7	4	1
	Adult 10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total ABE Credit	66	40	2	16	14	1	8	5	-	37	14	10	5	2	2	7	4	1
	Adult Basic Ed Non-Credit																		
Adult Basic Education	Employability/Life Skills Training	4	4	-	3	3	-	-	-	-	7	4	-	1	-	-	2	1	-
	English Language Training	8	8	-	7	6	-	-	-	-	15	14	-	9	9	-	3	3	-
	GED Preparation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total ABE Non-Credit	12	12	-	10	9	-	-	-	-	22	18	-	10	9	-	5	4	-
	Total Adult Basic Education	78	52	2	26	23	1	8	5	-	59	32	10	15	11	2	12	8	1
University	Total University	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total Enrolment	315	114	151	129	65	50	58	18	31	234	62	125	120	32	71	82	22	44

E - Enrolment C - Completers G - Graduates

2023-2024 Annual Report

FINANCIAL STATEMENTS



2023 - 2024 Financial Statements

STATEMENT OF MANAGEMENT RESPONSIBILITY

The consolidated financial statements of Southeast College have been prepared in accordance with Canadian public sector accounting standards and the format specified in the Regional Colleges Accounting and Reporting Manual issued by the Ministry of Advanced Education, and are in compliance with the provisions of legislation and related authorities. When alternative accounting methods exist, management has chosen those it deems most appropriate in the circumstances. These statements include certain amounts based on management's estimates and judgments. Management has determined such amounts based on a reasonable basis in order to ensure that the financial statements are presented fairly in all material respects.

In fulfilling its responsibilities and recognizing the limits inherent in all systems, management has developed and maintains a system of internal control designed to provide reasonable assurance that College assets are safeguarded from loss and that the accounting records are a reliable basis for the preparation of financial statements.

The Board of Governors of the College is responsible for the review and approval of the financial statements, and ensures management fulfills its financial reporting responsibilities. The Board meets with management and with the external auditors to discuss the results of audit examinations and financial reporting matters. The external auditors have full access to the Board with and without the presence of management. The Board also considers the engagement or re-appointment of the external auditors.

The consolidated financial statements have been audited by Virtus Group LLP. The external auditors conduct an independent examination in accordance with Canadian auditing standards and express their opinion on the financial statements. The accompanying Auditors' Report outlines their responsibilities, the scope of their examination and provides their opinion on the fairness of the presentation of the information in the financial statements.

Original Signed By
John Williams, Board of Governors Chair

Original Signed By
Jody Holzmilller, President & CEO (Interim)

INDEPENDENT AUDITORS' REPORT

To the Board of Governors of Southeast College

Opinion

We have audited the consolidated financial statements of Southeast College, which comprise of the consolidated statement of financial position at June 30, 2024 and the consolidated statements of operations and accumulated surplus from operations, changes in financial net assets and cash flows for the year ended, and notes to the consolidated financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying consolidated financial statements present fairly, in all material respects, the financial position of the College as at June 30, 2024, and its financial performance and cash flows for the year then ended in accordance with Canadian public sector accounting standards for government reporting entities.

Basis for Opinion

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the *Auditors' Responsibilities for the Audit of the Financial Statements* section of our report. We are independent of the College in accordance with the ethical requirements that are relevant to our audit of the financial statements in Saskatchewan, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Information Other than the Financial Statements and Auditors' Report Thereon

Management is responsible for the other information. The other information comprises the information included in the annual report but does not include the financial statements and our auditors' report thereon. The annual report is expected to be made available to us after the date of this auditors' report.

Our opinion on the financial statements does not cover the other information and we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to

read the other information identified above when it becomes available and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated.

When we read the annual report, if we conclude that there is a material misstatement therein, we are required to communicate the matter to those charged with governance.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with Canadian public sector accounting standards, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the College's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the College or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the College's financial reporting process.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate,



INDEPENDENT AUDITORS' REPORT

they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the College's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the College's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditors' report to the related disclosures in the financial

statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditors' report. However, future events or conditions may cause the College to cease to continue as a going concern.

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

October 25, 2024
Regina, Saskatchewan

VIRTUS GROUP LLP
Chartered Professional Accountants



Southeast College
Consolidated Statement of Financial Position
As at June 30, 2024

	June 30 2024	June 30 2023
Financial Assets		
Cash and cash equivalents (Note 3)	\$4,682,078	\$3,708,264
Accounts receivable (Note 4)	957,264	549,598
Inventories for resale (Note 5)	45,963	28,428
Portfolio Investments (Note 6)	25,263	27,178
Total Financial Assets	5,710,568	4,313,468
Liabilities		
Accrued salaries and benefits (Note 8)	695,251	336,443
Accounts payable and accrued liabilities (Note 9)	467,706	429,110
Deferred revenue (Note 10)	851,300	640,619
Liability for employee future benefits (Note 11)	247,700	229,600
Total Liabilities	2,261,957	1,635,772
Net Financial Assets	3,448,611	2,677,696
Non-Financial Assets		
Tangible capital assets (Note 13)	22,076,805	22,856,880
Prepaid expenses (Note 14)	155,157	158,749
Total Non-Financial Assets	22,231,962	23,015,629
Accumulated Surplus	\$25,680,573	\$25,693,325
Accumulated Surplus is comprised of:		
Accumulated surplus from operations (Note 15)	25,680,573	\$25,693,325
Total Accumulated Surplus	\$25,680,573	\$25,693,325

Contingencies (Note 16)
Contractual rights (Note 19)
Contractual obligations and commitments (Note 20)

Approved by the Board of Governors

Original Signed By
John Williams, Board of Governors Chair

Original Signed By
Jody Holzmilller, President & CEO (Interim)

The accompanying notes and schedules are an integral part of these financial statements.

Southeast College
Consolidated Statement of Operations and Accumulated Surplus
For the year ended June 30, 2024

	2024 Budget	2024 Actual	2023 Actual
	(Note 17)		
Revenues (Schedule 2)			
Provincial Government			
Grants	\$ 7,508,600	\$7,616,400	\$6,617,300
Other	136,903	472,140	168,527
Federal Government			
Grants	346,503	382,803	512,491
Other Revenue			
Contracts	1,312,965	1,306,052	1,005,738
Interest	133,519	229,994	153,332
Rents	15,245	11,855	23,080
Resale items	142,696	201,555	145,007
Tuition	2,265,850	2,099,156	1,281,842
Donations	67,319	70,337	62,718
Other	90,591	39,952	88,346
Total Revenues	<u>12,020,191</u>	<u>12,430,244</u>	<u>10,058,381</u>
Expenses (Schedule 3)			
General (Schedule 4)	6,026,250	6,401,266	5,306,877
Skills training	4,673,009	4,188,459	3,194,613
Basic education	2,139,260	1,543,995	1,734,904
Services	222,577	191,457	209,602
Scholarships	171,912	117,820	229,769
Total Expenses	<u>13,233,008</u>	<u>12,442,997</u>	<u>10,675,765</u>
(Deficit) for the Year from Operations	<u>(1,212,816)</u>	<u>(12,753)</u>	<u>(617,384)</u>
Accumulated surplus, Beginning of Year	<u>\$25,693,325</u>	<u>25,693,325</u>	<u>26,310,709</u>
Accumulated surplus, End of Year (Note 15)	<u>\$24,480,510</u>	<u>\$25,680,573</u>	<u>\$25,693,325</u>

The accompanying notes and schedules are an integral part of these financial statements.

Southeast College
Consolidated Statement of Changes in Net Financial Assets
For the year ended June 30, 2024

	2024	2024	2023
	Budget	Actual	Actual
Net Financial Assets, Beginning of Year	(Note 17) \$2,588,011	\$2,677,696	\$2,588,011
(Deficit)/Surplus for the Year from Operations	(1,212,816)	(12,753)	(617,384)
Acquisition of tangible capital assets	(332,000)	(167,325)	(224,275)
Net (gain) loss on disposal of tangible capital assets	-	2,317	-
Amortization of tangible capital assets	904,200	945,082	949,024
Use of prepaid expenses	-	3,592	(17,680)
Change in Net Financial Assets (Net Debt)	(640,616)	770,915	(89,685)
Net Financial Assets, End of Year	\$1,947,395	\$3,448,611	\$2,677,696

The accompanying notes and schedules are an integral part of these financial statements.

Southeast College
Consolidated Statement of Cash Flows
For the year ended June 30, 2024

	2024	2023
Operating Activities		
(Deficit) Surplus for the year from operations	\$(12,753)	\$(617,384)
Non-cash items included in deficit		
Amortization of tangible capital assets	945,082	949,024
Net loss (gain) on disposal of tangible capital assets	2,317	-
Changes in non-cash working capital		
(Increase) Decrease in accounts receivable	(407,666)	(148,548)
(Increase) Decrease in inventories for resale	(17,535)	(2,798)
Increase (Decrease) in accrued salaries and benefits	358,808	35,195
Increase (Decrease) in accounts payable and accrued liabilities	38,596	80,039
Increase (Decrease) in deferred revenue	210,681	451,994
Increase (Decrease) in liability for employee future benefits	18,100	16,800
Decrease Increase) in prepaid expenses	3,594	(17,680)
Surplus (Deficit) for the year from operations	1,139,224	746,642
Capital Activities		
Cash used to acquire tangible capital assets	(167,325)	(224,275)
Cash Used by Capital Activities	(167,325)	(224,275)
Investing Activities		
Cash used to acquire portfolio investments	-	(2,072)
Proceeds from disposal of portfolio investments	1,915	-
Cash (Used in) Provided by Investing Activities	1,915	(2,072)
Net change in cash and cash equivalents during the year	973,814	520,295
Cash and Cash Equivalents, Beginning of Year	3,708,264	3,187,969
Cash and Cash Equivalents, End of Year (Note 3)	\$4,682,078	\$3,708,264

The accompanying notes and schedules are an integral part of these financial statements.

Notes to the Consolidated Financial Statements For the year ended June 30, 2024

1. Purpose and authority

Southeast College (“the College”) offers educational services and programs under the authority of Section 14 of *The Regional Colleges Act*. The College Board plays an integral part in strategic direction and management guidance.

The purpose of the College is to provide credit and non-credit classroom and vocational training to meet the needs of regional constituents and industry. Southeast College is a registered charity and therefore exempt from the payment of income tax.

These consolidated financial statements include the College as well as the Southeast College Education Foundation Inc., a non-profit entity founded to develop and diversify resources for education in southeast Saskatchewan.

2. Summary of significant accounting policies

As a government not-for-profit organization, the College prepared these consolidated financial statements in accordance with Canadian public sector accounting standards for government reporting entities. The accounting standards followed for government not-for-profit organizations are the Canadian Chartered Professional Accountants (CPA Canada) Public Sector Accounting (PSA) Handbook.

(a) College Reporting Entity

The consolidated financial statements include all of the assets, liabilities, revenues and expenses of the College reporting entity.

Controlled organizations that have been included using the full consolidation method include the Southeast Education Foundation Inc. All significant intercompany transactions and balances have been eliminated upon consolidation.

(b) Measurement Uncertainty and the Use of Estimates

The preparation of consolidated financial statements in conformity with PSA standards requires management to make estimates and assumptions that affect the reported amount of assets and liabilities, disclosure of contingent assets and liabilities at the date of the consolidated financial statements, and the reported amounts of revenues and expenses during the year. Uncertainty in the determination of the amount at which an item is recognized or disclosed in financial statements is known as measurement uncertainty. Such uncertainty exists when there is a variance between the recognized or disclosed amount and another reasonably possible amount.

Measurement uncertainty that may be material to these consolidated financial statements exists for:

- The liability for employee future benefits of \$247,700 (June 30, 2023 - \$229,600) because actual experience may differ significantly from actuarial or historical estimations and assumptions
- Accounts receivable are stated after evaluation as to their collectability and an appropriate allowance for doubtful accounts is provided where considered necessary
- Provisions are made for slow moving and obsolete inventory for resale
- Amortization is based on the estimated useful lives of tangible capital assets

These estimates and assumptions are reviewed periodically and, as adjustments become necessary, they are reported in earnings in the periods in which they become known. While best estimates are used for reporting items subject to measurement uncertainty, it is reasonably possible that changes in future conditions, occurring within one fiscal year, could require material changes in the amounts recognized or disclosed.

(c) Valuation of Financial Assets and Liabilities

Financial assets and liabilities create rights and obligations to receive or deliver economic benefits. Financial assets and liabilities include cash and cash equivalents, accounts receivable, portfolio investments, accrued salaries and benefits liability for employee benefits, accounts payable and accrued liabilities.

Notes to the Consolidated Financial Statements For the year ended June 30, 2024

Financial assets and liabilities are assigned to one of two measurement categories: fair value, or cost or amortized cost.

i. Fair Value

Fair value measurement applies to portfolio investments in equity instruments that are quoted in an active market.

ii. Cost or Amortized Cost

All other financial assets and financial liabilities are measured at cost or amortized cost. Transaction costs are a component of cost for financial instruments measured using cost or amortized cost. All financial assets and liabilities are measured at amortized cost. Due to their short-term nature, the amortized cost of these instruments approximates their fair value.

(d) Financial Assets

Financial assets are assets that could be used to discharge existing liabilities or finance future operations and are not for consumption in the normal course of operations. Valuation allowances are used where considered necessary to reduce the amounts reported for financial assets to their net realizable value.

Cash and Cash Equivalents consist of cash, bank deposits and highly liquid investments with initial maturity terms of three months or less and held for the purpose of meeting short-term operating cash commitments rather than for investing purposes.

Accounts Receivable is shown net of allowance for doubtful accounts to reflect their expected net recoverable value. Valuation allowances are recorded where recovery is considered uncertain. Changes in valuation allowances are recorded in the consolidated statement of operations.

Inventories for Resale consist of textbooks and course materials which are held for sale in the ordinary course of operations and are valued at the lower of cost and net realizable value. Cost is determined by the average cost method. Net realizable value is the estimated selling price in the ordinary course of business.

Portfolio Investments consist of Weyburn Credit Union shares, Prairie Sky Co-op equity and Southern Plains Co-op equity. These investments are reported at cost or amortized cost and include associated transaction costs upon initial recognition, less any write-downs for a loss in value that is other than a temporary decline. Gains and losses on financial instruments measured at cost or amortized cost are recognized in the consolidated statement of operations in the period the gain or loss occurs.

(e) Liabilities

Liabilities are present obligations arising from transactions and events occurring prior to year-end, which will be satisfied in the future through the use of assets or another form of economic settlement.

Accrued salaries and benefits represents salaries and benefits owing to or on behalf of work performed by employees, but not yet paid, at the end of the fiscal period. Amounts are payable within one year.

Accounts payable and accrued liabilities include accounts payable and accrued liabilities owing to third parties for goods supplied and services rendered, but not yet paid, at the end of the fiscal period. Amounts are payable within one year.

Deferred revenue from government transfers represents restricted grants with stipulations that give rise to a liability. The revenue is recognized as the stipulation liabilities are settled. Deferred revenue from non-government sources represents revenue related to fees or services received in advance of the fee being earned or the services being performed, and other contributions for which the contributor has placed restrictions on the use

Notes to the Consolidated Financial Statements For the year ended June 30, 2024

of the resources. Tuition and fee revenue is recognized as the course is delivered, revenue from contractual services is recognized as the services are delivered, and revenue from other contributions is recognized in the fiscal year in which the resources are used for the purpose specified.

Liability for employee future benefits represents non-vesting sick leave benefits that accrue to the College's employees. The cost of these benefits is recorded as the benefits are earned by employees. The liability relating to these benefits is actuarially determined using the projected benefit method pro-rated on service and management's best estimate of expected sick leave usage, discount rate, inflation, salary escalation, termination and retirement rates and mortality. Actuarial gains and losses are amortized on a straight line basis over the expected average remaining service life of the related employee groups. Actuarial valuations are performed periodically. Extrapolations of these valuations are made when a valuation is not done in the current fiscal year.

(f) Non-Financial Assets

Non-financial assets are assets held for consumption in the provision of services. These assets do not normally provide resources to discharge the liabilities of the College unless they are sold.

Tangible capital assets have useful lives extending beyond the accounting period, are used by the College to provide services to the public and are not intended for sale in the ordinary course of operations. Tangible capital assets are recorded at cost and include all costs directly attributable to the acquisition, design, construction, development, installation and betterment of the tangible capital asset.

The cost of depreciable tangible capital assets, net of any residual value, is amortized on a straight-line basis over their estimated useful lives as follows:

Buildings	20-50 years
Buildings under capital lease	50 years
Office furniture	10 years
Program equipment and office equipment	5 years
Computer hardware and systems software	3 years
Leasehold improvements	Term of lease or useful life

When a capital asset no longer has any long-term service potential to the College, the excess of its net carrying amount over any residual value will be recognized as an expense in the statement of operations. Write-offs are accounted for as expenses in the consolidated statement of operations.

The Buildings under capital lease category was created in 2016 to account for the new Weyburn campus building. Although the property is legally owned by the South East Cornerstone School Division, the 50-year rental agreement between the College and the School Division transfers the long term economic benefit of the property to the College. Therefore, the property is treated as a tangible capital asset of the College.

Prepaid Expenses are prepaid amounts for rent, payroll remittances, marketing and promotional materials and other goods and services which will provide economic benefits in one or more future periods. The prepaid amount is recognized as an expense in the year the goods or services are consumed.

(g) Employee Pension Plans

Employees of the College participate in the following pension plans:

Multi-Employer Defined Benefit Plans

Notes to the Consolidated Financial Statements For the year ended June 30, 2024

The College's teachers and other employees holding a teaching certificate participate in either the Saskatchewan Teachers' Retirement Plan (STRP) or Saskatchewan Teachers' Superannuation Plan (STSP). The College's obligation for these plans is limited to collecting and remitting contributions of the employees at rates determined by the plans.

Defined Contribution Plans

The College's other employees participate in a defined contribution pension plan through Canada Life. The College's contributions to the plan are expensed when due.

(h) Liability for contaminated sites

Contaminated sites are a result of a chemical, organic, radioactive material or live organism that exceeds an environmental standard, being introduced into the soil, water, or sediment. It does not include airborne contaminants. The College recognizes a liability for remediation of contaminated sites when all the following criteria have been met:

- An environmental standard exists,
- There is evidence that contamination exceeds an environmental standard,
- The institution is directly responsible or accepts responsibility for the contamination,
- It is expected that future economic benefits will be given up, and
- A reasonable estimate of the amount can be made.

A liability for a contaminated site may arise from operations that are either considered in productive use or no longer in productive use when environmental standards are exceeded. It will also arise when an unexpected event occurs resulting in contamination that exceeds an environmental standard. Costs directly attributable to remediation activities would be included in the estimate of a liability and would include post-remediation operation, maintenance and monitoring costs that are an integral part of the remediation strategy for a contaminated site. Professional expertise would be relied on to estimate the liability.

(i) Contingent liabilities

Contingent liabilities are potential liabilities which may become actual liabilities when one or more future events occur or fail to occur. To the extent that the future event is likely to occur, and a reasonable estimate of the loss can be made, an estimated liability is accrued and an expense recorded. If the likelihood is not determinable or an amount cannot be reasonably estimated, the contingency is disclosed in the notes to the financial statements.

(j) Asset retirement obligations

The Public Sector Accounting Board (PSAB) issued PS 3280 Asset retirement obligations effective for fiscal years starting on or after April 1, 2022. PSAS 3280 provides guidance on how to account for and report a liability for retirement of a tangible capital asset. The adoption of this standard did not result in the identification of any material asset retirement obligations.

(k) Revenue Transactions

Commencing July 1, 2023, the College adopted PS 3400-Revenue, an accounting standard effective for fiscal years starting on or after April 1, 2023. Specifically, it addresses revenue arising from exchange transactions and unilateral transactions. The adoption of this standard did not have an impact on the College's financial statements.

(l) Funds and reserves in accumulated surplus

Certain amounts of the accumulated operating surplus, as approved by the Board, have been designated for specific future purposes. These

Notes to the Consolidated Financial Statements For the year ended June 30, 2024

internally restricted amounts, or designated assets, are included in the accumulated surplus presented in the consolidated statement of financial position. Accumulated surplus from operations also includes externally restricted contributions for which the contributor has placed restrictions. The College does not maintain separate bank accounts for the designated assets.

(m) Revenue Recognition

Revenues are recorded on the accrual basis. Revenues are recognized in the period in which the transactions or events occurred that gave rise to the revenues, provided the amount to be received can be reasonably estimated and collection is reasonably assured.

The College's major sources of revenue include the following:

i) Government Transfers (Grants)

Grants from governments are considered to be government transfers. Government transfers are recognized as revenues when the transfer is authorized, all eligibility criteria have been met, the amount can be estimated and collection is reasonably assured except when, and to the extent, stipulations by the transferor give rise to an obligation that meets the definition of a liability.

ii) Student Tuition and Fees

Student tuition and fees represent revenues for the programs offered by the College, including credit and non-credit tuition, and non-instructional fees, including graduation and application fees. These revenues are considered exchange transactions and are recognized as revenue when or as the College fulfills its performance obligations for course tuition and non-instructional fees over each academic term. As such, some performance obligations for programs being delivered over the summer are outstanding at June 30, 2024, and therefore a portion of the revenue is deferred.

iii) Sales of services and products

Sales of services and products represent revenues from non-tuition related services and products, including sales of textbooks and salon services. These revenues are considered exchange transactions and are recognized as revenue when or as the College fulfills its performance obligation(s) or transfers control of the promised goods or services to the payor. If a performance obligation is outstanding at June 30, 2024, the remaining revenue is deferred.

iv) Interest Income

Interest is recognized on an accrual basis when it is earned.

v) Other (Non-Government Transfer) Contributions

Unrestricted contributions are recognized as revenue in the year received or in the year the funds are committed to the College if the amount can be reasonably estimated and collection is reasonably assured. Externally restricted contributions are contributions for which the contributor has placed restrictions on the use of the resources. Externally restricted contributions are deferred until those resources are used for the purposes specified, at which time the contributions are recognized as revenue. In-kind contributions are recorded at their fair value when they are received.

(n) Expenses

Expenses are reported on an accrual basis. The cost of all goods consumed and services received during the year is expensed as incurred.

(o) Expense by function

The College uses the following categories of functions for its statement of operations:

General

Notes to the Consolidated Financial Statements
For the year ended June 30, 2024

Includes expenses for institutional support, including executive management, communications, insurance, information technology, facility operations and maintenance costs for equipment and buildings.

Skills training

Includes expenses incurred in the provision of skills training programs, including costs associated with instruction, equipment, facility rentals, and operating expenses such as materials and supplies. Skills training programs include post-secondary studies that provide graduates with credentials recognized by employers, thus providing enhanced access to the labour market. This programming also includes short-term certificate courses and programs that provide specific skills for the workplace.

Basic education

Includes expenses incurred in the provision of basic education programs, including costs associated with instruction, equipment, facility rentals, and operating expenses such as materials and supplies. Basic education programs are preparatory in nature and include English language learning, high school courses, and essential skills for the workplace, thus providing enhanced entry to the labour market and post-secondary studies.

(p) Services

Includes expenses incurred in the oversight of student services including counselling and other assistance to prospective and enrolled students.

University

Includes expenses incurred in the delivery of university courses.

Scholarships

Includes the provision of scholarships that have been awarded by the College.

(q) New Accounting Policies

New and amended Canadian public sector accounting standards and guidelines have been issued and will become effective as follows:

PS 1202 Financial Statement Presentation (effective July 1, 2026). This responds to the need for understandable financial statements for the public and its elected and appointed representations and replaces Section PS 1201, Financial Statement Presentation.

The Public Sector Accounting Board's (PSAB) Conceptual Framework for Financial Reporting in the Public Sector replaces the conceptual aspects of Section PS 1000, Financial Statement Concepts, and Section PS 1100, Financial Statement Objectives.

3. Cash and cash equivalents

	June 30 2024	June 30 2023
Cash and cash equivalents – Southeast College	\$4,428,334	\$3,565,911
Cash and cash equivalents – Southeast Education Foundation Inc.	253,744	142,353
	\$4,682,078	\$3,708,264

Notes to the Consolidated Financial Statements
For the year ended June 30, 2024

4. Accounts receivable

All accounts receivable presented on the consolidated statement of financial position are net of any valuation allowances for doubtful accounts.

	June 30 2024	June 30 2023
Provincial government		
Other	\$351,823	\$1,584
Federal government	111,483	233,437
Other receivables	499,076	320,343
	<u>962,382</u>	<u>555,364</u>
Less: Allowance for doubtful accounts	(5,118)	(5,766)
	<u>\$957,264</u>	<u>\$549,598</u>

5. Inventories for resale

	June 30 2024	June 30 2023
Textbook and course materials	\$45,963	\$28,428
	<u>\$45,963</u>	<u>\$28,428</u>

6. Portfolio investments

All investments are reported at acquisition cost which is equivalent to fair market value on June 30.

	June 30 2024	June 30 2023
Weyburn Credit Union – member ownership account	\$20,726	\$20,726
Southern Plains Co-operative Ltd. – equity	2,289	2,204
Prairie Sky Co-operative Association Ltd. – equity	400	3,835
Moosomin Conexus Credit Union – share account	8	400
Weyburn Credit Union – share account	1,835	8
Affinity Credit Union – share account	5	5
	<u>\$25,263</u>	<u>\$27,178</u>

7. Bank indebtedness

Bank indebtedness consists of a demand operating line of credit with a maximum borrowing limit of \$45,000 that bears interest at the Bank prime rate. This line of credit is authorized by a borrowing resolution of the Board and is unsecured. The line of credit was approved by the Minister of Advanced Education. The balance drawn on the line of credit on June 30, 2024 was \$0 (June 30, 2023 - \$0).

Notes to the Consolidated Financial Statements
For the year ended June 30, 2024

8. Accrued salaries and benefits

The collective bargaining agreement between Southeast College and SGEU Local 4039 for the period September 1, 2022 to August 31, 2025 has been ratified. The Board of Governors of the College has also approved a retroactive pay increase for out-of-scope management. All of these retroactive amounts have been accrued as of June 30, 2024. Members of the SGEU will receive the retroactive amounts in September 2024. Out-of-scope retroactive amounts will be paid upon Ministerial approval.

	June 30 2024	June 30 2023
Accrued vacation pay	\$259,731	\$286,916
Accrued salaries	21,996	44,558
Accrued employee benefits	2,293	4,969
Accrued retroactive pay	362,200	-
Accrued benefits on retroactive pay	49,031	-
	\$695,251	\$336,443

9. Accounts payable and accrued liabilities

	June 30 2024	June 30 2023
Trade accounts payable and accrued liabilities	\$467,706	\$429,110
	\$467,706	\$429,110

10. Deferred revenue

Deferred tuition, fees, and revenue coupons represent amounts for academic services to be provided in future periods, from non-government transfer sources.

	June 30 2024	June 30 2023
Tuition and fees	\$850,861	\$639,848
Deferred revenue coupons	439	771
	\$851,300	\$640,619

Notes to the Consolidated Financial Statements
For the year ended June 30, 2024

11. Liability for employee future benefits

The College provides certain post-employment, compensated absence and termination benefits to its employees. These benefits include accumulating non-vested sick leave. The liability associated with these benefits is calculated as the present value of expected future payments pro-rated for service and is recorded as Liability for Employee Future Benefits in the consolidated statement of financial position.

Details of the employee future benefits are as follows:

	June 30, 2024	June 30, 2023
Actuarial extrapolation (valuation)	(extrapolation)	(extrapolation)
Long-term assumptions used		
Salary escalation rate (5)	2.5%	2.5%
Discount rate (percentage)	3.9%	3.90%
Expected average remaining service life (years)	10.8	10.8
Liability for employee future benefits	June 30, 2024	June 30, 2023
Accrued benefit obligation – beginning of year	\$224,400	\$209,700
Current period benefit cost	42,800	41,200
Interest cost	8,900	8,300
Benefit payments	(35,400)	(34,800)
Accrued benefit obligation – end of year	240,700	224,400
Unamortized net actuarial gains/losses	7,000	5,200
	\$247,700	\$229,600
Employee future benefits expense	Year-ended	Year-ended
	June 30, 2024	June 30, 2023
Current period benefit cost	\$42,800	\$41,200
Amortization of net actuarial gain/loss	1,800	2,100
Benefit cost	44,600	43,300
Interest cost on unfunded employee future benefit obligation	8,900	8,300
	\$53,500	\$51,600

12. Financial risk management

The College is exposed to financial risks from its financial assets and liabilities. These risks include credit risk, liquidity risk and market risk (consisting of interest rate risk and foreign currency risk).

(a) Credit risk

Credit risk to the College arises from potential non-collection of accounts receivable. The credit risk related to the College's receivables from the provincial government, federal government and their agencies is considered to be minimal. For other receivables, the College has adopted credit policies which include monitoring the aged accounts receivable report monthly. The College does not have a significant exposure to any individual customer. Management reviews accounts receivable on a case-by-case basis to determine if a valuation allowance is necessary to reflect an impairment in collectability.

Notes to the Consolidated Financial Statements
For the year ended June 30, 2024

The aging of accounts receivable at June 30, 2024 and June 30, 2023 was:

	June 30, 2024		June 30, 2023	
	Accounts Receivable	Allowance for Doubtful Accounts	Accounts Receivable	Allowance for Doubtful Accounts
Current	\$134,923		\$180,035	
31-60 days	189,807		78,176	
61-90 days	88,008		36,907	
Over 90 days	71,738	5,118	25,225	\$5,766
Government receivables	477,906		235,021	
Total	\$962,382	5,118	\$555,364	\$5,766
Net		\$957,264		\$549,598

(b) Liquidity risk

Liquidity risk is the risk that the College will not be able to meet its financial obligations as they come due. The College manages liquidity risk by maintaining adequate cash balances, preparing annual budgets and adjusting forecasts on a quarterly basis. The College maintains a short-term line of credit that is designed to ensure that funds are available to meet current and forecasted financial requirements in the most cost-effective manner. At June 30, 2024, the College had committed borrowing facilities of \$45,000 (2023 – \$45,000), none of which been drawn (2023 – not drawn).

The following table sets out the contractual maturities of the College's financial liabilities:

	June 30, 2024			June 30, 2023		
	Within 6 months	6 months to 1 year	Total	Within 6 months	6 months to 1 year	Total
Accrued salaries and benefits	\$565,385	\$129,866	\$695,251	\$192,985	\$143,458	\$336,443
Accounts payable and accrued liabilities	467,706		467,706	429,110		429,110
Total	\$ 1,033,091	\$129,866	\$1,162,957	\$622,095	\$143,458	\$765,553

Notes to the Consolidated Financial Statements
For the year ended June 30, 2024

(c) Market risk

The College is exposed to market risks with respect to interest rates and foreign currency exchange rates, as follows:

Interest rate risk:

Interest rate risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in market interest rates. The College's interest rate exposure relates to cash and cash equivalents. The College has an authorized bank line of credit of \$45,000 with interest payable monthly at a rate of prime. Changes in the bank's prime rate can cause fluctuation in interest payments and cash flows. There was no balance outstanding on this credit facility as of June 30, 2024 (June 30, 2023 - \$0).

The College minimizes these risks by:

- holding cash in an account at a Canadian bank, denominated in Canadian currency.
- holding cash in an account at a Canadian bank, which offers competitive interest rates.
- managing cash flows to minimize utilization of its bank line of credit.

Notes to the Consolidated Financial Statements
For the year ended June 30, 2024

13. Tangible capital assets

	Buildings	Buildings under capital lease	Furniture and equipment	Computer hardware	Leasehold improvements	2024	2023
Cost							
Start of year	\$15,394,758	\$14,984,671	\$1,713,816	\$91,005	\$115,286	\$32,299,536	\$38,080,408
Additions	-	-	167,325	-	-	167,325	224,275
Write-offs/disposals	-	-	(3,862)	-	-	(3,862)	(6,005,147)
End of year	\$15,394,758	\$14,984,671	\$1,877,279	\$91,005	\$115,286	\$32,462,999	\$32,299,536
Amortization							
Start of year	\$5,866,381	\$2,397,546	\$1,072,781	\$48,305	\$57,643	\$9,442,656	\$14,498,779
Amortization	267,910	299,694	323,632	25,024	28,822	945,082	949,024
Write-offs/disposals	-	-	(1,545)	-	-	(1,545)	(6,005,147)
End of year	\$6,134,291	\$2,697,240	\$1,394,868	\$73,329	\$86,465	\$10,386,193	\$9,442,656
Net Book Value							
Start of year	\$9,528,377	\$12,587,125	\$641,035	\$42,700	\$57,643	\$22,856,880	\$23,581,629
End of year	9,260,467	12,287,431	482,411	17,676	28,821	22,076,805	22,856,880
Change	\$(267,910)	\$(299,694)	\$(158,624)	\$(25,024)	\$(28,822)	\$(780,075)	\$(724,749)

Disposals

	Buildings	Buildings under capital lease	Furniture and equipment	Computer hardware	Leasehold improvements	2024	2023
Historical cost	-	-	\$3,862	-	-	\$3,862	-
Accumulated amortization	-	-	1,545	-	-	1,545	-
Net Cost	-	-	2,317	-	-	2,317	-
Price of Sale	-	-	-	-	-	-	-
Gain (loss) on disposal	-	-	\$(2,317)	-	-	\$(2,317)	-

Write-offs of capital assets

When a capital asset no longer has any long-term service potential to the College, it may be written-off. Any residual value will be recorded as an expense.

Disposal of a capital asset

On disposal of a capital asset, whether by sale, destruction, loss, abandonment or expropriation, the difference between the net proceeds on disposal and the net carrying amount is recognized in the statement of operations.

Notes to the Consolidated Financial Statements
For the year ended June 30, 2024

14. Prepaid expenses

	June 30	June 30
	2024	2023
Other	\$90,676	\$88,496
Rent	10,494	22,704
Payroll remittances	21,770	19,721
Insurance	21,210	16,665
Marketing & promotion items	10,172	9,907
Program supplies	835	1,003
Postage		253
	\$155,157	\$158,749

Notes to the Consolidated Financial Statements
For the year ended June 30, 2024

15. Accumulated surplus

Accumulated surplus represents the financial assets and non-financial assets of the College less liabilities. This represents the accumulated balance of net surplus arising from the operations of the College and accumulated net remeasurement gains and losses.

The College does not have any remeasurement gains or losses.

Details of accumulated surplus are as follows:

	June 30 2023	Additions during the year	Reductions during the year	June 30 2024
Invested in tangible capital assets:				
Net book value of tangible capital assets	\$22,856,880	-	\$780,075	\$22,076,805
	22,856,880	-	780,075	22,076,805
Designated Assets				
Internally restricted - College				
Asset renewal and revitalization fund	840,262	-	-	840,262
Programming funds - various	120,572	-	-	120,572
Research and development fund	208,278	-	-	208,278
Strategic enrolment management fund	42,953	-	11,739	31,215
	1,212,065	-	11,739	1,200,328
Externally restricted - College				
Indian Head environmental fund	19,363	38,493	-	57,856
Preventive maintenance and renewal fund	43,179	-	-	43,179
HHRAP equipment	-	24,832	-	24,832
Programming fund				
Skills Training Allocation	-	417,751	-	417,751
Adult Basic Education	362,248	136,773	-	499,021
Adult English as a Second Language	50,562	2,180	-	52,742
Essential Skills for the Workplace	390,423	8,943	-	399,366
	865,775	628,972	-	1,494,747
Other - Foundation				
Scholarship Fund	130,069	30,355	-	160,424
Special Purpose Fund	15,000	3,156	-	18,156
	145,069	33,511	-	178,580
Unrestricted operating surplus	613,535	116,578	-	730,113
Total accumulated surplus	\$25,693,325	\$779,061	\$791,814	\$25,680,573

*The presentation of accumulated surplus was reclassified in the year ended June 30, 2023 to indicate the restrictions on designated assets.

Notes to the Consolidated Financial Statements For the year ended June 30, 2024

Internally restricted surplus represents amounts set aside by the College's Board of Governors for specific purposes. Those amounts are not available for other purposes without the approval of the Board and do not have interest allocated to them.

Externally restricted surplus arises when an external party places restrictions on funds they provided to the College. All of the externally restricted funds currently held by the College are the result of provincial funding for specific activities that have not yet taken place.

The purpose and nature of each Designated Asset is as follows:

- a) Asset renewal and revitalization fund – for stewardship of the capital assets of the College, including but not limited to facilities, vehicles, information technology, and equipment/furniture.
- b) Programming funds (internally restricted) – amounts remaining from various prior projects.
- c) Research and Development Fund – finances research and development (R&D) projects
- d) Strategic Enrolment Management Fund – provide financing for developing and implementing a Strategic Enrolment Management plan
- e) Indian Head Environmental Fund - provide financing for environmental testing at the Indian Head facility.
- f) Programming Fund (externally restricted) – funding for specified programming activities
- g) Preventative Maintenance and Renewal Fund – Government funding for specified projects related to maintenance of capital assets.
- h) *HHRAP* Equipment – funding provided for equipment with expanded provision for health programs as part of the Saskatchewan government *Health Human Resources Action Plan*
- i) Scholarship Fund – provide scholarships to students.
- j) Special Purpose Fund – funds available to support student success.

16. Contingencies

In 2010, during renovations at the Indian Head campus that included excavating the soil around the basement wall, petroleum hydrocarbon odor was observed. A professional engineering company was consequently engaged to do a Phase II Environmental Site Assessment (ESA) that included the installation of four monitoring wells. Tests of soil and groundwater confirmed the presence of petroleum hydrocarbon (PHC) above the applicable criteria. Borehole drilling completed subsequently identified the source of the PHC's was likely the adjacent property, also owned by the College. It was determined that prior to the College acquisition of that property there had been a gas station with underground fuel storage tanks. A hydrovac was used to complete 11 holes on the north side of the site, where tanks would have been located but none were encountered, indicating they had been previously removed.

The College was unaware of the previous land use or the impacts present when it purchased the property. In 2011 a Corrective Action Plan was submitted to the Ministry of the Environment, requesting the site be monitored for natural attenuation and that the College would not complete any remediation works as they did not cause the impacts. The Ministry approved the Corrective Action Plan.

Groundwater at the site is monitored and sampled on an annual basis. There has been no significant decline in PHC concentrations in the groundwater since testing commenced in 2011.

Additional boreholes were completed in 2019 and soil and groundwater samples collected. The assessment confirmed concentrations of PHC's exceeding Saskatchewan Discharge and Discovery Standard Table 2 Reportable concentrations and applicable Saskatchewan Environmental Quality Guidelines. A Historical Discovery form was completed and submitted to the Ministry whose response required the College notify any and all potentially impacted third party landowners. These communications were issued.

In 2020, on recommendation from the professional engineering company engaged to do annual testing, a Human Health and Ecological Risk Assessment (HHERRA) was conducted on the property.

Notes to the Consolidated Financial Statements
For the year ended June 30, 2024

Boreholes were again drilled in 2023 and it is anticipated that in the foreseeable future the College will know the full extent of contamination. With that knowledge, the College will work with the government to decide on the scope of remediation and how it might be funded. To date, the government has provided funding for the testing and monitoring that has taken place, including drilling of the boreholes. As there are currently no plans or requirements to remediate the site, and no estimate of the cost of remediation is possible, no accrual has been recorded.

17. Budget figures

Budget figures included in the consolidated financial statements have been derived from the budget approved by the Board and modified by request of the Ministry of Advanced Education.

18. Employee pension plans

Multi-employer defined benefit plans

The Saskatchewan Teachers' Retirement Plan (STRP) is funded by contributions from the participating employee members and the Government of Saskatchewan and provides retirement benefits based on length of service and pensionable earnings. The College's obligation to the STRP is limited to collecting and remitting contributions of the employees at rates determined by the plans. Accordingly, these financial statements do not include any expense for employer contributions to these plans. Net pension assets or liabilities for this plan are not reflected in these financial statements as ultimate responsibility for retirement benefits rests with the Saskatchewan Teachers' Federation.

Details of the contributions to the STRP for the College's employees are as follows:

	2024	2023
Number of active College members	8	10
Member contribution rate (percentage of salary)	10.02%	9.78%
Member contributions for the year	\$59,168	\$57,023

Defined contribution plans

The Canada Life Retirement Savings Plan is funded by a total combined contribution of 12.8% of the employee's annual salary (6.4% employee, 6.4% employer). Pension benefits are based on accumulated contributions and investment earnings. Under the defined contribution plan, the College's obligations are limited to its contributions.

Details of the Canada Life Retirement Savings Plan are as follows:

	2024	2023
Number of active College members	159	138
Member contribution rate (percentage of salary)	6.40%	6.40%
College contribution rate	6.40%	6.40%
Member contributions for the year	\$300,367	\$273,278
College contributions for the year	\$289,726	\$256,112

Notes to the Consolidated Financial Statements
For the year ended June 30, 2024

19. Contractual rights

Contractual rights are rights to economic resources arising from contracts or agreements that will result in both an asset and revenue in the future when the terms of those contracts or agreements are met. Estimated amounts that will be received or receivable for each of the next five years and thereafter are as follows:

	<u>Program Delivery</u>
2025	\$2,878,212
2026	1,121,027
2027	50,000
2028	25,000
2029	15,000
Thereafter	55,000
Total at June 30, 2024	<u>\$4,144,239</u>
Total at June 30, 2023	<u>\$1,959,124</u>

20. Contractual obligations and commitments

The College has contractual obligations that are commitments that result in both liabilities and expenses in the future when the terms of the contracts or agreements are met. The estimated aggregate amount payable for the unexpired terms of these contractual obligations are as follows:

	<u>Property Leases</u>	<u>Service Contracts</u>	<u>Total</u>
2025	\$283,570	\$195,326	\$448,896
2026	117,457	68,564	186,021
2027	117,457	69,864	187,321
2028	117,457	24,936	142,393
2029	117,457	6,040	123,497
Thereafter	117,457	6,040	123,497
Total at June 30, 2024	<u>\$870,855</u>	<u>\$370,771</u>	<u>\$1,241,625</u>
Total at June 30, 2023	<u>\$1,006,290</u>	<u>\$98,688</u>	<u>\$1,104,978</u>

21. Related parties

The College is a related party with organizations within the Government of Saskatchewan reporting entity, including organizations such as ministries, Crown corporations, public agencies, school boards, other government-funded post-secondary institutions and the health authority. Key management personnel and the Board of Governors of the College and their close family members are also considered related parties. The College may enter into arm's length transactions with these entities and individuals.

During the year the College occupied space provided by related parties, including an operating lease with one school district and a capital lease (Note 13) with another school district. These costs do not differ from values that would have been recorded if the parties were at arm's length. The College receives revenue from the Ministry of Education as directed through a School Division to cover fees for students deemed "Under 22" who are enrolled in basic education programming.

Notes to the Consolidated Financial Statements
For the year ended June 30, 2024

The College receives long distance telephone services from SaskTel, a related party, at reduced rates available to Government agencies. The Government of Saskatchewan pays the annual membership fee of \$10,000 on behalf of the College to the Saskatchewan Research Network that provides cybersecurity and shared procurement services. The Government is also paying for the implementation of a Higher Education Enterprise Resource Planning Project Services that is being managed by Carlton Trail College, also a related party. The Government has committed to provide the funding to cover the project implementation, licensing cost and service expenses based on consumption up to the total amount of \$8.34 million. The project outcome will be enterprise resource planning services made available to several post-secondary institutions. The College is also sharing the cost of a project manager for this project.

Southeast College
Consolidated Statement of Revenues and Expenses by Function and Object
For the year ended June 30, 2024

Schedule 1

	2024 Actual						
	Skills Training			Basic Education		Services	
	General	Credit	Non-credit	Credit	Non-credit	Learner Support	Counsel
Revenues (Schedule 2)							
Provincial government	\$4,184,800	\$2,337,736	\$4,294	\$1,102,810	411,000	-	-
Federal government	-	-	-	-	382,803	-	-
Other	504,929	3,213,032	124,042	1,112	266	-	-
	<u>4,689,729</u>	<u>5,550,768</u>	<u>128,336</u>	<u>1,103,922</u>	<u>794,069</u>	<u>-</u>	<u>-</u>
Expenses (Schedule 3)							
Agency contracts	1,125	777,659	55,775	6	64,613	-	-
Amortization	945,082	-	-	-	-	-	-
Equipment	(25,555)	243,262	640	3,673	-	-	-
Facilities	409,620	199,662	130	25,274	21,386	-	-
Information technology	191,359	11,230	-	1,991	-	-	-
Operating	1,049,076	427,281	22,450	78,923	37,418	-	12,799
Personal services	3,830,559	2,430,322	20,048	837,219	473,492	-	178,658
	<u>6,401,266</u>	<u>4,089,416</u>	<u>99,043</u>	<u>947,086</u>	<u>596,909</u>	<u>-</u>	<u>191,457</u>
Surplus (Deficit) for the year	<u>\$(1,711,537)</u>	<u>\$1,461,352</u>	<u>\$29,293</u>	<u>\$156,836</u>	<u>\$197,160</u>	<u>-</u>	<u>\$(191,457)</u>

Southeast College
Consolidated Statement of Revenues and Expenses by Function and Object
For the year ended June 30, 2024

Schedule 1 continued

	<u>2024 Actual</u>			<u>2024 Budget</u>	<u>2023 Actual</u>
	<u>University</u>	<u>Scholarships</u>	<u>Total</u>		
Revenues (Schedule 2)					
Provincial government	-	\$47,900	\$8,088,540	\$7,645,503	\$6,785,827
Federal government		-	382,803	346,503	512,491
Other	\$11,629	103,891	3,958,901	4,028,185	2,760,063
	<u>11,629</u>	<u>151,791</u>	<u>12,430,244</u>	<u>12,020,191</u>	<u>10,058,381</u>
Expenses (Schedule 3)					
Agency contracts	-	-	899,178	656,239	550,886
Amortization	-	-	945,082	904,200	949,024
Equipment	-	-	222,020	386,584	216,002
Facilities	-	-	656,070	627,357	587,604
Information technology	-	-	204,580	172,497	211,374
Operating	-	105,789	1,733,737	2,172,991	1,669,426
Personal services	-	12,031	7,782,329	8,313,141	6,491,449
	<u>-</u>	<u>117,820</u>	<u>12,442,996</u>	<u>13,233,009</u>	<u>10,675,765</u>
Surplus (Deficit) for the year	<u>\$11,629</u>	<u>\$33,971</u>	<u>\$(12,753)</u>	<u>\$(1,212,816)</u>	<u>\$(617,384)</u>

Southeast College
Consolidated Statement of Revenues by Function and Object
For the year ended June 30, 2024

Schedule 2

	2024 Actual				
	General	Skills Training Credit	Non-credit	Basic Education Credit	Non-credit
Provincial Government					
Advanced Education/ Immigration & Career Training					
Operating grants	\$3,966,800	-	-	-	-
Program grants	-	\$1,960,800	-	\$1,034,900	\$411,000
Capital grants	68,000	127,000	-	-	-
	4,034,800	2,087,800	-	1,034,900	411,000
Contracts	-	-	-	-	-
			-		
Other provincial	150,000	249,936	-	67,910	-
Total provincial	4,184,800	2,337,736	-	1,102,810	411,000
Federal Government					
Program grants	-	-	4,294	-	382,803
Projects	-	-	-	-	-
Total federal	-	-	4,294	-	382,803
Other Revenue					
Contracts	139,609	1,119,528	21,619	-	-
Interest	229,951	-	-	-	-
Rents	11,855	-	-	-	-
Resale items	-	189,120	11,057	1,112	266
Tuitions	103,407	1,904,384	91,365	-	-
Donations	-	-	-	-	-
Other	20,108	-	-	-	-
Total other	504,930	3,213,032	124,041	1,112	266
Total Revenues	\$4,689,730	\$5,550,768	\$128,335	\$1,103,922	\$794,069

Southeast College
Consolidated Statement of Revenues by Function and Object
For the year ended June 30, 2024

Schedule 2 continued

	2024 Actual			2024 Budget	2023 Actual
	University	Scholarships	Total		
Provincial Government					
Advanced Education/ Immigration & Career Training					
Operating grants	-	-	\$3,966,800	3,580,400	\$3,729,100
Program grants	-	\$47,900	3,454,600	3,733,200	2,802,200
Capital grants	-	-	195,000	195,000	86,000
		47,900	7,616,400	7,508,600	6,617,300
Contracts	-	-	-	-	-
		47,900	7,616,400	7,508,600	6,617,300
Other provincial	-	-	467,846	136,903	168,527
Total provincial	-	47,900	8,084,246	7,645,503	6,785,827
Federal Government					
Program grants	-	-	387,097	346,503	312,491
Projects	-	-	-	-	200,000
Total federal	-	-	387,097	346,503	512,491
Other Revenue					
Contracts	\$11,629	13,667	1,306,052	1,312,965	1,005,738
Interest	-	43	229,994	133,519	153,331
Rents	-	-	11,855	15,245	23,080
Resale items	-	-	201,555	142,696	145,007
Tuitions	-	-	2,099,156	2,265,850	1,281,843
Donations	-	70,337	70,337	67,319	62,718
Other	-	19,844	39,952	90,591	88,346
Total other	11,629	103,891	3,958,901	4,028,185	2,760,063
Total Revenues	\$11,629	\$151,791	\$12,430,244	\$12,020,191	\$10,058,381

Southeast College
Consolidated Statement of Expenses by Function and Object
For the year ended June 30, 2024

Schedule 3

	2024 Actual					
	General	Skills Training		Basic Education		Services
	(Schedule 4)	Credit	Non-credit	Credit	Non-credit	Learner Support Counsel
Agency contracts						
Contracts	\$1,125	\$349,725	\$17,027	-	\$64,613	-
Instructors	-	427,934	38,748	\$6	-	-
	1,125	777,659	55,775	6	64,613	-
Amortization	945,082	-	-	-	-	-
Equipment						
Equipment (non-capital)	1,608	343	-	3,673	-	-
Rental	1,815	242,919	640	-	-	-
Repairs and maintenance	(28,978)	-	-	-	-	-
	(25,555)	243,262	640	3,673	-	-
Facilities						
Janitorial	12,001	-	-	-	-	-
Rental	58,827	199,661	130	25,275	21,385	-
Repairs & maintenance (buildings)	231,011	-	-	-	-	-
Utilities	107,781	-	-	-	-	-
	409,620	199,661	130	25,275	21,385	-
Information technology						
Computer services	87,309	10,239	-	-	-	-
Data communications	-	992	-	1,949	-	-
Equipment (non-capital)	40,809	-	-	-	-	-
Repairs & maintenance (buildings)	1,609	-	-	-	-	-
Software (non-capital)	61,631	-	-	42	-	-
	191,358	11,231	-	1,991	-	-
Operating						
Advertising	181,587	51,594	1,051	6,032	158	-
Association fees & dues	20,748	-	-	-	637	-
Bad debts	168	-	-	-	-	-
Financial services	39,604	-	-	89	-	-
In-service (includes PD)	106,698	-	-	-	3,097	-
Insurance	148,330	-	-	-	-	-
Materials & supplies	19,335	173,744	6,238	26,172	14,051	63
Postage, freight & courier	9,636	4,102	282	190	158	-
Printing & copying	38,051	5,585	-	2,940	731	189
Professional services	277,052	-	-	5,940	-	-
Resale items	-	155,071	14,379	-	1,070	-
Subscriptions	13,671	-	-	-	-	-
Telephone & fax	21,184	12,221	227	3,678	605	2,101
Travel	145,368	23,646	163	33,881	16,635	10,447
Other	27,645	1,317	110	-	277	-
	1,049,077	427,280	22,450	78,922	37,419	12,800
Personal Services						
Employee benefits	510,765	283,471	1,202	80,952	49,578	38,973
Honoraria	28,194	-	-	-	-	-
Salaries	3,253,848	2,146,852	18,846	700,551	379,404	212,773
Other	37,752	-	-	55,716	44,510	(73,089)
	3,830,559	2,430,323	20,048	837,219	473,492	178,657
Total Expenses	\$6,401,266	\$4,089,416	\$99,043	\$947,086	\$596,909	\$191,457

Southeast College
Consolidated Statement of Expenses by Function and Object
For the year ended June 30, 2024

Schedule 3

	2024 Actual		2024	2023
	Scholarships	Total	Budget	Actual
Agency contracts				
Contracts	-	\$432,490	\$305,507	\$132,075
Instructors	-	466,688	350,732	418,811
	-	899,178	656,239	550,886
Amortization	-	945,082	904,200	949,024
Equipment				
Equipment (non-capital)	-	5,624	100	30
Rental	-	245,374	402,476	250,343
Repairs and maintenance	-	(28,978)	(15,992)	(34,371)
	-	222,020	386,584	216,002
Facilities				
Janitorial	-	12,001	15,249	13,145
Rental	-	305,278	330,963	308,573
Repairs & maintenance (buildings)	-	231,011	179,306	144,234
Utilities	-	107,781	101,839	121,652
	-	656,071	627,357	587,604
Information technology				
Computer services	-	97,548	87,859	104,674
Data communications	-	2,941	992	3,477
Equipment (non-capital)	-	40,809	9,300	36,545
Repairs & maintenance (buildings)	-	1,609	1,400	780
Software (non-capital)	-	61,673	72,946	65,898
	-	204,580	172,497	211,374
Operating				
Advertising	\$75	240,497	240,130	281,896
Association fees & dues	-	21,385	46,296	25,648
Bad debts	-	168	409	353
Financial services	446	40,139	23,532	22,183
In-service (includes PD)	-	109,795	144,905	61,527
Insurance	-	148,330	119,591	119,958
Materials & supplies	94	239,697	364,971	267,934
Postage, freight & courier	-	14,368	18,644	24,367
Printing & copying	261	47,757	30,273	31,684
Professional services	-	282,992	497,068	337,172
Resale items	-	170,520	111,445	122,574
Subscriptions	-	13,671	29,188	7,627
Telephone & fax	175	40,191	35,625	41,178
Travel	167	230,307	320,611	167,156
Other	104,571	133,920	190,304	158,169
	105,789	1,733,737	2,172,991	1,669,426
Personal Services				
Employee benefits	-	964,941	1,018,715	791,638
Honoraria	-	28,194	19,490	26,990
Salaries	12,031	6,724,305	6,902,881	5,371,517
Other	-	64,889	372,054	301,304
	12,031	7,782,329	8,313,140	6,491,449
Total Expenses	\$117,820	\$12,442,997	\$13,233,008	\$10,675,765

Southeast College
Consolidated Statement of General Expenses by Functional Area and Object
For the year ended June 30, 2024

Schedule 4

	2024 General Actual					2024 Budget	2023 Actual
	Governance	Operating & Administration	Facilities & Equipment	Information Technology	Total		
Agency contracts							
Contracts		\$1,125	-	-	1,125	\$(178,522)	\$(124,202)
Amortization		945,082	-	-	945,082	904,200	949,024
Equipment							
Equipment (non-capital)		1,258	350	-	1,608	-	-
Rental		65			1,815	260	2,405
Repairs & maintenance		12,545	(41,523)	-	(28,978)	(15,992)	(34,371)
	1,750	13,868	(41,173)	-	(25,555)	((15,732)	(31,966)
Facilities							
Janitorial	-	-	12,001	-	12,001	15,249	13,145
Rental	-	-	58,827	-	58,827	40,622	76,923
Repairs & maintenance	-	981	230,030	-	231,011	179,306	144,234
Utilities	-	-	107,781	-	107,781	101,839	121,652
	-	981	408,639	-	409,620	337,016	355,954
Information technology							
Computer services		2,338	-	84,971	87,309	80,908	90,785
Equipment (non-capital)		3,523	-	37,286	40,809	9,300	36,545
Repairs & maintenance		-	-	1,609	1,609	1,400	780
Software (non-capital)		-	-	61,631	61,631	72,946	65,743
		5,861	-	185,497	191,358	164,554	193,853
Operating							
Advertising		181,587	-	-	181,587	158,027	237,350
Association fees & dues		20,748	-	-	20,748	46,176	25,516
Bad debts		168	-		168	-	-
Financial services		39,425	99	80	39,604	23,292	21,783
In-service (includes PD)	3,713	102,595	-	390	106,698	125,805	57,550
Insurance		128,987	19,343		148,330	119,591	119,958
Materials & supplies	156	19,156	23	-	19,335	15,174	20,563
Postage, freight &		8,508	195	933	9,636	15,795	16,486
Printing & copying	66	37,891	94	-	38,051	24,075	22,370
Professional services		277,052	-	-	277,052	497,068	337,172
Subscriptions		11,971	1,700	-	13,671	29,188	7,627
Telephone & fax	700	15,755	2,916	1,813	21,184	14,420	23,849
Travel	14,962	118,819	5,764	5,823	145,368	173,937	90,127
Other	3,810	23,835	-	-	27,645	18,158	14,840
	23,407	986,497	30,134	9,039	1,049,077	1,260,706	995,191
Personal Services							
Employee benefits	661	438,029	32,237	39,838	510,765	493,232	405,838
Honoraria	23,740	4,454	-	-	28,194	19,490	26,990
Salaries		2,849,013	196,843	207,992	3,253,848	3,031,706	2,357,468
Other		37,960		(208)	37,752	9,600	178,727
	24,401	3,329,456	229,080	247,622	3,830,559	3,554,028	2,969,023
Total General Expenses	\$49,558	\$5,282,870	\$626,680	\$442,158	\$6,401,266	\$6,026,250	\$5,306,877

Southeast College
 Personal Service Listing
 for the year ended June 30, 2024
 "Unaudited"

Listed are individuals (including unionized employees) who received \$50,000 or more for salaries, wages, honorariums, and compensation for personal service.

	Total Personal Service Amount
BILLINGTON, FAYE	\$ 84,299
BLANKE, GARY	118,045
BOEHM, DOUG	73,714
BOHNERT, LIZ	58,350
BRADY, CRYSTAL	90,889
BRISTOW, WENDY	71,982
BURHAM, KATIE	78,488
BUTLER, VANESSA	118,353
CAO, KHA DUNG (ANDREW)	64,794
CYRIAC, SEBASTIAN	64,857
DUNFORD, NATHAN	74,412
FORSETH, ABBEY	61,194
FROESE, JENNIFER	59,612
GACA-PROSZAK, RENATA	69,468
GAMRACY, AUSTIN	63,829
GEISEL, MELINDA	77,312
GORGERAT, JESSICA	82,474
GUNNLAUGSON, PAM	89,226
HARDER, KLINT	100,257
HAWTON, JENNIFER	70,081
HLOHOVSKY ANDRIST, TANIA	74,506
HODGKIN, AMANDA	57,365
HOFFART, GREGORY	85,527
HOLZMILLER, JODY	128,046
HOSTE, HOLLY	88,448
KOCH, CATHERINE	122,759
KOPP, BELINDA	58,748
KRADOVILL, JOSH	124,467
LAFOY, DARRELL	57,403
LAWRENZ, KASSANDRA	62,300
LOBERG, GORDON DEAN	132,209
LOGEL, JENNIFER	133,101
LOGEL, LYLE	56,712
LUNOV, AMY	59,615
MACCRIMMON, MELISSA	58,468
MAHONEY, KATHERINE	60,401
MALLORY, KELLY	54,961
MANKO-BAUCHE, LINDSAY	78,926
MANTEI, MELANIE	75,446
MCKAY, STUART LEITH	129,039
MEYER, CHELSEA	75,760
MURRAY, HEATHER	87,653
MUSTATIA, STACEY	63,392
NOLTE, DARCY	52,761
ONRAIT, SHEENA	110,586
PAULIN, LUNA L	60,117
PENFOLD BAER, BETHAN	101,135
POIRIER, SHERLYN	58,350
PWONG LAY, KIN	54,295
ROEMER, JOYCE	72,796
ROY, VICKY	157,842
RUEP, JILL	59,562
SCARLETT, MERISSA	51,476
SHIER, SARA	71,077
SPIELMAN, TIMOTHY	126,509
ST.ONGE, WADE	73,883
TAYLOR, LYN	91,436
TURGEON, DEBORAH	59,634
TURNER, DAPHNE	72,346
WOODHOUSE, THOMAS	54,795
YOUNG, JAYCEE	52,718
YOUNG, SCOTT	86,878
	\$ 4,965,084

Southeast College
Supplier Payment Listing (over \$50,000)
For the Year Ended June 30, 2024
"Unaudited"

Listed are payees who received \$50,000 or more for the provision of goods and services; including office supplies, communications, contracts and equipment.

	<u>2024</u>
BIG V HOLDINGS	\$ 95,944
CANADA LIFE	565,465
COCHRANE, TRUDY	86,382
JLP SAFETY SERVICES	75,981
KAHKEWISTAHAW FIRST NATION	77,474
LAERDAL MEDICAL CANADA, LTD	111,287
LEADERS INTERNATIONAL EXECUTIVE SEARCH	65,675
LEXCOM SYSTEMS GROUP INC.	121,797
POWERLAND COMPUTERS LTD.	34,876
SASK POLYTECHNIC MOOSE JAW CAMPUS	44,143
SASK POLYTECHNIC PRINCE ALBERT CAMPUS	5,946
SASK POLYTECHNIC REGINA CAMPUS	324,784
SASK POLYTECHNIC SASKATOON CAMPUS	9,328
SASK POLYTECHNIC	384,201
SASK POWER	29,529
SASK POWER - ESTEVAN	64,547
SASK POWER - INDIAN HEAD	6,091
SASK POWER - INDUSTRIAL PARK	5,339
SASK POWER - MOOSOMIN	5,432
SASK POWER	110,938
SASKATCHEWAN APPRENTICESHIPANDTRADE CERTIFICATION COMMISSION	171,459
SASKATCHEWAN BLUE CROSS	262,762
SOUTH EAST CORNERSTONE PUBLIC SCHOOL DIVISION	94,469
ST. JOHN AMBULANCE	75,684
STAND UP CONSTRUCTION INC.	57,324
TURNBULL EXCAVATING LTD.	237,707
WESTERN FINANCIAL GROUP (WEY)	115,105

CAMPUS LOCATIONS

Assiniboia Campus

Prince of Wales Building
201 Third Avenue West
Box 1059, Assiniboia, SK
S0H 0B0
Tel: 1-866-999-7372
Fax: 306-642-3397

Indian Head Learning Centre

708 Otterloo Street
Box 248, Indian Head, SK
S0G 2K0
Tel: 1-866-999-7372
Fax: 306-695-2226

Weyburn Campus and Administration Office

633 King Street
Box 1565, Weyburn, SK
S4H 2S5
Tel: 306-848-2500
Fax: 306-848-2517

Estevan Campus

532 Bourquin Road
Box 1750, Estevan, SK
S4A 1C8
Tel: 306-634-4795
Fax: 306-637-5225

Moosomin Campus

610 Park Avenue
Box 1457, Moosomin, SK
S0G 3N0
Tel: 1-866-999-7372
Fax: 306-435-4639

Whitewood Learning Centre

708 5th Avenue
Box 250, Whitewood, SK
S0G 5C0
Tel: 1-866-999-7372
Fax: 306-735-2999



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