

BOARD GOVERNANCE

Board Evaluation G18

POLICY

The College Board of Governors believes that Board regular evaluation/review will improve Board performance and provide for effective and efficient governance of the College in the interest of accountability, effective decision-making, communication, and Board responsibility. We believe that this can best be achieved through a system of formal and informal evaluation. The evaluation should provide for clear, constructive feedback. The evaluation process should be simple and flexible and provide for a composite picture of Board strengths, weaknesses, and priorities.

The Board will conduct an annual self-evaluation. The tool used may vary but it must be comprehensive in nature reflecting the responsibility of the Board as stated in the Charter.

Board members and the Chief Executive Officer or and external party or both should develop the standards against which assessment will take place.

A set of measurable standards will be established in which the function and process of the Board and individual Board member's performance can be evaluated.

The Board Chairperson or designate will distribute the evaluation report to the Board members for discussion.

A formal evaluation will identify areas requiring further development, setting specific goals and objectives. This would inform the Annual Work Plan.

At each Board meeting the Board will evaluate its compliance with governance policies this will be accomplished by having one Board member monitoring and reporting on the meeting.

The Board also will have an external evaluation conducted wherein the Board's current state is assessed and recommendations for development are identified.

Date Issued: January 2001

Date Review/Amended: October 3, 2018