

BOARD

Executive Expectations G30

POLICY

The CEO, in collaboration with the Board, management team, and staff will create and implement processes and programs that meet identified short-term and long-term educational needs of our community.

The Board governs through policies, which address the highest level of organizational values.

PROCEDURES

- 1. The CEO will assist the Board to fulfill its functions by:
 - a. Working collaboratively with the Board as its professional advisor.
 - b. Assisting the Board in the development of Board policies and strategic plans.
 - c. Ensuring there is administrative support to the Board.
 - d. Advising the Board in a timely fashion of any developments that may affect the Board's capacity to pursue its vision/mission.
 - e. Reporting regularly to the Board to ensure the Board knows how well the organization is complying with and successfully implementing the policies of the Board.
 - f. Providing regular and timely summary reports that enable the Board to:
 - i. Assess the effectiveness of Board policies;
 - ii. Identify needs for revision of existing Board policies and policy development;
 - iii. Determine appropriate policy directions.
 - g. Assisting the Board in accessing resources for its own ongoing development.
 - h. Developing and maintaining effective, professional relationships with the Board, staff, students, contractors, the Government, other organizations, boards and Colleges, stakeholders, media and the public at large.
- 2. The CEO will direct the organization so that all Board policies are followed by:
 - a. Upholding and adhering to the policies adopted by the Board.
 - b. Implementing Board policies, decisions, directives and priorities.
 - c. Monitoring the impact and effectiveness of Board policies.
 - d. Organizing the development of operational policies, programs and procedures.

- 3. The CEO is responsible for management of the following:
 - a. Preparing and updating business plans.
 - b. Implementing approved business plans.
 - c. Administering delegated authority as assigned by the Board.
 - d. Managing the human resources of the organization, including the hiring, development, evaluation and release of staff, consistent with terms of Board policies.
 - e. Managing all employee relationships, consistent with the terms of applicable legislation, regulations, Board policies, operational policies, employment standards, contracts and collective agreements.
 - f. Ensuring that all College contracts with individuals or organizations/agencies comply with the applicable legislation, regulation, Ministry and Board policies.
 - g. Directing the day-to-day activity of staff, either directly or through delegation.
 - h. Managing the finances of the College, within the budget established by the Board and consistent with applicable legislation, regulations and Board policies.
 - i. Ensuring the effective operation and maintenance of infrastructure for which the College is responsible.
 - j. Serving as the operational spokesperson for the College.
- 4. The Board is committed to ensuring the greatest success possible for our students and provide a positive and stimulating College experience. As such, the Executive shall strive to provide the following, but may be constrained by lack of resources in totally fulfilling these services:
 - a. Provide student success support system that enables them to overcome barriers and be successful.
 - b. Provide, whenever feasible, financial support to students through college bursaries and scholarships;
 - c. Provide a system that assists students to access income support programs such as Provincial Training Allowance and Student Loans;
 - d. Provides assistance and support to students in identifying and dealing with barriers to learning success;
 - e. Operate facilities that are accessible to disabled students;
 - f. Assist students in career and educational planning, including obtaining Prior Learning Assessment and Recognition.
 - g. Operate in ways that enables college students to create campus life activities in the areas of student governance, student social activities, and student recreational activities that are primarily self-financed and self-sustained.

Date Issued: April 2010

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